



## Ghana Accountability for Learning Outcomes Project (P165557)

WESTERN AND CENTRAL AFRICA | Ghana | IBRD/IDA | Investment Project Financing (IPF) | FY 2020 | Seq No: 9 | Archived on 25-Dec-2024 | ISR02209

Implementing Agencies: Ghana Education Service, Ministry of Education

**1. OBJECTIVE****1.1 Development Objective**

Original Development Objective (Approved as part of Approval package on 29-Oct-2019)

To improve the quality of education in low performing basic education schools and strengthen education sector equity and accountability in Ghana.

Has the Development Objective been changed since Board Approval of the Project Objective?

Yes

Current Development Objective (Approved as part of Additional Financing package Seq. 1 on 08-Jul-2020)

To improve the quality of education in low performing basic education schools and strengthen education sector equity and accountability in Ghana.

**2. COMPONENTS**

Name

Strengthen teaching and learning through support and resources for teachers:(Cost 50,000,000.00)

Strengthen school support, management and resourcing:(Cost 88,000,000.00)

Strengthen accountability systems for learning:(Cost 47,000,000.00)

Technical Assistance, institutional strengthening, monitoring, and research:(Cost 18,900,000.00)

Supporting the national COVID-19 response for continued learning, recovery and resilience in basic education:(Cost 14,800,000.00)

**3. OVERALL RATINGS**

Name

Previous

Current



Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Moderate	● Moderate

## 4. KEY ISSUES & STATUS

### 4.1 Implementation Status and Key Decisions

The overall Implementation Progress is rated satisfactory based on the summary of progress on key components and the execution rate of the 2024 budget, as well as progress made on the achievement of Performance Based Conditions (PBCs). Overall, 60 percent of committed funds have been disbursed and at least five (5) PBCs have been achieved and ready for verification. Independent verification contract has also been renewed, and contract has been signed September 30, 2024. The five (5) PBCs are:

PBC 1.4: Percentage point increase from baseline in percent of targeted schools with teaching practices meeting inspection standards of teaching practices

PBC 2.2: Number of targeted schools utilizing at least 80 percent of the learning grants (Yr.3)

PBC 3.2: Number of schools using Accountability Dashboard data during cluster level meetings

PBC 4.3: Increase in baseline established in DLR 4.2 in percentage of P4 pupils in targeted schools with proficiency in mathematics and English

Percentage of Targeted Primary schools with PTTR below 50:1

Confirmation of these PBCs will bring total disbursement to about 70 percent.

**Component 1:** Strengthen teaching and learning through support and resources for teachers - 12,000 TLRs have been distributed to schools and refresher training has been completed for teachers. (rating is maintained as satisfactory)

**Component 2:** Strengthen school support, management, and resourcing - Learning Grants to schools have been transferred (base grants) together with district grants. (rating is maintained as satisfactory)

**Component 3:** Strengthen accountability systems for learning - Cluster level meetings have been held with Accountability Dashboard data in 9,900 basic schools. Ghana Education Outcomes Fund (EOF) endline assessment for Primary 2 has been completed in 2024, and the 2024 National Standardized Test (NST) assessment for Primary 4 & Primary 6 have been completed. (rating is upgraded from moderately satisfactory to satisfactory)

**Component 4:** Technical assistance, institutional strengthening, monitoring and research - Mid-Term Review report, Beneficiary Assessment, Impact Evaluation, SA, Procurement Assessment, Financial Management Assessment, and Communication Strategy have all been completed.

## 5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 29 Oct 2019	Last Approved Rating ISR Seq. 08 - 20 May 2024	Proposed Rating



Political and Governance	● Substantial	● Substantial	● Substantial
Macroeconomic	● Moderate	● Substantial	● Substantial
Sector Strategies and Policies	● Moderate	● Low	● Low
Technical Design of Project or Program	● Substantial	● Low	● Moderate
Institutional Capacity for Implementation and Sustainability	● Substantial	● Low	● Low
Fiduciary	● Moderate	● Moderate	● Moderate
Environment and Social	● Moderate	● Moderate	● Moderate
Stakeholders	● Moderate	● Moderate	● Moderate
Overall	● Substantial	● Moderate	● Moderate



