The World Bank
Better Education Service Delivery for All (P160430)

Implementation Status & Results Report

Better Education Service Delivery for All (P160430)

WESTERN AND CENTRAL AFRICA | Nigeria | Education Global Practice | Requesting Unit: AWCW2 (6548) | Responsible Unit: HAWE3 (9541)

IBRD/IDA | Program-for-Results Financing | FY 2017 | Team Leader(s): Shinsaku Nomura, Akiko Sawamoto

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1. PROJECT DEVELOPMENT OBJECTIVE

1.1 Development Objective

Original Development Objective (Approved as part of Approval package on 20-Jun-2017)

To increase equitable access for out-of-school children and improve literacy in focus states, and strengthen accountability for results, in basic education in Nigeria.

Current Development Objective (Approved as part of Additional Financing package Seq. 1 on 17-Dec-2021)

To increase equitable access for out-of-school children and improve literacy in focus states, and strengthen accountability for results, in basic education in Nigeria.

2. OVERALL RATINGS

Name	Previous	Current
Progress towards achievement of PDO	●Moderately Unsatisfactory	●Moderately Satisfactory
Overall Implementation Progress (IP)	●Moderately Unsatisfactory	●Moderately Satisfactory
Overall Risk Rating	●Moderate	●Moderate

3. KEY ISSUES & STATUS

3.1 Implementation Status and Key Decisions

The Better Education Service Delivery for All - Additional Financing (BESDA-AF) Operation was approved by the Global Partnership for Education (GPE) Board in June 2021 and became effective in May 2022. GPE's US$123.8 million financing supports the implementation of the government's Universal Basic Education (UBE) program in the three selected states of Nigeria: Oyo, Adamawa, and Katsina (OAK). The Federal Ministry of Education (FME) and the Universal Basic Education Commission (UBEC), together with the State Ministries of Education (SME) and the State Universal Basic Education Boards (SUBEBs) in the OAK states, are implementing the BESDA-AF Operation. It expands the scope of the parent BESDA Operation (2017–2022) to address infrastructure constraints, weak teaching and learning practices, inefficient teacher

deployment, and inadequate transparency in education spending in the OAK states, in line with the objectives of Nigeria's UBE program. The BESDA-AF Operation Program consists of Program-for-Results (PforR) and Investment Project Financing (IPF) components.

Following the conclusion of a Mid-Term-Review (MTR) of the BESDA-AF, the operation was restructured in June 2025 as requested by the Federal Government of Nigeria to ensure the full achievement of its Program Development Objectives (PDOs) and improve its alignment with the follow-on HOPE for Quality Basic Education for All (HOPE-EDU) Program. The key changes introduced through the restructuring under the BESDA-AF Operation were: (i) an extension of the grant closing date by 12 months (from October 31, 2025 to October 31, 2026); (ii) change in implementation arrangements to fully leverage the existing UBEC/SUBEB implementation structure under the government's UBE program; (iii) adjustments to the Program scope and activities to better align with the HOPE-EDU Program and ensure the completion of the remaining activities that are critical to achieving the PDO; (iv) introduction of a new set of disbursement-linked results (DLRs) in alignment with the HOPE-EDU; (v) reallocation and repurposing of funds across components in line with the revised Program scope and activities; and (vi) updates to the results framework.

An independent verification agent (IVA) is currently conducting verifications of Year 2 DLRs in the OAK states. These results include 278 school-based management committees in underserved communities that received infrastructure improvement grants to construct and rehabilitate primary school classrooms and construct new junior secondary schools (JSSs) (under Results Area 1: Reduction in the number of OOS children) and 1,000 teachers redeployed from schools with pupil-teacher-ratio (PTR) below 30 to schools with PTR above 70 by Local Government Area and 4,000 new teachers recruited to rural schools with PTR above 70, and the publication of state-level education budget and expenditure accounts for the calendar year 2022 in the OAK states (under Results Area 3: Strengthening accountability for results). Following the submission of the final IVA report by the end of August 2025, the states are expected to receive rewards based on the respective results in September 2025. While the DLRs linked to Results Area 2: Improvement of literacy rates have yet to be reported, much progress has been made toward achievement of these results by finalizing the structured pedagogy package and conducting training master trainer and step-down training of teachers and school support officers, which is scheduled to conclude by early September 2025 before the rollout of the structured pedagogy program in all primary schools and JSSs in the OAK states.

