



Sudan Basic Education Support Project (P167169)

EASTERN AND SOUTHERN AFRICA | Sudan | IBRD/IDA | Investment Project Financing (IPF) | FY 2021 | Seq No: 8 | Archived on 06-Feb-2025 | ISR02639

Implementing Agencies: Federal Ministry of Education

1. OBJECTIVE

1.1 Development Objective

Original Development Objective (Approved as part of Approval package on 10-Nov-2020)

The proposed Project Development Objective (PDO) is to increase enrollment and retention and improve reading proficiency of boys and girls in early grades of primary education in target disadvantaged schools

Has the Development Objective been changed since Board Approval of the Project Objective?

No

2. COMPONENTS

Name

School Improvement Program:(Cost 33,760,000.00)

Systems Strengthening:(Cost 7,400,000.00)

Program Coordination, Monitoring and Evaluation:(Cost 1,540,000.00)

Introduction of Result-Based Financing (Variable Part):(Cost 18,800,000.00)

3. OVERALL RATINGS

Name	Previous	Current
Progress towards achievement of PDO	● Unsatisfactory	● Unsatisfactory
Overall Implementation Progress (IP)	● Unsatisfactory	● Unsatisfactory
Overall Risk Rating	● High	● High

4. KEY ISSUES & STATUS



4.1 Implementation Status and Key Decisions

Project implementation has been on hold since October 27, 2021, due to the military takeover in Sudan, which led to the World Bank triggering Operational Policy (OP) 7.30, Dealings with De Facto Governments. Key achievements made prior to those events include: (a) 14.4 million textbooks were provided for all basic school students in grades 2-5 (17 titles including math, science, Arabic, and English); (b) Annual School Census was conducted for the 2021/22 school year using local counterpart funding; and (c) curriculum review was carried out with an international firm’s technical support.

Project implementation under the regular government-led implementation modalities has not been possible. Therefore, the project was restructured in February 2024 to partially cancel project financing in the amount of US\$52.4 million, with the funds to be repurposed to respond to urgent needs in Sudan through third-party implementing entities as direct recipients since OP 7.30 is in effect. Given the ongoing conflict and continued uncertainties, the request supports the World Bank’s aim to respond to multiple shocks in Sudan through third parties. The cancellation and reprogramming of canceled amounts through third-party implementing entities under new projects have been endorsed by the Global Partnership for Education (GPE), the grant provider for the Basic Education Support Project.

5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 10 Nov 2020	Last Approved Rating ISR Seq. 07 - 11 Jul 2024	Proposed Rating
Political and Governance	● High	● High	● High
Macroeconomic	● High	● High	● High
Sector Strategies and Policies	● Moderate	● High	● High
Technical Design of Project or Program	● Moderate	● High	● High
Institutional Capacity for Implementation and Sustainability	● Moderate	● High	● High
Fiduciary	● Substantial	● High	● High
Environment and Social	● Substantial	● High	● High
Stakeholders	● Moderate	● High	● High
Other	● Moderate	● High	● High



Overall

● Substantial

● High

● High



6. RESULTS

6.1 PDO Indicators by PDO Outcomes

Increase enrolment and retention in target disadvantaged schools								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Student enrolment in target primary schools, boys and girls (Number)	3,300,000.00	Mar/2019	0.00	01-Jun-2024	0.00	01-Jan-2025	3,470,000.00	Sep/2025
	Comments on achieving targets		Number of learners enrolled in the 8,400 schools targeted for school grants. The selection of target schools has not been made due to the unavailability of up-to-date data from the Annual School Census (ASC) at that time. The project implementation has been paused since October 2021.					
Student enrolment in target primary schools, girls (Number)	1,600,000.00	Mar/2019	0.00	01-Jun-2024	0.00	01-Jan-2025	1,680,000.00	Sep/2024
	Comments on achieving targets		Number of female learners enrolled in the 8,400 schools targeted for school grants. The selection of target schools has not been made due to the unavailability of up-to-date data from the Annual School Census. The project implementation has been paused since October 2021.					
Student school survival to grade 6 in target primary schools, boys and girls (Number)	415,000.00	Jun/2019	0.00	01-Jun-2024	0.00	01-Jan-2025	450,000.00	Apr/2024
	Comments on achieving targets		Number of boys and girls reaching grade 6 in target primary schools. The selection of target schools has not been made due to the unavailability of up-to-date data from the ASC. The project implementation has been paused since October 2021.					
Student school survival to grade 6 in target primary schools, girls (Number)	208,000.00	Jun/2019	0.00	01-Jun-2024	0.00	01-Jan-2025	225,000.00	Apr/2024
	Comments on achieving targets		Number of girls reaching grade 6 in target primary schools. The selection of target schools has not been made due to the unavailability of up-to-date data from the ASC. The project implementation has been paused since October 2021.					
Improve reading proficiency of boys and girls in early grades in target disadvantaged schools								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	



