



Honduras Early Childhood Education Improvement Project (P169161)

LATIN AMERICA AND CARIBBEAN | Honduras | IBRD/IDA | Investment Project Financing (IPF) | FY 2020 | Seq No: 9 |
 Archived on 01-Oct-2024 | ISR01278

Implementing Agencies: Ministry of Education (Secretaría de Educación - SE)

1. OBJECTIVE**1.1 Development Objective**

Original Development Objective (Approved as part of Approval package on 16-Jun-2020)

The objectives of the Project are to improve (a) SE's institutional capacity for preschool management; (b) teaching practices of preschool teachers and Educators; and (c) physical learning environments in preschools serving children in Targeted Areas.

Has the Development Objective been changed since Board Approval of the Project Objective?

No

2. COMPONENTS

Name

Component 1: Strengthening SE's Institutional Capacity for Preschool Management:(Cost 5,750,000.00)

Component 2: Updating Curricular Design for all Preschool Service Modalities and Improving Teaching Practices in CEPB and CCEPREB:(Cost 17,150,000.00)

Component 3: Improving Physical Learning Environments in Selected Preschools Serving Children in Targeted Areas:(Cost 14,300,000.00)

Component 4: Project Management and Evaluation:(Cost 2,300,000.00)

Component 5: Contingency Emergency Response Component:(Cost 0.00)

3. OVERALL RATINGS

Name	Previous	Current
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory



Overall Risk Rating

● Substantial

● Substantial

4. KEY ISSUES & STATUS

4.1 Implementation Status and Key Decisions

The Project has continued to make progress in the first half of 2024, with progress in infrastructure works and a focus on accelerating the activities under the Components 1 and 2 to achieve the Project’s Development Objectives (PDOs).

As of the date of this report, key activities are underway, including: (i) the design of the Preschool Structural Quality Standards Model (PSQSM); (ii) workbooks for second and third preschool grade printed and distributed to CEPB and CCEPREB classrooms; (iii) setting up each preschool community network, conducting operational assessments; (iv) contracting 18 Heads of the preschool education at the departmental level (one per department); (v) the design of the preschool teacher certification program; and (vi) infrastructure works for Phase I in 52 preschool education centers (64 classrooms of which 23 have already been delivered).

5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 16 Jun 2020	Last Approved Rating ISR Seq. 08 - 26 Feb 2024	Proposed Rating
Political and Governance	● Substantial	● Substantial	● Substantial
Macroeconomic	● Substantial	● Substantial	● Substantial
Sector Strategies and Policies	● Substantial	● Substantial	● Substantial
Technical Design of Project or Program	● Substantial	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● High	● Substantial	● Substantial
Environment and Social	● Moderate	● Moderate	● Moderate
Stakeholders	● Moderate	● Moderate	● Moderate
Overall	● Substantial	● Substantial	● Substantial



6. RESULTS

6.1 PDO Indicators by PDO Outcomes

Improve SE's Institutional Capacity for Preschool Management								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
1. Preschool Education Management Model (PEM) implemented at school-level (Depth indicator) (Percentage)	0.00	Jul/2019	0.00	07-Feb-2024	0.00	04-Sep-2024	55.00	Jul/2025
	Comments on achieving targets		<p>The firm responsible for the design of the Preschool Structural Quality Standards Model (PSQSM) started activities in March 2024. To optimize resources, the pilot stage has been incorporated into the firm's activities. The PSQSM, including the pilot and a field instrument for monitoring progress, is expected to be defined and validated by December 2024.</p> <p>Additionally, a checklist survey for fieldwork is being developed, which will be used to measure the evolution of PDO 1.</p>					
Improved Teaching Practices of Participating Preschool Teachers and Educators Nationwide								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
2. Participating preschool teachers and Educators with satisfactory teaching practices (Percentage)	0.00	Jul/2019	0.00	07-Feb-2024	0.00	04-Sep-2024	55.00	Jul/2025
	Comments on achieving targets		<p>The consulting firm responsible for designing the Diploma on Pedagogical Capacities for Early Childhood Education (ECE) Teachers and Educators has been contracted. The Diploma design is expected to be completed in the fourth quarter of CY24, with the first group of teachers and educators attending the training session in the first quarter of CY25.</p>					
Improved Physical Learning Environments in Preschools Serving Children in Targeted Areas								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	



	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
3. Classrooms of preschool education centers in Targeted Areas with physical environments that meet quality conditions to promote learning (Number)	0.00	Jul/2019	0.00	07-Feb-2024	23.00	04-Sep-2024	224.00	Jul/2025
	Comments on achieving targets		The MoE started executing works in 52 preschool education centers (64 classrooms) corresponding to Phase I, located in the departments of Copán, El Paraíso, Lempira, and Olancho. The 41 remaining classrooms for Phase I are expected to be completed in the third quarter of CY24, and works for Phase II are scheduled to begin in the fourth quarter of CY24 in 28 preschool education centers (42 classrooms) in the departments of Yoro and Olancho.					