4. DATA ON FINANCIAL PERFORMANCE

4.1 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed		% Disbursed
IDA-60950	Closed	578.00	565.64	2.91	576.86	0.00		100.00%
IDA-60960	Closed	33.00	29.40	3.24	29.97	0.00		100.00%

TF-B6224	Effective	123.80	123.80	0.00	36.12	87.68		29.18%

4.2 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
IDA-60950	Closed	20-Jun-2017	29-Sep-2017	22-Jan-2018	31-Oct-2022	31-Dec-2022
IDA-60960	Closed	20-Jun-2017	29-Sep-2017	22-Jan-2018	31-Oct-2022	31-Dec-2022
TF-B6224	Effective	24-Mar-2022	24-Mar-2022	24-May-2022	31-Oct-2025	31-Oct-2026

4.3 Program Action Plan

Action Description	OAK states: Adoption of computerized accounting system.				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	Client	Due Date	31-Oct-2021	Completed
Completion Measurement	Software purchased and deployed.				
Comments	The 3 OAK states have completed this.				

Action Description	UBEC will assign at least one internal auditor to conduct ex-post systemic and risk-based audits of the Program and report quarterly to the UBEC Executive Secretary and the Federal Ministry of Education Permanent Secretary				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	Client	Due Date	30-Jun-2020	Completed
Completion Measurement	Internal Auditor assigned.				
Comments	This corresponds to the parent project, not this additional financing, which is different in its scope and implementation arrangements.				

Action Description	Progressively clear backlog of UBEC's unaudited financial statements				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	Client	Recurrent	Continuous	Completed
Completion Measurement	UBEC financial statement audits completed				

Comments	This corresponds to the parent project, not this additional financing, which is different in its scope and implementation arrangements.

Action Description	Mainstream open contracting across Universal Basic Education Commission (UBEC) interventions				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	Client	Recurrent	Continuous	Completed
Completion Measurement	Open Contract deployed.				
Comments	This corresponds to the parent project, not this additional financing, which is different in its scope and implementation arrangements.				

Action Description	Apply service standards for submission of Withdrawal Applications and timely transfer of states' share of financing proceeds to states through Government processes for results achieved by the states under the disbursement-linked indicators				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	Client	Recurrent	Continuous	Completed
Completion Measurement	Timely transfers of DLIs funds to states.				
Comments	This corresponds to the parent project, not this additional financing, which is different in its scope and implementation arrangements.				

Action Description	Conduct post-procurement review of State Universal Basic Education Boards (SUBEBs) on a rotational basis				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	Client	Recurrent	Yearly	Completed
Completion Measurement	Post-review conducted.				
Comments	This corresponds to the parent project, not this additional financing, which is different in its scope and implementation arrangements.				

Action Description	Operationalize fraud and corruption/complaints redress mechanism				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	Client	Due Date	22-Jan-2019	Completed
Completion Measurement	Fraud and corruption/complaints redress mechanism established.				

Comments	This corresponds to the parent project, not this additional financing, which is different in its scope and implementation arrangements.

Action Description	Prepare and mainstream environmental and social guidelines based on national and state laws and regulations as well as good international practice on land acquisition, grievance redress mechanisms, and measures for environmental and social management				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Environmental and Social Systems	NA	Client	Recurrent	Continuous	Completed
Completion Measurement	Environmental and Social guidelines developed				
Comments	This corresponds to the parent project, not this additional financing, which is different in its scope and implementation arrangements.				

Action Description	Conduct Universal Basic Education program evaluation through independent consultancy				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Technical	NA	Client	Due Date	31-Dec-2020	Completed
Completion Measurement	UBE program evaluated.				
Comments	This corresponds to the parent project, not this additional financing, which is different in its scope and implementation arrangements.				

Action Description	Conduct annual monitoring of progress on environmental and social issues				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Environmental and Social Systems	NA	Client	Recurrent	Yearly	Completed
Completion Measurement	Safeguards monitoring conducted.				
Comments	This corresponds to the parent project, not this additional financing, which is different in its scope and implementation arrangements.				

Action Description	Establish a communication plan for stakeholder engagement and comply with requirements on proactive information disclosure from the Freedom of Information Act				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Technical	NA	Client	Recurrent	Yearly	Completed

Completion Measurement	Communication plan established and implemented.
Comments	This corresponds to the parent project, not this additional financing, which is different in its scope and implementation arrangements.

