



Growing Up and Learning Together: Comprehensive Early Childhood Development in El Salvador (P171316)

LATIN AMERICA AND CARIBBEAN | El Salvador | IBRD/IDA | Investment Project Financing (IPF) | FY 2020 | Seq No: 10 |
 Archived on 09-Apr-2025 | ISR03610

Implementing Agencies: Ministry of Education

1. OBJECTIVE**1.1 Development Objective**

Original Development Objective (Approved as part of Approval package on 16-Jun-2020)

The Project Development Objectives are to: (i) improve Early Childhood Care and Education (ECCE) teaching practices nationwide; (ii) upgrade physical learning environments of selected ECCE centers; and (iii) strengthen institutional capacity for education sector management.

Has the Development Objective been changed since Board Approval of the Project Objective?

Yes

Current Development Objective (Approved as part of Restructuring package Seq. 2 on 22-Jan-2024)

The Project Development Objectives are to: (i) improve Early Childhood Care and Education (ECCE) teaching practices nationwide; (ii) upgrade physical learning environments of selected ECCE centers; (iii) strengthen institutional capacity for education sector management, and (iv) in case of an Eligible Crisis or Emergency, respond promptly and effectively to it.

2. COMPONENTS

Name

Ensuring ECCE Structural Quality Standards and Curriculum Nationwide:(Cost 52,910,000.00)

Strengthening Professional Development of Teachers and Principals at ECCE Official Centers:(Cost 32,620,000.00)

Upgrading ECCE Physical Learning Environments:(Cost 137,200,000.00)

Institutional Strengthening for the Management of the Education Sector:(Cost 24,790,000.00)

Contingent Emergency Response:(Cost 16,730,000.00)

3. OVERALL RATINGS

Name

Previous

Current



Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Unsatisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial

4. KEY ISSUES & STATUS

4.1 Implementation Status and Key Decisions

The Ministry of Education, Science and Technology continues making progress in implementing key project activities, such as the national literacy campaign, book distribution to families, the application of the learning assessment *Conociendo mis Logros* to more than 85 percent of students, and in the execution of the school infrastructure works to improve learning spaces.

The Contingent Emergency Response Component (CERC) was reactivated in February 2025 to support the Government of El Salvador’s response to the emergency caused by the Intertropical Convergence Zone in its territory in June 2024. The Ministry of Finance (MoF) will be the coordinating agency for the CERC, and the Ministry of Public Infrastructure and Transport will be the Participating Institution assigned by the MoF for CERC implementation.

5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 16 Jun 2020	Last Approved Rating ISR Seq. 09 - 21 Dec 2024	Proposed Rating
Political and Governance	● Substantial	● Substantial	● Substantial
Macroeconomic	● Substantial	● Substantial	● Substantial
Sector Strategies and Policies	● Substantial	● Substantial	● Substantial
Technical Design of Project or Program	● Substantial	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Substantial	● Moderate	● Moderate
Environment and Social	● Substantial	● Substantial	● Substantial



Stakeholders	● Substantial	● Substantial	● Substantial
Overall	● Substantial	● Substantial	● Substantial



6. RESULTS

6.1 PDO Indicators by PDO Outcomes

Improve Early Childhood Care and Education (ECCE) teaching practices nationwide.								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
PDO 1: ECCE teachers with improved teaching practices (Text)	The baseline will be collected in Year 2.	Jan/2020	Piloting and adaptation of instrument for assessing teaching practices in line with the blended education strategy.	17-Dec-2024	Piloting and adaptation of instrument for assessing teaching practices in line with the blended education strategy.	07-Apr-2025	The target will be set when the baseline is collected.	Jun/2026
	Comments on achieving targets		The tool was piloted in the diagnostic phase. Impact assessment design is being prepared and baseline data will be collected between Q2-Q3 of calendar year 2025.					
PDO 1.1. ECCE teachers improve their gender-equality attitudes and behaviors (Text)	The baseline will be collected in year 2.	Jan/2020	Piloting and adaptation of instrument for assessing teaching practices in line with the blended education strategy.	17-Dec-2024	Piloting and adaptation of instrument for assessing teaching practices in line with the blended education strategy.	07-Apr-2025	The target will be set when the baseline is collected.	Jun/2026