## 6. RESULTS

### 6.1 PDO Indicators by PDO Outcomes

Improve quality of education in low performing basic schools								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Increased percentage of targeted schools with teaching practices meeting inspection standards (percentage point increase from baseline) (Percentage)	3.30	Aug/2019	64.71	30-Apr-2024	66	19-Aug-2024	25.00	Dec/2024
	Comments on achieving targets		Baseline established in 2021. 2022 target will be reported in Q2, 2023.					
Students benefiting from direct interventions to enhance learning (Number)	0.00	Aug/2019	2,882,620.00	30-Apr-2024	2,982,824	19-Aug-2024	2,328,750.00	Dec/2024
	Comments on achieving targets		This covers total enrollment in GALOP schools across KG, primary and JHS. 2022 Project Direct Beneficiaries updated and targets for 2023 have been exceeded.  Project direct beneficiaries will be updated for 2024 when data becomes available (Q1 of 2025).					
Students benefiting from direct interventions to enhance learning - Female (Number)	0.00		1,367,097.00		1,440,158		1,164,375.00	
	Comments on achieving targets		Project directed beneficiaries for 2023 has been updated  Project direct beneficiaries will be updated for 2024 when data becomes available (Q1 of 2025)					
Strengthened education sector equity								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	



	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Increased percentage of targeted KG with pupil trained teacher ratio below 50:1 (Percentage)	54.66	May/2019	63.00	30-Apr-2024	63.00	19-Aug-2024	90.00	Dec/2024
	Comments on achieving targets		Number of teachers deployed in 2024 (in GALOP KGs will be updated when data becomes available (Q1 of 2025))					
Increased percentage of targeted Primary Schools with pupil trained teacher ratio below 50:1 (Percentage)	75.00	May/2019	81.00	30-Apr-2024	81	19-Aug-2024	90.00	Dec/2024
	Comments on achieving targets		In 2021, a total of 10,000 basic level teachers were deployed, 5,000 (50 percent) of which were placed in GALOP schools. In 2022, 9,987 basic level teachers were deployed, and 6,110 (61 percent) were placed in GALOP schools. The indicator will be updated during the next mission scheduled June 2024.					
<b>Strengthened education sector accountability</b>								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Increased number of schools using accountability dashboard data during cluster level meetings (Number)	0.00	Jun/2019	0.00	30-Apr-2024	9,056	04-Nov-2024	15,000.00	Dec/2024
	Comments on achieving targets		The data for this indicator is being verified by IVA and will be updated in Q1 2025					

## 6.2 Intermediate Results Indicators by Components

<b>Strengthen teaching and learning through support and resources for teachers</b>								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Teachers recruited or trained	0.00	Jun/2019	72,896.00	30-Apr-2024	72,896.00	19-Aug-2024	76,000.00	Dec/2024



(Number)	Comments on achieving targets		Total teachers provided in-service training has been exceeded per the Ghana Education Service (GES) targets. Total recruitments for 2022 and 2023 have also been exceeded per recruitment and deployment data. At least 19,987 trained teachers were recruited and deployed by the GES in 2022 and 2023, 11,110 (56 percent) of which were placed in GALOP basic schools.					
Teachers recruited or trained - Female (RMS requirement) (Number)	0.00		29,917.00		29,917.00		61,680	
Number of teachers trained (Number)	0.00	Jun/2019	72,896.00	30-Apr-2024	72,896.00	19-Aug-2024	76,000.00	Dec/2024
Number of teachers recruited (Number)	0.00	Jul/2019	0.00	30-Apr-2024	0.00	19-Aug-2024	76,000.00	Dec/2024
Share of targeted schools using targeted instruction TLMs (percentage) (Percentage)	0.00	Jun/2019	0.00	30-Apr-2024	0.00	19-Aug-2024	100.00	Dec/2024
	Comments on achieving targets		Teaching Learning Materials (TLMs) have been developed, and procurement has been completed.  The distribution of TLMs to GALOP schools has been completed in August 2024. The indicator will be verified and updated (Q1 2025).					
<b>Strengthen school support, management and resourcing</b>								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of targeted schools utilizing at least 80% of learning grant (Number)	0.00	Jun/2019	9,314.00	30-Apr-2024	9,314.00	19-Aug-2024	9,000.00	Dec/2024
	Comments on achieving targets		Actual utilization rate for 2022 measured and with cumulative targets, the 2023 and 2024 targets are expected to be met.					
Number of targeted schools with continuous coaching and mentoring support (Number)	0.00	Jun/2019	7,153.00	30-Apr-2024	4,772	19-Aug-2024	10,000.00	Dec/2024
	Comments on achieving targets		Training of SISOs and headteachers completed. Number of schools with continuous coaching and mentoring support estimated at about 50 percent of beneficiary schools in 2024.					