6.2 Intermediate Results Indicators by Components

Component 1: Strengthening SE's Institutional Capacity for Preschool Management								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
IRI 1: PEM approved and implemented at school level (Breadth indicator) (Text) PBC	No PEM	Sep/2019	No PEM	07-Feb-2024	No PEM	04-Sep-2024	Comprehensive Preschool Education Management Model designed (C-PEM). The C-PEM articulates SE's PEM, which is internal to the preschool education sub-	Jul/2025



							sector, with other education levels (initial and basic education), other sectors (health, nutrition, social inclusion, etc.) and other more external actors.	
	Comments on achieving targets		The firm responsible for designing the Preschool Structural Quality Standards Model (PSQSM) started activities in March 2024. Additionally, the Bank has provided technical assistance to develop a characterization of childcare services for children ages 0-3 years, which will complement the PSQSM.					
IRI 2: Strengthened COMDEs and Activities carried out in Targeted Departments (Text) PBC	No accredited COMDEs	Apr/2020	Preschool education Community Networks” from the Department of Olancho have been trained in the Strengthening Program.	07-Feb-2024	110 “Preschool education Community Networks” from the project 6 target Departments (Olancho, Copan, Yoro, El Paraiso, Gracias a Dios y Lempira) were trained in the	04-Sep-2024	All of the COMDEs in the 6 most disadvantaged departments trained in the Strengthening Program	Jul/2025



					Strengthening Program, which represent 100% "Preschool education Community Networks".			
	Comments on achieving targets	The training process for 110 preschool education community networks concluded in August 2024, and the first phase of tracking and monitoring the implementation of the accelerated strategy will begin in September by validating the establishment of the 110 preschool community networks and confirming that the situational diagnosis has been applied. In November 2024, the second phase will verify whether the diagnosis results were socialized and if strategic alliances have been made at the municipal level with those findings. The third phase (March 2025) will verify that the activities specified in the preschool community network work plan are underway.						
IRI 3: Strengthened human resource capacity for preschool education management at the central and departmental levels (Text) PBC	Functional Review including assessment of organizational structure and capacity of the human resources for preschool management.	Jul/2020	The MoE authorities completed the review of contracting agreements, budgets, and other administrative procedures that fulfill this indicator	07-Feb-2024	The MoE authorities completed the review of contracting agreements, budgets, and other administrative procedures that fulfill this indicator	04-Sep-2024	Design and official approval by SE of a sustainable and long-term human resources strategy for public preschool teachers and Educators	Jul/2025



	Comments on achieving targets		The Preschool Education Subdirectorate (SDGEPB) Integrated Processes and Procedures Manual, a pending activity related to the Preschool Subdirectorate reorganization (DLR 3.1), is undergoing its final revision. In addition, the MoE will relocate existing personnel to fill the following positions: 5 technicians for the SDGEPB at the central level, and 18 Heads of preschool education sections at the departmental level.					
IRI 4: Reformulation of SIPLAE and SACE (Yes/No)	No	Jul/2020	No	07-Feb-2024	No	04-Sep-2024	Yes	Jul/2025
	Comments on achieving targets		The Strategic Planning and Public Administration Diploma for capacity building for the MoE Management Planning and Evaluation Unit (UPEG) has been completed, with more than 100 central and decentralized level technicians trained to improve organizational performance within the Ministry.					
Component 2: Updating Curricular Design for all Preschool Service Modalities and Improving Teaching Practices in CEPB and CCEPREB								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
IRI 5: Design and improvement of the curriculum, curricular tools, and learning materials (Yes/No)	No	Jul/2020	No	07-Feb-2024	No	04-Sep-2024	Yes	Jul/2025
IRI 6: Centers with the adequate amount of curricular tools (Percentage)	0.00	Jul/2020	0.00	07-Feb-2024	100.00	04-Sep-2024	65.00	Jul/2025
	Comments on achieving targets		In the last quarter of CY23, 196,000 workbooks were printed for second and third grade preschool education and distributed to the 18 Departmental Education Directorates. The printed workbooks respond to the current ECE curriculum design. By the start of the academic year in February 2024, all workbooks were distributed to CEPB and CCEPREB classrooms to reach 100% of children in the second and third grade of preschool education.					
IRI 7: Centers with adequate learning materials (Percentage)	0.00	Jul/2020	0.00	07-Feb-2024	0.00	04-Sep-2024	80.00	Jul/2025
	Comments on achieving targets		The procurement process for educational materials was initiated in the first quarter of CY24 and is currently in the bid evaluation stage.					
IRI 8: Certified preschool teachers and Educators with	No certified teachers or	Jul/2020	No certified teachers or	07-Feb-2024	No certified teachers or	04-Sep-2024	470 teachers & Educators	Jul/2025