	Comments on achieving targets		The data is expected to be available with the baseline survey that is projected to be conducted in 2025.					
Upgrade physical learning environments of selected ECCE centers.								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
PDO 2: ECCE official centers supported by the Project with safe physical learning environments and meeting quality conditions to promote learning (Number)	0.00	Jan/2020	0.00	17-Dec-2024	0.00	07-Apr-2025	114.00	Jun/2026
	Comments on achieving targets		Infrastructure works for 5 ECCE centers have started on July 2024.					
Strengthen institutional capacity for education sector management.								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
PDO 3: ECCE centers accredited through the structural quality standards accreditation system (Text)	No Structural Quality Standards (SQS), no SQS accreditation system, and zero ECCE centers accredited.	Jan/2020	Structural Quality Standards (SQS) under development.	17-Dec-2024	Structural Quality Standards (SQS) under development.	07-Apr-2025	140 ECCE centers accredited through the SQS system.	Jun/2026

6.2 Intermediate Results Indicators by Components

Ensuring ECCE Structural Quality Standards and Curriculum Nationwide				
Indicator Name	Baseline	Actual (Previous)	Actual (Current)	Closing Period



	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
IRI 1: ECCE teachers nationwide receive the new ECCE curriculum (Text)	0 teachers.	Jan/2020	Launch of the Early Child Development and Learning Standards (ECDLS).	17-Dec-2024	Launch of the Early Child Development and Learning Standards (ECDLS).	07-Apr-2025	8,000 ECCE teachers nationwide receive the new curriculum.	Jun/2026
	Comments on achieving targets		The curriculum review and adaptation has been completed and the validation of the curriculum in the territory with the different stakeholders is underway and will be completed in quarter 2 of 2025.					
IRI 2: Classrooms in ECCE official centers that receive learning materials aligned to the new curriculum. (Number)	0.00	Jan/2020	0.00	17-Dec-2024	0.00	07-Apr-2025	8,000.00	Jun/2026
	Comments on achieving targets		Results are expected by the end of 2025.					
IRI 3: Families have received Children Literature Books and Supporting Materials to foster reading at home. (Number)	0.00	Sep/2022	10,000.00	17-Dec-2024	11,466	07-Apr-2025	62,500.00	Jun/2026
IRI 4: Teachers trained to improve transition from preschool to first grade (Number)	0.00	Oct/2022	0.00	17-Dec-2024	0.00	07-Apr-2025	6,000.00	Jun/2026
	Comments on achieving targets		Literacy transition materials from preschool to first grade were delivered in November 2024. Teacher training will occur in two phases: first, the technical handover to MINEDUCYT's pedagogical management teams (started in January 2025), and next, training of all teachers.					
Strengthening Professional Development of Teachers and Principals at ECCE Official Centers								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
IRI 5: ECCE teacher and principal training plans	Current training plan	Jan/2020	Performance standards for	17-Dec-2024	Performance standards for	07-Apr-2025	ECCE teacher and principal	Jun/2026