Number of OOSC placed into schools (cumulative) (disaggregated by gender) (Number)	0.00	Jun/2020	17,340.00	30-Apr-2024	17,340.00	19-Aug-2024	75,000.00	Dec/2025
	Comments on achieving targets		In 2023, the first cohort of 17,340 OOSC (out of which 7,242 are girls) in the first cohort have completed the Accelerated Learning Program (ALP) and learners have been placed in mainstream schools. A second cohort of OOSC is currently undergoing the ALP. Numbers will be updated when verified (Q1 2025)					
Average learning gains for OOSC (disaggregated by gender) (Percentage)	0.00	Jun/2020	0.00	30-Apr-2024	0.00	19-Aug-2024	0.00	Dec/2025
	Comments on achieving targets		Targets not yet achieved as implementation is still ongoing					
Retention rate of previously OOSC in schools for one year (disaggregated by gender) (Percentage)	0.00	Jun/2020	0.00	30-Apr-2024	0.00	19-Aug-2024	72.00	Dec/2025
	Comments on achieving targets		Targets not yet achieved as implementation is still ongoing					
Retention rate of previously OOSC in schools for two years (disaggregated by gender) (Percentage)	0.00	Jun/2020	0.00	30-Apr-2024	0.00	19-Aug-2024	72.00	Dec/2025
	Comments on achieving targets		Targets not yet achieved as implementation is still ongoing					
Average Learning gains in numeracy and literacy at P2 in EOF beneficiary schools (disaggregated by gender) (Number)	0.00	Jun/2020	0.00	30-Apr-2024	0.00	19-Aug-2024	0.30	Dec/2025
	Comments on achieving targets		Targets not yet achieved as implementation is still ongoing					
Average Learning gains in numeracy and literacy at P4 in EOF beneficiary schools (disaggregated by gender) (Number)	0.00	Jun/2020	0.00	30-Apr-2024	0.00	19-Aug-2024	0.40	Dec/2025
	Comments on achieving targets		Targets not yet achieved as implementation is still ongoing					
<b>Strengthen accountability systems for learning</b>								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)			Closing Period



	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Survey on beneficiary satisfaction conducted (Yes/No)	No	Jun/2019	Yes	30-Apr-2024	Yes	19-Aug-2024	Yes	Dec/2024
	Comments on achieving targets		Beneficiary Assessment has been completed and a draft report has been shared with the MoE and feedback provided. Final report was submitted to the MoE on March 25, 2024. A presentation on the Beneficiary Assessment will be made during the next mission scheduled for June 2024 and dissemination to stakeholders will be undertaken during the appraisal of the GPE GALOP AF currently under preparation (expected approval in September 2024)					
Number of schools with SMC member attending cluster level meeting to discuss accountability dashboard data (Number) (Number)	0.00	Jun/2019	0.00	30-Apr-2024	9,856	19-Aug-2024	10,000.00	Dec/2024
	Comments on achieving targets		SMC members are scheduled to be trained together with teachers and SISOs in May 2024. Following the training, cluster level meetings will be held with discussion around NST, mSRC and Accountability Dashboard data. The indicator will be updated during the next mission scheduled for June 2024.					
Percentage decrease from baseline in national teacher absenteeism rate (Percentage)	23.00	Jun/2019	23.00	30-Apr-2024	23.00	19-Aug-2024	30.00	Dec/2024
	Comments on achieving targets		Baseline was established 2022. The National Schools Inspection Authority is currently in the field and will complete fieldwork on May 13, 2024. The NaSIA team's report will be ready by the June 2024 mission when the indicator will be updated.					
Percentage increase from baseline in national student attendance rate (Percentage)	0.00	Jun/2019	0.00	30-Apr-2024	0.00	19-Aug-2024	25.00	Dec/2024
	Comments on achieving targets		Baseline is yet to be established. The National Schools Inspection Authority (NaSIA) is currently in the field and will complete fieldwork on May 13, 2024. The NaSIA team's report will be ready by the June 2024 mission when the indicator will be updated.					
Timely disbursement of capitation grants (Yes/No) PBC	No	Jun/2019	No	30-Apr-2024	No	19-Aug-2024	Yes	Dec/2024
	Comments on achieving targets		The indicator on Capitation Grants is not likely to be met on the timeliness measure. Capitation Grants are currently two (2) trimesters delayed. On the request of MoE, the indicator will be					