Action Description	Procurement monitoring with the use of procurement planning cycle and periodic procurement audit				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	Government	Recurrent	Yearly	Completed
Completion Measurement	Period audits conducted.				
Comments	This corresponds to the parent project, not this additional financing, which is different in its scope and implementation arrangements.				

Action Description	OAK states: improving the complaint handling mechanism.				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Environmental and Social Systems	NA	OAK states	Due Date	31-Dec-2021	Completed
Completion Measurement	Complaint handling mechanism improved.				
Comments	GRMs are functional across states.				

5. KEY DATES

Key Events	Planned	Actual
Approval	20-Jun-2017	20-Jun-2017
Effectiveness	22-Jan-2018	22-Jan-2018
Mid-Term Review No. 01	14-Apr-2020	05-Aug-2020
Mid-Term Review No. 02	14-Oct-2024	11-Nov-2024
Operation Closing/Cancellation	31-Oct-2026	

6. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval	Last Approved Rating ISR Seq. 012 - 10 Feb 2025	Proposed Rating
Political and Governance	○	🟡Moderate	🟡Moderate
Macroeconomic	○	🟡Moderate	🟡Moderate
Sector Strategies and Policies	○	🟢Low	🟢Low
Technical Design of Project or Program	○	🟡Moderate	🟡Moderate
Institutional Capacity for Implementation and Sustainability	○	🟡Moderate	🟡Moderate
Fiduciary	○	🟠Substantial	🟠Substantial
Environment and Social	○	🟡Moderate	🟡Moderate
Stakeholders	○	🟡Moderate	🟡Moderate
Overall	○	🟡Moderate	🟡Moderate

7. RESULTS

7.1 PDO Indicators by PDO Outcomes

Increase equitable access for out-of-school children in focus states								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Reduced number of out-of-school children in focus states, by gender (Number)	0.00	Dec/2015	924,590.00	31-Dec-2020	924,590.00	31-Dec-2020	1,300,000.00	Oct/2022
Increased number of students attending basic education (Number)	15,600,000.00	Jun/2016	25,112,024.00	31-Oct-2022	25,112,024.00	31-Oct-2022	21,300,000.00	Oct/2022
Increased number of students attending non-formal basic education (in traditional Islamic schools) (Number)	0.00	Sep/2020	3,232,755.00	31-Oct-2022	3,232,755.00	31-Oct-2022	2,000,000.00	Oct/2022
Increased number of students attending non-formal basic education in non-formal learning centers (Number)	0.00	Sep/2020	986,530.00	31-Oct-2022	986,530.00	31-Oct-2022	1,000,000.00	Oct/2022
OAK states: Number of students from underserved communities with access to schools and adequate learning conditions for basic	0.00	Dec/2021	195,540.00	31-May-2025	195,540.00	31-May-2025	200,000.00	Oct/2026
	Comments on achieving targets		The Program is on track to achieve this PDO indicator.					

education (disaggregated by gender) (Number)								
Number of boys (Number)	0.00	Apr/2022	98,941	31-May-2025	98,941	31-May-2025	100,000.00	Oct/2026
Number of girls (Number)	0.00	Apr/2022	96,599	31-May-2025	96,599	31-May-2025	100,000.00	Oct/2026

Improve literacy in focus states

Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Improved literacy rates in focus states, by state (Percentage)	0.00	Dec/2015	29.10	31-Oct-2022	29.10	31-Oct-2022	4.00	Oct/2022
OAK: Number of teachers receiving individualized report on how to improve their teaching practice based on their interactions with school pedagogical support officers & results of student assessment (Number)	0.00	Nov/2021	0.00	31-May-2025	0.00	31-May-2025	36,000.00	Oct/2026
	Comments on achieving targets		After rolling out the structured pedagogy program in September 2025, the initial intermediate result is expected to be reported by December 2025.					

Strengthen accountability for results in basic education in Nigeria

Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Publicly disclosed Universal Basic Education program strategic plan reflecting annual progress reports and program evaluation findings (Yes/No)	No	Dec/2015	No	31-Oct-2022	No	31-Oct-2022	Yes	Oct/2022

Number of States developing and issuing need-based teacher deployment policy (Number)	0.00	Nov/2021	3.00	31-May-2025	3.00	31-May-2025	3.00	Oct/2025
	Comments on achieving targets		The OAK states have already met the end target for this PDO indicator, as verified by an IVA.					
OAK states: Number of states publishing education expenditures including SUBEB program expenditures and outputs (Number)	0.00	Nov/2021	3.00	31-May-2025	3.00	31-May-2025	3.00	Oct/2026
	Comments on achieving targets		The OAK states have already met the Year 1 target for this PDO indicator. The targets for Years 2 and 3 are also reported to have been achieved and are currently being reviewed by an IVA for confirmation by the end of August 2025.					