aligned with the ECDLS and new curriculum ready for delivery. (Text)			teachers and principals under development.		teachers and principals under development.		training plan ready for delivery and 150 mentor-trainers trained.	
	Comments on achieving targets		The Terms of Reference (TOR) for Teacher and Principal Performance Standards have been developed. These terms of reference are currently under technical and financial proposal evaluation.					
IRI 6: ECCE principals trained in school management and leadership aligned to the performance standards and the ECDLS. (Number)	0.00	Jan/2020	0.00	17-Dec-2024	0.00	07-Apr-2025	3,400.00	Jun/2026
	Comments on achieving targets		The Terms of Reference (TOR) for principals' training have been developed, which contain the phases and stages for principals' professional development. This TOR is currently under technical and financial proposal evaluation. According to projections, the annual targets are expected to be pushed back, with the first cohort of principals to be completed by Year 5. A strategy is being developed to train the maximum number of principals within the project timeframe.					
IRI 7: ECCE teachers trained in new professional development process aligned to training standards and ECDLS. (Number)	0.00	Jan/2020	0.00	17-Dec-2024	0.00	07-Apr-2025	8,000.00	Jun/2026
	Comments on achieving targets		The Terms of Reference for teacher training have been developed, which contain the phases and stages for professional development. As with the principals' training, the targets are being pushed to Year 5, and a strategy is being developed to train the maximum number of teachers within the project timeframe.					
Teachers recruited or trained (Number)	0.00	Jan/2020	0.00	17-Dec-2024	0.00	07-Apr-2025	8,000.00	Jun/2026
	Comments on achieving targets		This indicator will be measured against progress in teacher training, so the targets are moved to year 5.					
Teachers recruited or trained - Female (RMS requirement) (Number)	0.00		0.00		0.00		4,000.00	
	0.00	Jan/2020	0.00	17-Dec-2024	0.00	07-Apr-2025	944,565.00	Jun/2026



Students benefiting from direct interventions to enhance learning (Number)	Comments on achieving targets		The indicator will be met with the improvement of teaching practices resulting from the training processes and the students who benefit from renovated infrastructure, including children in early childhood and students in primary and secondary education, as well as students from private institutions who are certified in the quality system. The targets are moved to years 4 and 5 of the project.					
Students benefiting from direct interventions to enhance learning - Female (Number)	0.00		0.00		0.00		462,059.00	
Upgrading ECCE Physical Learning Environments								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
IRI 10: Pre-investment studies for all ECCE official centers intervened by the Project. (Number)	0.00	Jan/2020	67	17-Dec-2024	67	07-Apr-2025	74.00	Jun/2026
IRI 11: Infrastructure projects for ECCE official centers completed under the Project. (Number)	0.00	Jan/2020	0.00	17-Dec-2024	0.00	07-Apr-2025	114.00	Jun/2026
	Comments on achieving targets		According to the schedule envisaged at Appraisal, the first target (40 schools) was expected to be achieved in the third year of implementation. Given the delays in the associated bidding processes, the completion of works to improve the first 51 schools is now expected by the end of 2025.					
IRI 12: ECCE official centers supported by the Project to reduce biosafety and WASH services' gap. (Number)	0.00	Jan/2020	0.00	17-Dec-2024	0.00	07-Apr-2025	483.00	Jun/2026
Institutional Strengthening for the Management of the Education Sector								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year



IRI 13: Department directorates that have initiated the organizational transformation (Number)	0.00	Jan/2020	0.00	17-Dec-2024	0.00	07-Apr-2025	14.00	Jun/2026
	Comments on achieving targets		Results for this indicator are expected by the end of 2025.					
IRI 14: School infrastructure inventory system operating for decision making (Text)	Status quo	Jan/2020	TORs prepared for infrastructure system technical design.	17-Dec-2024	Organismo Salvadoreno de la Normalizacion (OSN) has been selected to conduct the inventory countrywide.	07-Apr-2025	100% of official schools nationwide with information in the inventory system	Jun/2026
IRI 15: Teachers trained in strategies to develop students' language and communication skills for educational transition (Number)	0.00	Jan/2020	0.00	17-Dec-2024	0.00	07-Apr-2025	17,000.00	Jun/2026
	Comments on achieving targets		This indicator is associated with teacher training and the registration of training in SIGES. It includes preschool and first cycle basic education teachers who have been trained with strategies to develop linguistic and communication skills for the educational transition. The targets are carried over to year 5.					
IRI 16: Grievances related to the Project recorded in the GRM system that are processed and communicated back to the concerned citizens stakeholder within 21 days (Percentage)	0.00	Jan/2020	100.00	17-Dec-2024	100.00	07-Apr-2025	90.00	Jun/2026
IRI 17: Knowing my Achievements tests revised to assure a Gender Equity Perspective and applied to	Status quo.	Oct/2022	18 tests have been reviewed and applied.	17-Dec-2024	18 tests have been reviewed and applied.	07-Apr-2025	Revised mathematics and language tests and 3	Jun/2026