	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Share of grade 3 students below reading proficiency level 1 (non-readers) in target primary schools, boys and girls (Percentage)	39.00	Mar/2019	0.00	01-Dec-2023	0.00	01-Jan-2025	35.00	Sep/2024
	Comments on achieving targets		Proportion of grade 3 learners that is unable to decode and read familiar words. The selection of target schools has not been made due to unavailability of up-to-date data from the ASC. The project implementation has been paused since October 2021.					
Share of grade 3 students below reading proficiency level 1 (non-readers) in target primary schools, girls (Percentage)	39.00	Mar/2019	0.00	01-Dec-2023	0.00	01-Jan-2025	35.00	Sep/2024
	Comments on achieving targets		Proportion of grade 3 female learners that is unable to decode and read familiar words, The selection of target schools has not been made due to unavailability of up-to-date data from the ASC. The project implementation has been paused since October 2021.					
Share of grade 3 students who are established readers (reading proficiency level 2 and 3), boys and girls (Percentage)	21.60	Mar/2019	0.00	01-Dec-2023	0.00	01-Jan-2025	25.00	Sep/2024
	Comments on achieving targets		Proportion of grade 3 learners that reads between 31-60 words per minute. The selection of target schools has not been made due to unavailability of up-to-date data from the ASC. The project implementation has been paused since October 2021.					
Share of grade 3 students who are established readers (reading proficiency level 2 and 3), girls (Percentage)	21.60	Mar/2019	0.00	01-Dec-2023	0.00	01-Jan-2025	25.00	Sep/2024
	Comments on achieving targets		Proportion of grade 3 female learners that reads between 31-60 words per minute. The selection of target schools has not been made due to unavailability of up-to-date data from the ASC. The project implementation has been paused since October 2021.					

6.2 Intermediate Results Indicators by Components

School Improvement Program								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year



Schools receiving Performance Based Grants (Number)	0.00	Mar/2019	0.00	01-Jun-2024	0.00	01-Jan-2025	8,400.00	Sep/2024
	Comments on achieving targets		Number of schools receiving school grants having attained the set target for teacher and learner attendance. The target achievement criteria was applicable in the second and third years of the project.					
Percentage of school heads and PTA members trained on School-based Management (Percentage)	0.00	Mar/2019	100.00	01-Jun-2024	100.00	01-Jan-2025	90.00	Sep/2024
	Comments on achieving targets		Percentage of school heads and PTA members (at least 1 per school) from the 8,400 schools trained on participatory planning and monitoring of schools activities. All schools received a refresher training on School-Based Management.					
Number of textbooks provided to schools (Number)	0.00	Mar/2019	14,400,000.00	01-Jun-2024	14,400,000.00	01-Jan-2025	13,250,000.00	Sep/2024
	Comments on achieving targets		Number of textbooks provided to Grade 1 to Grade 6 by the project					
Number of supplementary readers supplied to targeted schools (Number)	0.00	Mar/2019	0.00	01-Jun-2024	0.00	01-Jan-2025	660,000.00	Sep/2024
Teachers recruited or trained (Number)	0.00	Oct/2019	0.00	01-Jun-2024	0.00	01-Jan-2025	4,000.00	Mar/2025
Number of teachers trained (Number)	0.00	Oct/2019	0.00	01-Jun-2024	0.00	01-Jan-2025	4,000.00	Mar/2025
Systems Strengthening								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Annual School Census conducted (Yes/No)	Yes	Mar/2019	Yes	01-Dec-2023	Yes	01-Jan-2025	Yes	Sep/2024
	0.00	Oct/2019	0.00	01-Dec-2023	0.00	01-Jan-2025	20,000.00	Mar/2025



Number of schools receiving school profile feedback (Number)	Comments on achieving targets		Number of schools receiving the school profile feedback generated from the annual school census bench-marked with data from schools in the locality, state and nationally. This did not take place due to the paused project implementation.					
National Learning Assessment conducted every three year (Yes/No)	Yes	Oct/2019	No	01-Dec-2023	No	01-Jan-2025	Yes	Mar/2025
	Comments on achieving targets		National Learning Assessment (NLA) team was established but NLA has not been conducted.					

6.3 Performance Based Conditions (PBC)

PBC Name	Baseline	Actual (Previous)		Actual (Current)		Closing Period
		Value	Date	Value	Date	
1: Establishment of systems of classroom regular assessment of student reading proficiency (Text) Off-track	Value	System not yet in place	System not yet in place	01-Jun-2024	System not yet in place	01-Jan-2025
	Allocated Amount	0.00			0.00	
PBC allocation			5,600,000.00			
2: Increased number of girls benefited from improved learning environments (Number) Off-track	Value	0.00	0.00	01-Jun-2024	0.00	01-Jan-2025
	Allocated Amount	0.00			0.00	