improvements in their customized professional development plan, and Educators receiving bonus payments for certification (Text) PBC	Educators		Educators		Educators		certified (3rd cohort); 50% of certified teachers and Educators (3rd cohort) with accredited improvements in their customized professional development plan	
	Comments on achieving targets		The consulting firm responsible for designing the Diploma on Pedagogical Capacities for Early Childhood Education (ECE) Teachers and Educators has been contracted. The Diploma design is expected to be completed in the fourth quarter of CY24, with the first group of teachers and educators attending the training session in the first quarter of CY25.					
IRI 9: Preschool teachers and Educators that receive in-service training focused on pedagogical practices (Percentage)	0.00	Jul/2020	0.00	07-Feb-2024	0.00	04-Sep-2024	50.00	Jul/2025
	Comments on achieving targets		A new implementation strategy has been developed for the training plan to ensure effective pedagogical training for teachers and educators. Additionally, the MoE has proposed a complementary preschool teachers and educators training plan.					
IRI 13. Citizen Engagement Indicator: PEM - Teacher satisfaction survey – feedback received informs the future implementation of the PEM (Yes/No)	No	Jul/2020	No	07-Feb-2024	No	04-Sep-2024	Yes	Jul/2025
	Comments on achieving targets		The firm responsible for the design of the Preschool Structural Quality Standards Model (PSQSM) started activities in March 2024. To optimize resources, the pilot stage has been incorporated into the firm’s activities. The PSQSM, including the pilot and a field instrument for monitoring progress, is expected to be defined and validated by December 2024. It is expected to have the PEM defined and validated by December 2024. Therefore, the teacher satisfaction survey will be applied after MEPEMP/PSQSM implementation in the					



	second quarter of CY 2025.							
IRI 14. Number of teachers and Educators trained on unit on gender-appropriate pedagogy within the In-service Teacher and Educator Training Program (Number)	0.00	Jul/2020	0.00	07-Feb-2024	0.00	04-Sep-2024	1,830.00	Jul/2025
	Comments on achieving targets		The consulting firm responsible for designing the Diploma on Pedagogical Capacities for Early Childhood Education (ECE) Teachers and Educators has been contracted. The Diploma design will include the unit on gender pedagogy.					
IRI 15. Number of teachers and Educators trained on unit on adaptation measures for climate change within the In-service Teacher and Educator Training Program (Number)	0.00	Jul/2020	0.00	07-Feb-2024	0.00	04-Sep-2024	1,830.00	Jul/2025
	Comments on achieving targets		The consulting firm responsible for designing the Diploma on Pedagogical Capacities for Early Childhood Education (ECE) Teachers and Educators has been contracted. The Diploma design will include the unit on adaptation measures for climate change.					
IRI 16. Number of teachers and Educators trained on unit on prevention measures for school crime and violence within the In-service Teacher and Educator Training Program (Number)	0.00	Jul/2020	0.00	07-Feb-2024	0.00	04-Sep-2024	1,830.00	Jul/2025
	Comments on achieving targets		The consulting firm responsible for designing the Diploma on Pedagogical Capacities for Early Childhood Education (ECE) Teachers and Educators has been contracted. The Diploma design will include the unit on prevention measures for school crime and violence.					
Teachers recruited or trained (Number)	0.00	Jul/2020	0.00	07-Feb-2024	0.00	04-Sep-2024	1,700.00	Jul/2025
Teachers recruited or trained - Female (RMS requirement) (Number)	0.00		0.00		0.00		1,645.00	
Number of teachers trained (Number)	0.00	Jul/2020	0.00	07-Feb-2024	0.00	04-Sep-2024	1,700.00	Jul/2025
Students benefiting from direct interventions to	0.00	Apr/2021	0.00	07-Feb-2024	196,000.00	04-Sep-2024	178,400.00	Jul/2025