		restructured as part of the ongoing preparation of the GPE GALOP Additional Financing (AF) expected to be approved September 2024.						
<b>Technical Assistance, institutional strengthening, monitoring, and research</b>								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of research projects undertaken to support improved quality of education (cumulative) (Number)	0.00	Jun/2019	5.00	30-Apr-2024	5.00	19-Aug-2024	4.00	Dec/2024
	Comments on achieving targets		In addition to two (2) research papers presented at the National Education Week (NEW) and at Evidence Day in October 2022. In 2024 three (3) reports on (i) impact evaluation; (ii) Learning Poverty; and (iii) Beneficiary Assessment finalized, brings the total number of reports to five (5).					
<b>Supporting the national COVID-19 response for continued learning, recovery and resilience in basic education</b>								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of lesson modules developed for radio, TV or online dissemination for basic education (disaggregated by grade and subject) (Number)	0.00	Apr/2020	1,641.00	31-May-2022	1,641.00	31-May-2022	100.00	Nov/2021
	Comments on achieving targets		For television					
Number of teachers trained in using distance learning methods (disaggregated by gender) (cumulative) (Number)	0.00	Apr/2020	70,607.00	30-Nov-2021	70,607.00	30-Nov-2021	40,000.00	Nov/2021
	Comments on achieving targets		Public primary trained school teachers covering grades KG1 and KG2 as well as P1 to P6: ~70,000 teachers  The number of teachers trained was 70,607 (of which female teachers are 29,088 or 41.2%). This represents 74% of the total 96,000 teachers in the 10,000 GALOP schools. Training modules have been developed and uploaded on the Learning Management System. In 2021 an					



			estimated 40,000 teachers will be trained representing 42 percent of teachers in program areas. Training of all 83,008 teachers in public basic schools is scheduled to commence in September 2021. (this will include 46,895 KG teachers; 125,094 primary teachers; and 111,019 JHS or lower secondary teachers).					
Number of teachers trained in using distance learning methods (disaggregated by gender) Cumulative - Female (Number)	0.00	Apr/2020	29,088.00	30-Nov-2021	29,088.00	30-Nov-2021	18,000.00	Nov/2021
Percentage of children previously enrolled who return to school once schools reopen (disaggregated by gender and children with disabilities) (Percentage)	0.00	Apr/2020	98.00	30-Nov-2021	98.00	30-Nov-2021	80.00	Nov/2021
	Comments on achieving targets		An estimated 5,806,083 children are enrolled in basic schools (of which 2,874,367 are girls) are enrolled in basic schools in Ghana. 100% of them returned to school when schools reopened after the pandemic. The number of children who returned to school is estimated as the total enrollment in public basic education schools based on data used to disburse capitation grants.					
Percentage of children previously enrolled who return to school once schools reopen - girls (Percentage)	0.00	Apr/2020	49.90	31-May-2022	49.90	31-May-2022	80.00	Nov/2021
Percentage of children previously enrolled who return to school once schools reopen - children with disability (Percentage)	0.00	Apr/2020	0.00	31-May-2022	0.00	31-May-2022	80.00	Nov/2021
Number of children in targeted schools provided	0.00	Apr/2020	5,806,803.00	30-Nov-2020	5,806,803.00	30-Nov-2020	1,500,000.00	Nov/2021



access to functional hand washing facilities (cumulative) (Number)								
Percentage of teachers who return to school once schools reopen (disaggregated by gender) (Percentage)	0.00	Apr/2020	100.00	30-Nov-2021	100.00	30-Nov-2021	85.00	Nov/2021
	Comments on achieving targets		Percentage of teachers who returned to school in January 2020 after the school closure was 291,032 (87%) compared to the number of teachers in school in 2019 of 335,795 teachers.					
Percentage of teachers who return to school once schools reopen (female) (Percentage)	0.00	Apr/2020	85.00	01-Nov-2021	85.00	01-Nov-2021	85.00	Nov/2021
Establishment of functional Learning Management System (Yes/No)	No	Apr/2020	Yes	30-Nov-2021	Yes	30-Nov-2021	Yes	Nov/2021
	Comments on achieving targets		A Learning Management System (Edmodo LMS) established by the Ghana Education Service (GES) is adapted to host materials aligned to Ghana’s curriculum. The Edmodo LMS was launched during the National Education Week on November 5, 2020 ( <a href="http://www.edmodo.com.gh">www.edmodo.com.gh</a> ). The LMS provides a platform for online-learning and on-going communication and teacher between students, parents, and teachers. The MOE and GES plan to integrate the LMS platform with all existing distance learning modules and to make this available on laptops, tablets, and smart phones					
Government policy on Technology Use in Schools and Bring Your Own Device reviewed and endorsed (Yes/No)	No	Apr/2020	No	30-Nov-2021	No	30-Nov-2021	Yes	Nov/2021