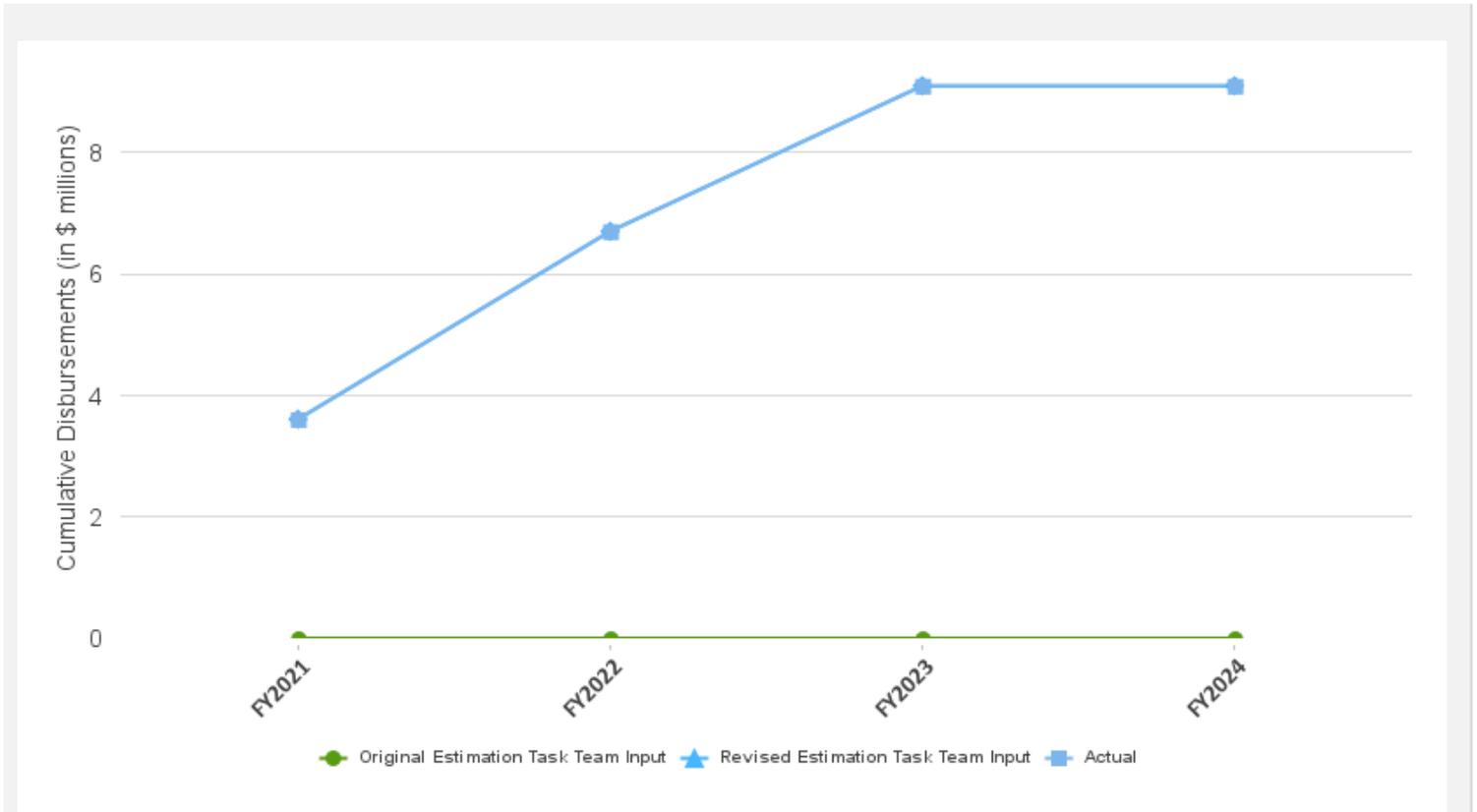


PBC allocation			7,200,000.00				
3:Introduction of the national system of reporting on basic education financing (Text) Off-track	Value	System not yet in place	System not yet in place	01-Dec-2023	System not yet in place	01-Dec-2024	6,000,000.00
	Allocated Amount	0.00			0.00		
PBC allocation			6,000,000.00				



7. DATA ON FINANCIAL PERFORMANCE

7.1 Cumulative Disbursements



7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
TF-B4198	Effective	61.50	9.10	52.40	9.10	0.00	100.00 %

7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
TF-B4198	Effective	10-Nov-2020	09-Dec-2020	10-Dec-2020	30-Apr-2025	30-Apr-2025

8. KEY DATES



Key Events	Planned	Actual
Approval	25-Nov-2020	10-Nov-2020
Effectiveness	10-Dec-2020	10-Dec-2020
Mid-Term Review No. 01	01-Aug-2024	
Operation Closing/Cancellation	30-Apr-2025	

9. RESTRUCTURING HISTORY

Restructuring Level 2 Approved on 10-Feb-2024

10. ASSOCIATED OPERATION(S)

There are no associated operations