enhance learning (Number)								
Students benefiting from direct interventions to enhance learning - Female (Number)	0.00		0.00		98,000.00		89,200.00	
Component 3: Improving Physical Learning Environments in Selected Preschools Serving Children in Targeted Areas								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
IRI 10: Pre-investment education infrastructure studies for preschool developed (Number)	0.00	Jul/2020	253.00	07-Feb-2024	253.00	04-Sep-2024	300.00	Jul/2025
	Comments on achieving targets		The pre-investment studies for 253 preschool education centers (300 preschool classrooms) have been completed for the 6 most disadvantaged departments of Honduras (Copán, El Paraiso, Gracias a Dios, Lempira, Olancho and Yoro).					
IRI 11: Number of training workshops held on school maintenance in beneficiary schools. (Number)	0.00	Jul/2020	0.00	07-Feb-2024	13.00	04-Sep-2024	224.00	Jul/2025
	Comments on achieving targets		Training workshops on school maintenance have been held in 13 preschool centers. The training for the remaining 39 preschool centers in Phase I will take place in the last quarter of CY24.					
IRI 12: Centers in targeted municipalities selected based on the targeting criteria (Number)	0.00	Jul/2020	253.00	07-Feb-2024	253.00	04-Sep-2024	300.00	Jul/2025
	Comments on achieving targets		253 preschool education centers (approximately 300 preschool classrooms) have been selected in 45 municipalities of the 6 most disadvantaged departments of Honduras (Copán, El Paraiso, Gracias a Dios, Lempira, Olancho y Yoro) to carry out pre-investment studies.					

6.3 Performance Based Conditions (PBC)

PBC Name	Baseline	Actual (Previous)	Actual (Current)	Closing Period
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			Value	Date	Value	Date	
1:IRI 1: PEM approved and implemented at school level (Breadth indicator) (Text) Off-track	Value	No PEM	No PEM	07-Feb-2024	No PEM	04-Sep-2024	0.00
	Allocated Amount	0.00			0.00		
PBC allocation			1,385,000.00				
2:IRI 2: Strengthened COMDEs and Activities carried out in Targeted Departments (Text) Partially achieved	Value	No accredited COMDEs	No accredited COMDEs	07-Feb-2024	No accredited COMDEs	04-Sep-2024	0.00
	Allocated Amount	0.00			0.00		
PBC allocation			580,000.00				
3:IRI 3: Strengthened human resource capacity for preschool education management at the central and departmental levels (Text) Partially achieved	Value	Functional Review including assessment of organizational structure and capacity of the human resources for preschool management.	Completed five of six activities for the reorganization of the functions of the Preschool Sub directorate (17,6% of the DLR achieved)	07-Feb-2024	Completed five of six activities for the reorganization of the functions of the Preschool Sub directorate (17,6% of the DLR achieved)	04-Sep-2024	0.00
	Allocated Amount	0.00			0.00		