Number of children (and % in the relevant age-group in the program area) supported with distance or homebased learning (Number)	0.00	Apr/2020	4,446,000.00	30-Nov-2021	4,446,000.00	30-Nov-2021	3,500,000.00	Nov/2021
	Comments on achieving targets		Number of children receiving materials printed and distributed across all 260 districts in Ghana.					
Number of children (and % of children in the relevant age-group in the program area) supported with distance or home based learning (female) (Number)	0.00	Apr/2020	2,200,770.00	30-Nov-2021	2,200,770.00	30-Nov-2021	1,750,000.00	Nov/2021

**6.3 Performance Based Conditions (PBC)**

PBC Name	Baseline	Actual (Previous)		Actual (Current)		Closing Period
		Value	Date	Value	Date	
1:(In grant agreement (GA) PBC1.0a) Lesson observation tools harmonized by NIB and approved by MoE (Yes/No) Achieved	Value	No	Yes	SDR5,700,000 Confirmed Jul 30, 2020	19-Aug-2024	
	Allocated Amount	0.00		0.00		
PBC allocation		0.00				



2:(GA: PBC1.0b) National INSET Framework developed by NTC and GES and approved by MoE (Yes/No) Achieved	Value	No	Yes	31-May-2022	SDR3,600,000 Confirmed Jul 30, 2020	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
3:(GA: PBC1.1) Baseline on teaching practices in targeted schools established (Yes/No) Partially achieved	Value	No	No	30-Apr-2024	USD 10,000,000 (USD5,000,000 has been confirmed)	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
4:(GA: PBC1.2) Number of targeted schools trained in targeted instruction (Number) Partially achieved	Value	0.00	70,607.00	31-May-2022	USD 10,000,000	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
5:(GA: PBC1.3.1 - 1.3.4) Number of targeted schools with continuous	Value	0.00	0.00	30-Apr-2024	USD 12,000,000	19-Aug-2024	
	Allocated Amount	0.00			0.00		



coaching and mentoring support (Number) Partially achieved							
PBC allocation			0.00				
6:(GA: PBC1.4) Percentage point increase from baseline in percent of targeted schools with teaching practices meeting inspection standards of teaching practices (Percentage) Partially achieved	Value	0.00	0.00	30-Apr-2024	USD 5,000,000	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
7:(GA: PBC2.0a) Agreed targeting criteria applied to list of public schools to identify targeted schools (Yes/No) Achieved	Value	No	Yes	31-May-2022	USD 6,500,000	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
8:(GA: PBC2.0b)	Value	No	Yes	31-May-2022	USD 6,500,000	19-Aug-2024	



Guidelines for learning grants developed by GES and approved by MOE (Yes/No) Achieved	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
9:(GA: PBC2.1) Number of targeted schools receiving first allocation of learning grants (Number) Achieved	Value	0.00	10,000.00	14-Jun-2022	USD 5,000,000 Confirmed Jun 14, 2022	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
10:(GA: PBC2.2.1 - 2.2.4) Number of targeted schools utilizing at least 80% of learning grant (Number) Achieved	Value	0.00	8,804.00	30-Mar-2023	SDR 7,923,600 Confirmed Mar. 30, 2023	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
11:(GA: PBC3.0) Accountability for Learning framework developed by participating	Value	No	Yes	31-May-2022	SDR 2,900,000 Confirmed Nov 9, 2020	19-Aug-2024	
	Allocated Amount	0.00			0.00		



agencies and approved by MoE (Yes/No) Achieved							
PBC allocation			0.00				
12:(GA: PBC3.1) Accountability dashboard developed by MoE and is functional (Yes/No) Achieved	Value	No	Yes	15-Dec-2023	Achieved and verified. Confirmed in letter dated Dec. 15, 2023 for an amount of SDR4.3 million.	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
13:(GA: PBC3.2.1 - 3.2.4) Number of schools using accountability dashboard data during cluster-level meetings (Number)	Value	0.00	0.00	30-Apr-2024	0.00	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
14:Timely disbursement of capitation grants (Yes/No)	Value	No	No	30-Apr-2024	No	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
15:(GA: PBC4.0)	Value	No	Yes	31-May-2022	SDR 2,200,000	19-Aug-2024	