7.2 Intermediate Results Indicators by Results Areas

Increase equitable access for out-of-school children in focus states								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of traditional Islamic schools and non-formal learning centers receiving government support for improving WASH facilities (Number)	0.00	Dec/2020	4,700.00	30-Jun-2022	4,700.00	30-Jun-2022	2,000.00	Oct/2022
Number of schools receiving grants for improving student attendance (Number (Thousand))	0.00	Dec/2020	13,500.00	30-Jun-2022	13,500.00	30-Jun-2022	20,000.00	Oct/2022
OAK states: Number of states conducting school infrastructure audit and	0.00	Nov/2022	3.00	31-May-2025	3.00	31-May-2025	3.00	Oct/2026
	Comments on achieving targets		The OAK states have already met the end target for this Intermediate Results Indicator (IRI), as verified by an IVA .					

developing school network of all Primary and Junior Secondary schools (Number) DLI								
OAK states: Number of SBMCs in underserved communities receive infrastructure improvement grants (Number) DLI	0.00	Nov/2022	278.00	31-May-2025	278.00	31-May-2025	500.00	Oct/2026
	Comments on achieving targets		The Program is on track to achieve this IRI. After Phase 1 of school constructions and renovations under RA1, the achievement of this IRI is currently under IVA's review and is expected to be confirmed by the end of August 2025.					
OAK states: NFLCs have Management Committee, teacher, and TLMs (Number) DLI	0	Jun/2025	0	26-Jun-2025	0	26-Jun-2025	800	Oct/2026
	Comments on achieving targets		This new indicator, introduced as part of the June 2025 restructuring and adopted from the HOPE-EDU Program, tracks the number of non-formal learning centers (NFLCs) that have: (i) an established center-based management committee (CBMC), of which at least the chairperson has been trained on NFLC functions; (ii) a paid facilitator/instructor who is qualified to teach non-formal basic education (NFBE) programs; and (iii) received approved NFBE teaching learning materials (TLMs). An intermediate result is expected to be reported by January 2026, after the following steps have been completed: creation of a database and mapping of existing NFLCs and instructors in OAK states; training of CBMCs on NFLC functions; identification of facilitators/instructors qualified to teach NFBE programs; and procurement of approved NFBE TLMs.					
OAK states: Number of States completing community mapping of access to basic education for children with special needs (Number)	0.00	Nov/2022	0.00	31-May-2025	0.00	31-May-2025	3.00	Oct/2026
	Comments on achieving targets		This indicator tracks the number of States completing community mapping of access to basic education of children with special needs includes: (a) mapping of available screening and counselling services for dealing with disabilities; (b) mapping of teacher training programs in inclusive education; and (c) mapping schools' capacity (physical and human resources) to increase the enrolment of children with special needs. The mapping exercise is already ongoing in Oyo, while Adamawa and Katsina need to expedite and complete their implementation by December 2025.					

	0	Jun/2025	0	26-Jun-2025	0	26-Jun-2025	120,000	Oct/2026
OAK states: Number of out-of-school children who complete NFBE program (Number) DLI	Comments on achieving targets		This is a new indicator introduced as part of the June 2025 restructuring and adopted from the HOPE-EDU Program. The result is expected to be reported by August 2026, after the following steps: conducting community mobilization to identify and attract out-of-school children for whom NFBE is appropriate in OAK states, rolling out the NFBE program, and completing the NFBE program using the Adapted Basic Education Curriculum for NFBE.					
OAK states: Number of out-of-school children who complete NFBE program - Female () DLI	0	Jun/2025	0	26-Jun-2025	0	26-Jun-2025	60,000	Dec/2026
OAK states: Number of out-of-school children who complete NFBE program - Youth () DLI	0	Jun/2025	0	26-Jun-2025	0	26-Jun-2025	10,000	Oct/2026