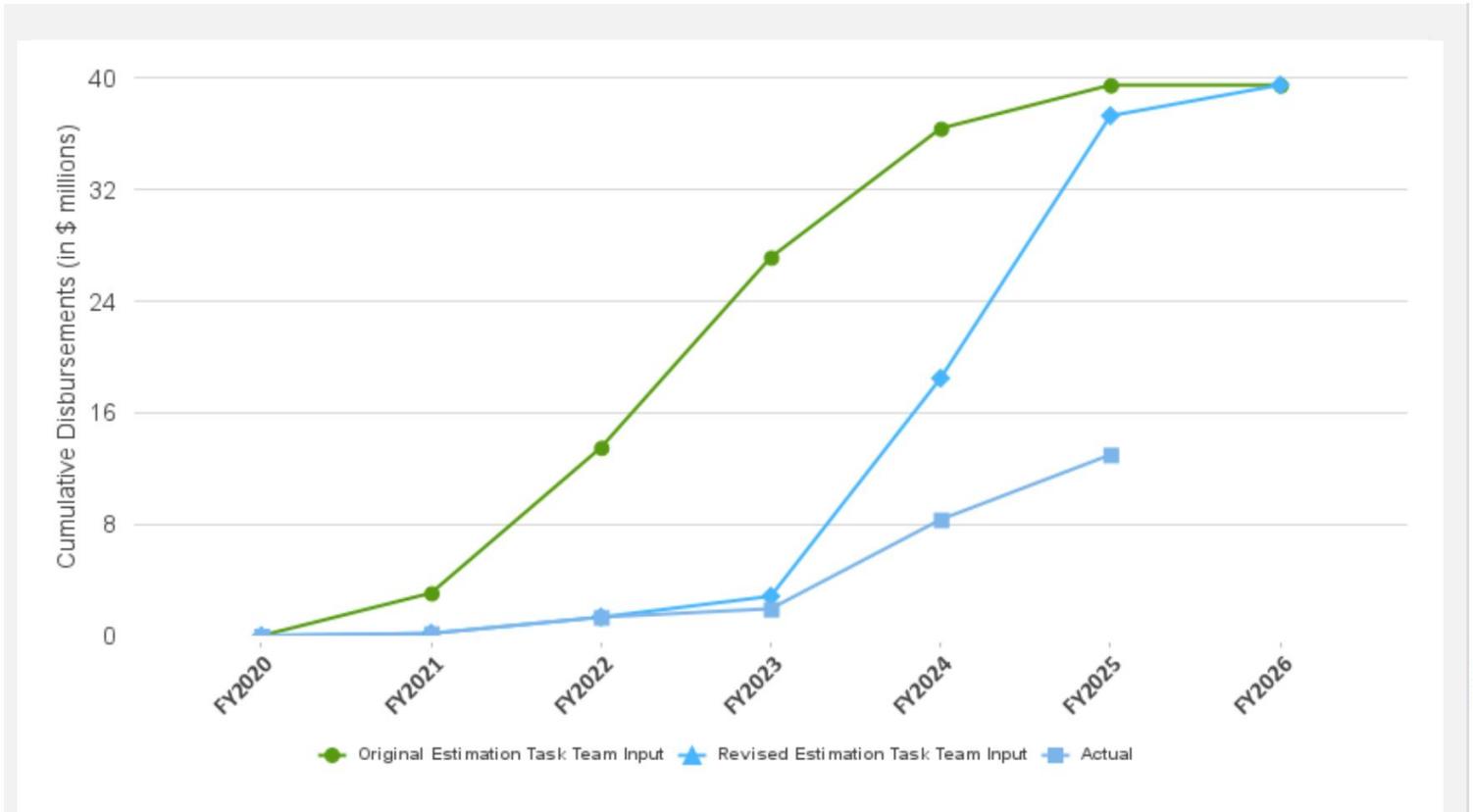


PBC allocation			1,700,000.00				
4:IRI 8: Certified preschool teachers and Educators with improvements in their customized professional development plan, and Educators receiving bonus payments for certification (Text) Off-track	Value	No certified teachers or Educators	No certified teachers or Educators	07-Feb-2024	No certified teachers or Educators	04-Sep-2024	200,000.00
	Allocated Amount	0.00			0.00		
PBC allocation			2,300,000.00				



7. DATA ON FINANCIAL PERFORMANCE

7.1 Cumulative Disbursements



7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed	Historical Disbursed
TF-B2218	Effective	9.50	9.50	0.00	0.38	9.12	4.00%	9.50
IDA-65600	Effective	30.00	30.00	0.00	12.60	17.40	42.00%	30.00

7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
IDA-65600	Effective	19-Mar-2020	16-Jun-2020	11-Nov-2020	31-Jul-2025	31-Jul-2025



TF-B2218	Effective	19-Mar-2020	16-Jun-2020	11-Nov-2020	31-Jul-2025	31-Jul-2025
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8. KEY DATES

Key Events	Planned	Actual
Approval	19-Mar-2020	19-Mar-2020
Effectiveness	11-Nov-2020	11-Nov-2020
Mid-Term Review No. 01		13-Nov-2023
Operation Closing/Cancellation	31-Jul-2025	

9. RESTRUCTURING HISTORY

10. ASSOCIATED OPERATION(S)

There are no associated operations