National Assessment Strategy developed by NaCCA and approved by MoE (Yes/No) Achieved					Confirmed Nov 9, 2020		
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
16:(GA: PBC4.1) Operational plan for rollout of P4 mathematics and English assessment developed by NaCCA (Yes/No) Achieved	Value	No	Yes	28-Sep-2022	SDR 2,900,000 Confirmed Sep 28, 2022	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
17:(GA: PBC4.2) Baseline on P4 mathematics and English proficiency in targeted schools established (Yes/No) Achieved	Value	No	Yes	30-Mar-2023	SDR 2,900,000 Confirmed Mar 30, 2023	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
18:(GA: PBC4.3)	Value	0	No	30-Apr-2024	No	19-Aug-2024	



Increase from baseline established in PBC4.2 in percent of P4 pupils in targeted schools with proficiency in mathematics and English (Text) Not Due	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
19:(GA: PBC5.0) Review of teacher deployment and transfer strategy completed by GES and approved by MoE (Yes/No) Achieved	Value	No	Yes	31-May-2022	USD 3,000,000	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
20:(GA: PBC5.1.1 - 5.1.5) Percentage of targeted KG schools with PTR below 50:1 (Percentage) Partially achieved	Value	74.00	75.00	31-May-2022	USD 5,000,000	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
21:(GA: PBC5.2.1 - 5.2.5) Percentage of	Value	75.00	75.00	31-May-2022	SDR789,120 Confirmed Mar 30,	19-Aug-2024	



targeted primary schools with PTTR below 50:1 (Percentage) Achieved	Allocated Amount	0.00			2023		
					0.00		
PBC allocation			0.00				
22:(GA: PBC6.1) Improved placement, retention and learning gains for OOSC (Text) Not Due	Value	No	No	31-May-2022	No	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
23:(GA: PBC6.2) Improved average learning gains in P2 and P4 numeracy and literacy in EOF-beneficiary schools (Text) Not Due	Value	No	No	31-May-2022	No	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
24:(GA: PBC7.1) Number of lesson modules developed for radio, TV or online	Value	0.00	1,641.00	31-May-2022	1,641.00	19-Aug-2024	
	Allocated Amount	0.00			0.00		



dissemination for basic education (disaggregated by grade and subject) (Number) Achieved							
PBC allocation			0.00				
25:(GA: PBC7.2a) Teacher training modules on digital literacy developed and uploaded online (Yes/No) Achieved	Value	No	No	31-May-2022	Yes	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
26:(GA: PBC7.2b) Number of teachers trained in using distance learning methods (disaggregated by gender) (cumulative) (Number) Achieved	Value	0.00	70,607.00	31-May-2022	70,607.00	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
27:(GA: PBC7.3)	Value	No	Yes	31-May-2022	Yes	19-Aug-2024	