Improve literacy in focus states

Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Students benefiting from direct interventions to enhance learning (Number)	0.00	Dec/2015	10,500,000.00	30-Jun-2022	10,500,000.00	30-Jun-2022	6,600,000.00	Oct/2022
Students benefiting from direct interventions to enhance learning (Female) (Number)	0.00		1,650,000.00		1,650,000.00		3,300,000.00	
Students supported with better education, in primary	0	Dec/2021	195,540	31-May-2025	195,540	31-May-2025	1,600,000	Oct/2026

school (Number of people) CRI								
Students supported with better education, in primary school - Female (Number of people) CRI	0	Dec/2021	96,599	31-May-2025	96,599	31-May-2025	800,000	Oct/2026
Students supported with better education, in secondary school (Number of people) CRI	0	Dec/2021	0	31-May-2025	0	31-May-2025	300,000	Oct/2026
Students supported with better education, in secondary school - Female (Number of people) CRI	0	Dec/2021	0	31-May-2025	0	31-May-2025	150,000	Oct/2026
Students supported with better education, in secondary school - Youth (Number of people) CRI	0	Dec/2021	0	31-May-2025	0	31-May-2025	0	Dec/2026
OAK states: Number of states that have quality-assured TLMs, completed TLM needs estimation, and approved a TLM track-and-trace system (Number) DLI	0	Jun/2025	0	26-Jun-2025	0	26-Jun-2025	3	Oct/2026
	Comments on achieving targets		This is a new indicator introduced as part of the June 2025 restructuring and adopted from the HOPE-EDU Program. After conducting needs assessments and developing quality assurance mechanisms for TLMs, an approved track-and-trace system for both primary and JSS in OAK states is expected to be approved by the end of September 2025.					
Schools adopting primary 1-3 intensive literacy programs in focus states (Number)	0.00	Dec/2015	25,577.00	30-Jun-2022	25,577.00	30-Jun-2022	20,000.00	Oct/2022

OAK states: Number of primary schools and JSS that have sufficient TLMs for students (Number) DLI	0	Jun/2025	0	26-Jun-2025	0	26-Jun-2025	4,200	Oct/2026
	Comments on achieving targets		This is a new indicator introduced as part of the June 2025 restructuring and adopted from the HOPE-EDU Program. The initial intermediate result is expected to be reported by October 2025 after TLMs for literacy and numeracy (for primary schools) and for literacy, numeracy, and science (for JSS) are procured.					
Teachers recruited or trained (Number)	0.00	Dec/2015	190,000.00	30-Jun-2022	190,000.00	30-Jun-2022	60,000.00	Oct/2022
Number of teachers trained (Number)	0.00	Dec/2015	54,722.00	31-Oct-2022	54,722.00	31-Oct-2022	60,000.00	Oct/2022
OAK states: Number of states that approve SPP training package (Number) DLI	0	Jun/2025	0	31-May-2025	0	31-May-2025	3	Oct/2026
	Comments on achieving targets		This new indicator introduced as part of the June 2025 restructuring and adopted from the HOPE-EDU Program will track the progress among OAK states in approving the training modules for teachers and mentors who will deliver the SPP for literacy and numeracy, as well as budgeted training logistics and mentoring plans for each Local Government Education Authority (LGEA) covering all primary and JSS teachers and mentors. The result is expected to be reported by December 2025.					
OAK States: Number of teachers conducting termly student assessments of at least 80 percent of students in their class at least once (Number) DLI	0	Dec/2021	0	31-May-2025	0	31-May-2025	36,000	Oct/2026
	Comments on achieving targets		After rolling out the SPP in September 2025, the initial intermediate result of this IRI is expected to be reported by January 2026.					
OAK states: Number of teachers completing at least three relevant training modules to enhance and reinforce their curriculum knowledge and pedagogical skills (Number) DLI	0.00	Nov/2022	0.00	31-May-2025	0.00	31-May-2025	48,000.00	Oct/2026
	Comments on achieving targets		The initial intermediate result is expected to be reported by the end of December 2025.					