the Totality of the Students from 3rd grade to 2nd year of high school in all public schools (Text)							rounds applied from 3rd to 2nd year of high school.	
	Comments on achieving targets		The first application of revised tests was carried out in February 2024. The firm contracted to print the tests delivered the product in January 2024. The contracting process for the consultancy for the design, collection and processing, dissemination and use of results of the census test evaluation round for students from third grade to second year of high school in the four basic subjects nationwide was left deserted due to having offered 6 times the amount budgeted within the framework of the project. GOES funds will be used for milestone 2.					
IRI 18: Basic education public schools design improvement plans based on the results of the standardized test "Knowing my achievements" (Text)	N/A	Oct/2023	N/A	17-Dec-2024	N/A	07-Apr-2025	900	Jun/2026
	Comments on achieving targets		The TOR have been prepared for the training of 175 Pedagogical Managers and 1,000 directors on the use of test results, knowing my achievements, and preparing improvement plans. The target was changed to year 4, and it is expected that the training will have been developed by December 2024.					
Contingent Emergency Response								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
IRI 19: Number of direct beneficiaries of the CERC activities (Number)	0.00	Nov/2023	0.00	17-Dec-2024	7,800	07-Apr-2025	35,064.00	Aug/2024
IRI 20: Number of schools rehabilitated through the CERC (Number)	0.00	Nov/2023	0.00	17-Dec-2024	40	07-Apr-2025	164.00	Aug/2024

