



Improving Learning and Empowering Girls in Mozambique (P172657)

EASTERN AND SOUTHERN AFRICA | Mozambique | IBRD/IDA | Investment Project Financing (IPF) | FY 2021 | Seq No: 8 |
Archived on 20-Dec-2024 | ISR02491

Implementing Agencies: Ministry of Education and Human Development

1. OBJECTIVE**1.1 Development Objective**

Original Development Objective (Approved as part of Approval package on 26-Mar-2021)

Increase learning readiness and girls' retention in upper grades of basic education prioritizing underserved areas of Mozambique.

Has the Development Objective been changed since Board Approval of the Project Objective?

No

2. COMPONENTS

Name

Improving learning in primary education:(Cost 90,000,000.00)

Increasing access and retention of girls in upper primary and lower secondary education:(Cost 150,000,000.00)

Strengthening governance to improve efficiency and monitoring of education outcomes progress:(Cost 55,500,000.00)

Project management, monitoring and evaluation:(Cost 3,500,000.00)

Contingent Emergency Response:(Cost 0.00)

3. OVERALL RATINGS

Name	Previous	Current
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Unsatisfactory
Overall Risk Rating	● Substantial	● Substantial



4. KEY ISSUES & STATUS

4.1 Implementation Status and Key Decisions

The most recent implementation support mission confirmed progress towards the achievement of the Project Development Objectives (PDO). Two out of the three PDO indicators had their targets achieved and exceeded, these are related to the retention of students up to grade and in up grades of basic education. Activities contributing to these results include the operationalization of community based pre-primary centers in five provinces, timely disbursement of regular and performance based school grants and funds for district supervision to schools, implementation of mentorship programs for youth and in-service teacher training in primary and secondary level covering content knowledge, pedagogy and gender.

5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 26 Mar 2021	Last Approved Rating ISR Seq. 07 - 14 Jun 2024	Proposed Rating
Political and Governance	● Substantial	● Substantial	● High
Macroeconomic	● High	● High	● High
Sector Strategies and Policies	● Substantial	● Substantial	● Substantial
Technical Design of Project or Program	● Substantial	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Substantial	● Substantial	● High
Environment and Social	● Substantial	● Substantial	● Substantial
Stakeholders	● Moderate	● Moderate	● Moderate
Overall	● Substantial	● Substantial	● Substantial



6. RESULTS

6.1 PDO Indicators by PDO Outcomes

Learning								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Retention up to grade 3 among children benefiting from ECD interventions and literacy package in communities with low educational attainment (disaggregated by gender) (Percentage)	75.00	Mar/2021	88	29-Nov-2024	88	29-Nov-2024	88.00	Dec/2025
	Comments on achieving targets		This target has been achieved.					
Retention up to grade 3 among girls benefiting from ECD interventions and literacy package in communities with low educational attainment (Percentage)	74.00		88		88		88.00	
	Comments on achieving targets		This target has been achieved.					
Literacy proficiency at grade 3 in schools implementing the literacy package in communities with low educational attainment	5.00	Mar/2021	5.00	29-Nov-2024	5.00	29-Nov-2024	80.00	Dec/2025
	Comments on achieving targets		The evaluation instruments has been developed by INDE and the evaluation is planned for August 2025, and the results available by October 2025. The expansion of the literacy package is on the way with training of all key stakeholders planned for January 2025, before the school opening, and the learning materials are expected in schools by end of March.					



(disaggregated by gender) (Percentage)								
Literacy proficiency among girls at grade 3 in schools implementing the literacy package in communities with low educational attainment (Percentage)	5.00		5.00		5.00		40.00	
	Comments on achieving targets		The evaluation instruments has been developed by INDE and the evaluation is planned for 2025					
Girls' retention in upper grades of basic education in upgraded schools (Percentage)	64.40	Mar/2021	94.10	29-Nov-2024	94.10	29-Nov-2024	74.00	Dec/2025
	Comments on achieving targets		<p>This indicator monitors the retention of girls in upgraded schools and the target has been achieved.</p> <p>While the upgrading of infrastructures has not started, all basic school, including the 335 that will benefit from improved infrastructures under the project had teachers trained on the new curriculum and crosscutting issues such as gender, gender based violence, sexual exploitation and harassment. Also, these schools benefited from training of the mentors who serve as role models for the girls. Progress in this indicator was above the target.</p>					

6.2 Intermediate Results Indicators by Components

Improving learning in primary education								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Additional functional ECD Centers (cumulative)	0.00	Mar/2021	0.00	29-Nov-2024	0.00	29-Nov-2024	100.00	Dec/2025
	Comments on		This indicator is pending conclusion of all procurement processes. So far only 10 ECD center					