Strengthen accountability for results in basic education in Nigeria

Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
OAK states: Number of states that have published reports on teacher competency or student learning outcomes (Number)	0	Jun/2025	0	26-Jun-2025	0	26-Jun-2025	3	Oct/2026
	Comments on achieving targets		This new indicator, introduced as part of the June 2025 restructuring, will track the number of states that publish reports on either student learning outcomes based on national learning assessment results or teachers' progress in acquiring applied knowledge and competency in facilitating structured pedagogy. For the latter, an app will be used to track and assess teacher performance and growth in different aspects of professional capabilities and knowledge gained through the SPP. An intermediate result is expected to be reported by January 2026.					
System of national learning assessment developed and implemented (Yes/No)	No	Dec/2015	Yes	11-Dec-2019	Yes	11-Dec-2019	Yes	Oct/2022
Number of large scale assessments of student learning in primary/junior secondary education (Number)	0.00	Jun/2016	1.00	24-Mar-2022	1.00	24-Mar-2022	4.00	Oct/2025
Total states implementing and publishing the Annual School Census (ASC), verified by school-based management committees (SBMCs) (Number)	0.00	Dec/2015	37.00	30-Jun-2022	37.00	30-Jun-2022	37.00	Oct/2022
	Comments on achieving targets		Several states conducted analogue data collection of the annual school census but the data has not been submitted to FME for consolidation. Borno state has initiated digital data collection and this good practice has been shared with the remaining states,					
Total states completing state basic education plan and progress report on Universal Basic Education program	0.00	Dec/2015	37.00	30-Jun-2022	37.00	30-Jun-2022	37.00	Oct/2022

implementation, approved by Universal Basic Education Commission (UBEC) (Number)								
Publicly disclosed Universal Basic Education program annual progress report (Yes/No)	No	Dec/2015	Yes	30-Jun-2022	Yes	30-Jun-2022	Yes	Oct/2022
Universal Basic Education program evaluation and report completed (Yes/No)	No	Dec/2015	Yes	30-Jun-2022	Yes	30-Jun-2022	Yes	Oct/2022
OAK states: Number of Teachers redeployed from schools with PTR below 30 to schools with PTR above 70 by LGA or number of new teachers recruited to rural schools with PTR above 70 (Number) DLI	0.00	Nov/2022	8,287	31-May-2025	8,287	31-May-2025	5,000.00	Oct/2026
	Comments on achieving targets		The achievement of this IRI is currently under IVA's review and is expected to be confirmed by the end of August 2025.					
OAK states: Number of Teachers redeployed from schools with PTR below 30 to schools with PTR above 70 by LGA or number of new teachers recruited to rural schools with PTR above 70 (Female) (Number) DLI	0	Dec/2021					2,500	Oct/2026
	0.00	Nov/2022	2.00	01-Jan-2025	2.00	01-Jan-2025	3.00	Oct/2026

OAK states: Number of States conducting digital data collection on students, teachers and schools (Number)	Comments on achieving targets	The Program helped develop a digital app for collecting the Annual School Census (ASC) data. Both Katsina and Oyo have deployed the app for ASC data collection. Adamawa plans to deploy the app by October 2025 to use it for the 2026 ASC.

7.3 Disbursement Linked Indicators (DLI)

PBC Name		Baseline	Actual (Previous)		Actual (Current)		Closing Period
			Value	Date	Value	Date	
1:Reduced number of out of school children in Focus States, by gender (Number)	Value	0.00	924,590.00	31-Dec-2020	924,590.00	31-Dec-2020	0.00
	Allocated Amount	0.00			0.00		
DLI allocation			174,600,000.00				
2:OAK states: Number of states that have quality-assured TLMs, completed TLM needs estimation, and approved a TLM track-and-trace system (Number)	Value	0	0	26-Jun-2025	0	31-Jul-2025	0
	Allocated Amount	0.00					0.00
DLI allocation			1,500,000.00				
	Value	0	0	26-Jun-2025	0	31-Jul-2025	0

3:OAK states: Number of states that approve SPP training package (Number)	Allocated Amount	1,500,000.00					0.00
DLI allocation			3,000,000.00				
4:OAK States: Number of teachers conducting termly student assessments of at least 80 percent of students in their class at least once (Number)	Value	0	0		0		120,000
	Allocated Amount	0.00		31-May-2025		31-Jul-2025	2,400,000.00
DLI allocation			3,400,000.00				
5:Schools adopting Primary 1-3 intensive literacy programs in Focus States (Number)	Value	0.00	25,577.00		25,577.00		
	Allocated Amount	0.00		30-Jun-2022	0.00	31-Jul-2022	0.00
DLI allocation			120,000,000.00				
6:OAK states: Number of primary schools and JSS that have sufficient TLMs for students (Number)	Value	0	0		0		2,000,000
	Allocated Amount	0.00		26-Jun-2025		31-Jul-2025	8,500,000.00
DLI allocation			17,000,000.00				