6.3 Performance Based Conditions (PBC)

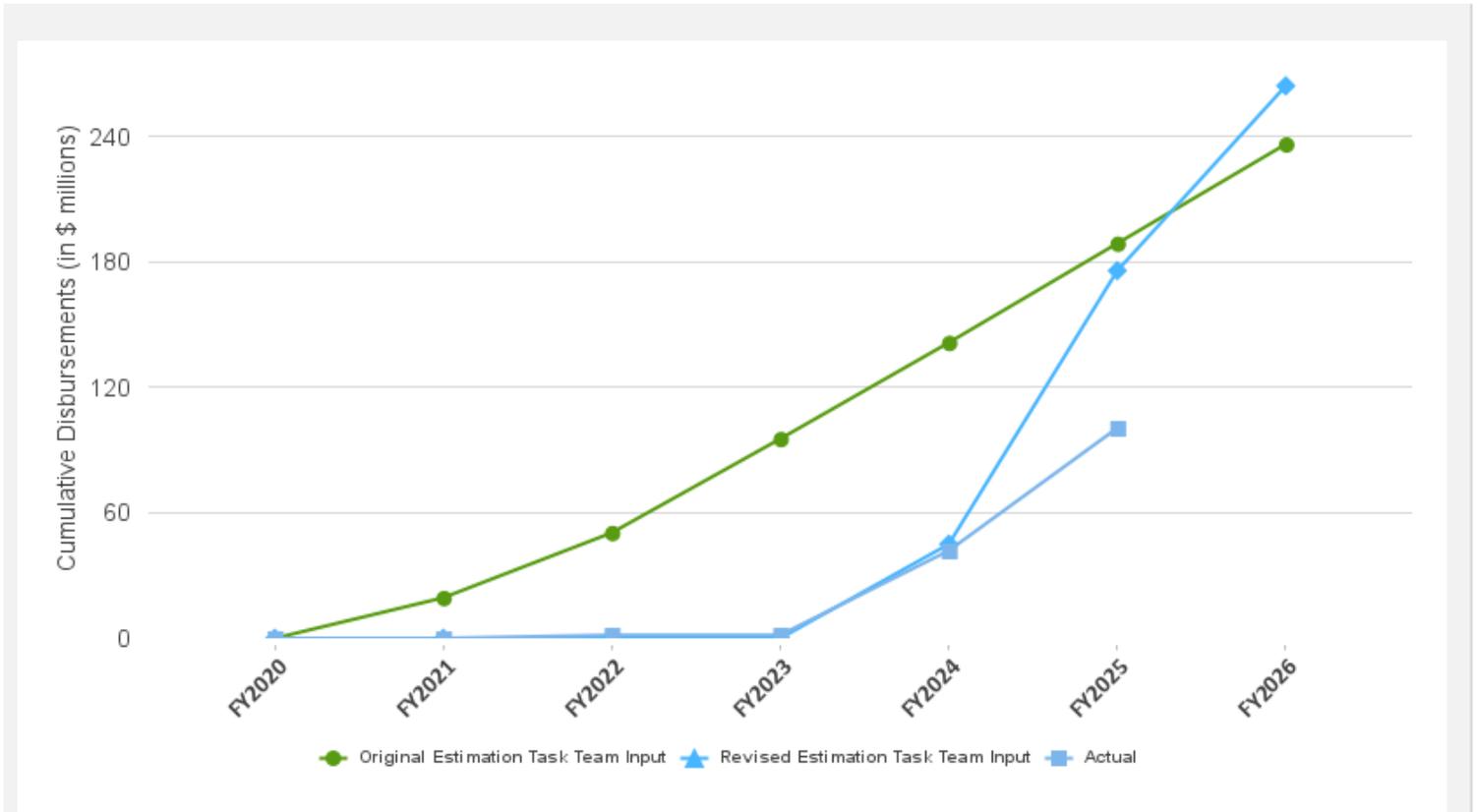


PBC Name		Baseline	Actual (Previous)		Actual (Current)		Closing Period
			Value	Date	Value	Date	
1:IRI 3: Families have received Children Literature Books and Supporting Materials to foster reading at home. (Number) Achieved	Value	0.00	11,466	17-Dec-2024	11,466	17-Dec-2024	0.00
	Allocated Amount	0.00			0.00		
PBC allocation			4,390,000.00				
2:IRI 17: Knowing my Achievements tests revised to assure a Gender Equity Perspective and applied to the Totality of the Students from 3rd grade to 2nd year of high school in all public schools (Text) Achieved	Value	Status quo.	Target 1 and 2 were completed using government funds.	17-Dec-2024	Target 1 and 2 were completed using government funds.	17-Dec-2024	0.00
	Allocated Amount	0.00			0.00		
PBC allocation			2,000,000.00				



7. DATA ON FINANCIAL PERFORMANCE

7.1 Cumulative Disbursements



7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
IBRD-90670	Effective	250.00	250.00	0.00	100.17	149.83	40.07%
TF-B9765	Effective	14.25	14.25	0.00	1.00	13.25	7.02%

7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
IBRD-90670	Effective	19-Mar-2020	24-May-2021	05-Nov-2021	30-Jun-2026	30-Jun-2026



TF-B9765 Effective 22-Dec-2022 22-Dec-2022 31-Jan-2023 30-Jun-2026 30-Jun-2026

8. KEY DATES

Key Events	Planned	Actual
Approval	19-Mar-2020	19-Mar-2020
Effectiveness	05-Nov-2021	05-Nov-2021
Mid-Term Review No. 01	27-Sep-2024	04-Sep-2024
Operation Closing/Cancellation	30-Jun-2026	

9. RESTRUCTURING HISTORY

Restructuring Level 2 Approved on 20-Sep-2021
Restructuring Level 2 Approved on 29-Nov-2023

10. ASSOCIATED OPERATION(S)

There are no associated operations