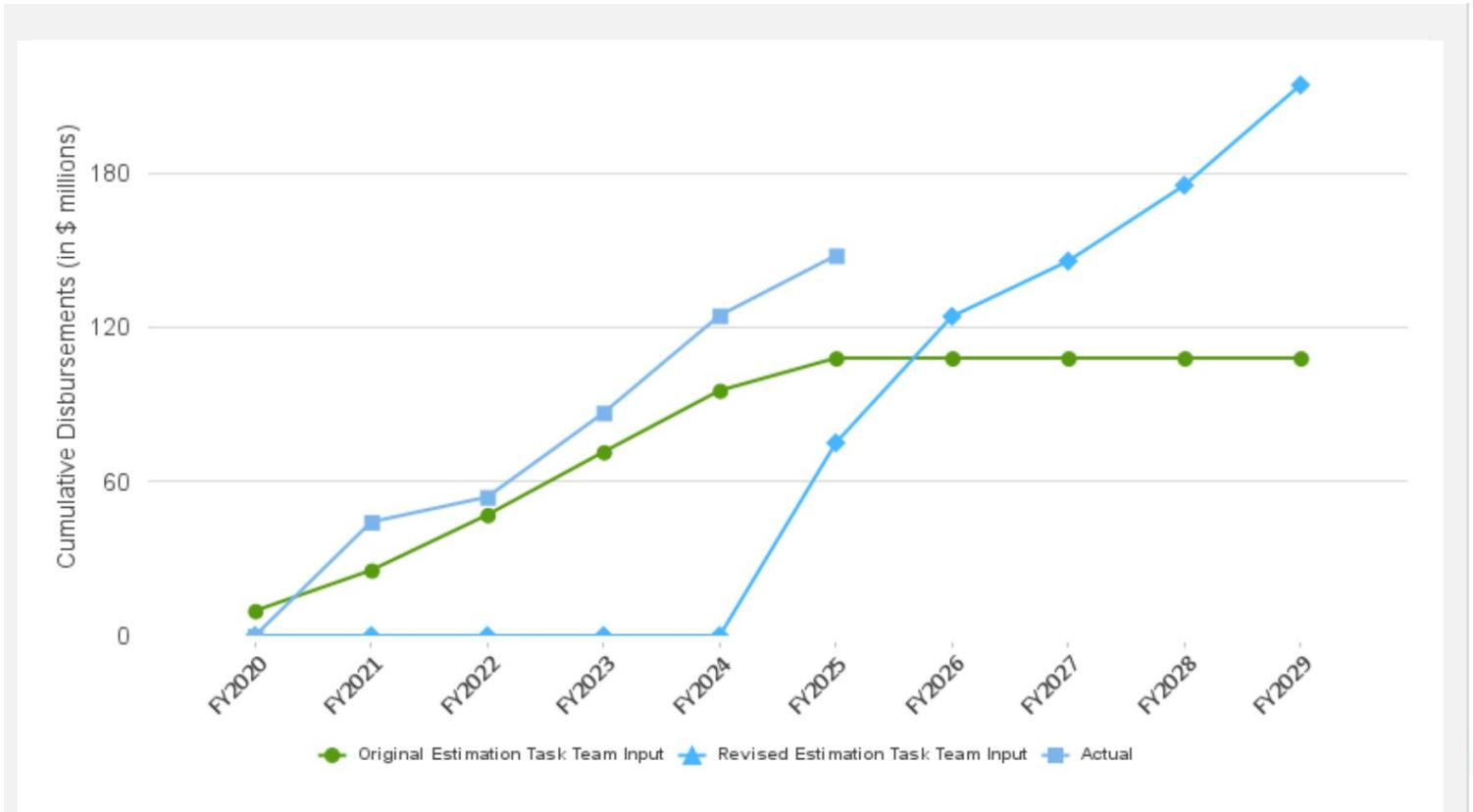


Back to school media campaign broadcasted in all 16 regions (Yes/No) Achieved	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
28:(GA: PBC7.4) Establishment of functional Learning Management System (Yes/No) Achieved	Value	No	Yes	31-May-2022	Yes	19-Aug-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				



## 7. DATA ON FINANCIAL PERFORMANCE

### 7.1 Cumulative Disbursements



### 7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed	Historical Disbursed
IDA-64820	Effective	150.00	141.46	0.00	110.70	34.54	 76.22%	150.00
TF-B0846	Effective	23.90	23.90	0.00	18.26	5.64	 76.39%	23.90
TF-B3026	Effective	22.00	22.00	0.00	4.12	17.88	 18.75%	22.00
TF-B3009	Closed	14.80	14.80	0.00	14.80	0.00	 100.00%	14.80



### 7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
IDA-64820	Effective	24-Oct-2019	17-Jan-2020	16-Apr-2020	31-Dec-2024	31-Dec-2024
TF-B0846	Effective	14-Apr-2020	14-Apr-2020	16-Apr-2020	31-Dec-2024	31-Dec-2024
TF-B3009	Closed	08-Jul-2020	21-Jul-2020	21-Jul-2020	30-Nov-2021	30-Nov-2021
TF-B3026	Effective	08-Jul-2020	21-Jul-2020	21-Jul-2020	31-Dec-2025	31-Dec-2025

### 8. KEY DATES

Key Events	Planned	Actual
Approval	24-Oct-2019	29-Oct-2019
Effectiveness	16-Apr-2020	16-Apr-2020
Mid-Term Review No. 01	29-May-2023	29-May-2023
Operation Closing/Cancellation	31-Dec-2025	

### 9. RESTRUCTURING HISTORY

### 10. ASSOCIATED OPERATION(S)

There are no associated operations