7:OAK states: Number of states conducting school infrastructure audit and developing school network of all Primary and Junior Secondary schools (Number) Achieved	Value	0.00	3		3		
	Allocated Amount	0.00		31-May-2025		31-Jul-2025	
DLI allocation			1,500,000.00				
8:Improved literacy rates in Focus States, by Focus State (Percentage)	Value	0.00	2.00		2.00		
	Allocated Amount	0.00		31-Dec-2020	0.00	31-Dec-2020	0.00
DLI allocation			47,700,000.00				
9:Total Focus States implementing and publishing the Annual School Census (ASC), verified by SBMCs (Number)	Value	0.00	37.00		37.00		
	Allocated Amount	0.00		30-Jun-2022	0.00	30-Jun-2022	0.00
DLI allocation			16,000,000.00				
10:Total Focus States completing Focus State basic education plan and progress report on	Value	0.00	37.00		37.00		
	Allocated Amount	0.00		31-Dec-2020	0.00	31-Dec-2020	0.00

UBE program implementation, approved by UBEC (Number)								
DLI allocation			24,420,000.00					
11:Number of traditional Islamic schools and non-formal learning centers receiving government support for improving WASH facilities (Number)	Value	0.00	4,700.00	31-Oct-2022	4,700.00	31-Oct-2022	0.00	
	Allocated Amount	0.00			0.00		0.00	
DLI allocation			142,300,000.00					
12:Number of schools receiving grants for improving student attendance (Number (Thousand))	Value	0.00	13,500.00	31-Oct-2022	13,500.00	31-Oct-2022	0.00	
	Allocated Amount	0.00			0.00		0.00	
DLI allocation			53,000,000.00					
13:OAK states: Number of SBMCs in underserved communities receive infrastructure	Value	0.00	150.00	25-Mar-2024	278	31-Jul-2025	150.00	
	Allocated Amount	0.00			0.00		9,000,000.00	

improvement grants (Number)							
DLI allocation			30,000,000.00				
14:OAK states: Number of teachers completing at least three relevant training modules to enhance and reinforce their curriculum knowledge and pedagogical skills (Number)	Value	0.00	0.00	25-Mar-2024	0.00	31-Jul-2025	27,667
	Allocated Amount	0.00			0.00		8,300,000.00
DLI allocation			16,600,000.00				
15:OAK states: Number of Teachers redeployed from schools with PTR below 30 to schools with PTR above 70 by LGA or number of new teachers recruited to rural schools with PTR above 70 (Number)	Value	0.00	1,264.00	25-Mar-2024	8,287	31-Jul-2025	1,500
	Allocated Amount	0.00			0.00		3,000,000.00
DLI allocation			11,500,000.00				
	Value	0	700	25-Mar-2024	4,426	31-Jul-2025	

15.1:OAK states: Number of Teachers redeployed from schools with PTR below 30 to schools with PTR above 70 by LGA or number of new teachers recruited to rural schools with PTR above 70 (Female) (Number)	Allocated Amount	0.00					
DLI allocation			0.00				
16:A3.2 OAK states: Improved Transparency of Education Spending (Number) Partially achieved	Value	0.00	3.00	25-Mar-2024	3.00	31-Jul-2025	3.00
	Allocated Amount	0.00			0.00		0.00
DLI allocation			4,500,000.00				
17:OAK states: NFLCs have Management Committee,	Value	0	0	26-Jun-2025	0	31-Jul-2025	
	Allocated Amount	0.00					

teacher, and TLMs (Number)							
DLI allocation			1,440,000.00				
18:OAK states: Number of out-of-school children who complete NFBE program (Number)	Value	0	0		0		120,000
	Allocated Amount	0.00		26-Jun-2025		31-Jul-2025	1,560,000.00
DLI allocation			1,560,000.00				
18.1:OAK states: Number of out-of-school children who complete NFBE program - Female (Number)	Value	0	0		0		
	Allocated Amount	0.00		26-Jun-2025		31-Jul-2025	
DLI allocation			0.00				
18.2:OAK states: Number of out-of-school children who complete NFBE program - Youth (Number)	Value	0	0		0		
	Allocated Amount	0.00		26-Jun-2025		31-Jul-2025	
DLI allocation			0.00				