(Number)	achieving targets		were awarded and works are expected to start in January 2025. The bids remaining 40 centers will be relaunched by end of December and contracts are expected to be awarded before end of April.					
Proportion of community based pre-school facilitators receiving in-service training on the new curriculum (Percentage)	0.00	Mar/2021	85	29-Nov-2024	85	29-Nov-2024	50.00	Dec/2025
	Comments on achieving targets		This indicators monitors the training of ECD facilitators in public and private institutions on the National Curriculum. Due to delays on approval the training was focused on the previous curriculum. The first phase of the training 84 facilitators were trained at the district and provincial level. On the second phase, 1194 facilitators out of 1334 were trained, approximately 85% of the total.					
Primary schools using lessons plans and with support of structured pedagogy (Percentage)	0.00	Mar/2021	3.00	29-Nov-2024	3.00	29-Nov-2024	60.00	Dec/2025
	Comments on achieving targets		This indicator monitors the implementation of an integrated literacy program aiming at improving reading in early grades. The program includes the use of structured lesson plans and pedagogy for teachers working with grades 1-3 students. The target accomplished was 356 of the 13000 schools, therefore, the final target might be revised and decreased by half. The previous value of 25% of schools implementing literacy program reported as the achieved value was entered by mistake. It was the target and not the actual value.					
Students with all subjects' textbooks in grades 1-3 (disaggregated by gender) (Percentage) PBC	76.00	Mar/2021	23	29-Nov-2024	23	29-Nov-2024	95.00	Dec/2025
	Comments on achieving targets		This indicator monitors the actual access to textbooks by students in grades 1 to 3. This year the textbooks have not been fully distributed, because of delayed arrivals in the country. The have been stored to be distributed on the following calendar year.					



Girls with all subjects' textbooks in grades 1-3 (Percentage)	76.00		18		18		95.00	
	Comments on achieving targets		This indicator monitors the actual access to textbooks by girls in grades 1 to 3. This year the textbooks have not been fully distributed, because of delayed arrivals in the country. The have been stored to be distributed on the following calendar year.					
Students benefiting from direct interventions to enhance learning (Number)	0.00	Mar/2021	4,410,560	29-Nov-2024	4,410,560	29-Nov-2024	3,835,000.00	Dec/2025
	Comments on achieving targets		The provinces for the expansion of the literacy package are already selected and the revision is currently taking place. The complementary reading books for grade 1 to 3 were calculated to cover schools in the whole country.					
Students benefiting from direct interventions to enhance learning - Female (Number)	0.00		2,181,442		2,181,442		1.95	
Teachers recruited or trained (Number)	0.00	Mar/2021	1,980	29-Nov-2024	1,980	29-Nov-2024	4,000.00	Dec/2025
	Comments on achieving targets		Out of the 3000 planned training, 5155 teacher's were trained.					
Number of teachers recruited (Number)	0.00	Mar/2021	0.00	29-Nov-2024	0.00	29-Nov-2024	0.00	Dec/2025
Teachers recruited or trained - Female (RMS requirement) (Number)	0.00		8,195		8,195		9,000.00	



Number of teachers trained (Number)	0.00	Mar/2021	1,980	29-Nov-2024	1,980	29-Nov-2024	4,000.00	Dec/2025
Increasing access and retention of girls in upper primary and lower secondary education								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Basic Education teachers trained in GBV prevention (disaggregated by gender) (Percentage)	0.00	Mar/2021	54	29-Nov-2024	54	29-Nov-2024	30.00	Dec/2025
	Comments on achieving targets		This Indicators measures the progress in training of primary and lower secondary teachers on GBV prevention as part of their on the job training.					
of which are female teachers (Percentage)	0.00		37.50		37.50		50.00	
	Comments on achieving targets		This indicator measures the share of female primary and lower secondary teachers receiving training on GBV prevention as part of their on-the-job training.					
DL centers with equipment and technology (cumulative) (Number)	0.00	Mar/2021	60.00	29-Nov-2024	60.00	29-Nov-2024	480.00	Dec/2025
	Comments on achieving targets		This indicator monitors the expansion of DL centers with technology for teaching and learning. There has been an increase in the distribution of equipment and technology for DL, including a printer for students with special needs.					
Additional primary schools upgraded to offer lower secondary with gender friendly WASH facilities (Cumulative) (Number) PBC	0.00	Mar/2021	0.00	29-Nov-2024	0.00	29-Nov-2024	335.00	Dec/2025
	Comments on achieving targets		This indicator monitors the progression in the upgrading of primary schools into basic schools (grades 1-9). There has been progress in the diagnosis report for 164 schools in the Center and Northern region. There was successful data collection in the Maputo Province and the remaining provinces in the south are in the process of field data collection.					



Secondary schools with GBV addressing mechanism (Percentage)	0.00	Mar/2021	42.60	29-Nov-2024	42.60	29-Nov-2024	90.00	Dec/2025
	Comments on achieving targets		This indicator monitors progress in the implementation of mechanisms to address GBV in primary and secondary schools. The targets are defined as the number of primary and secondary schools with implementing mechanism to address GVB divided by the number of schools in these two levels.					
Knowledge and information on sexual and reproductive health education among girls and boys in schools participating in the SRH education program (Text)	Not available.	Mar/2021	Base line study not executed	29-Nov-2024	Base line study not executed	29-Nov-2024	Reduction in 50% (cumulative) of students without knowledge and information on SRH.	Dec/2025
	Comments on achieving targets		This indicator monitors the effectiveness of the Sexual and Reproduction Health education program in beneficiary schools. The indicator will track the proportion of girls and boys with knowledge and information on SRH through the project duration.					
Gender Based Violence risk factors identified and monitored (Text)	Not available.	Mar/2021	Base line study not executed	15-May-2024	Base line study not executed	15-May-2024	Action plan for combating risk of GBV and SEA in schools implemented in at least 90 percent of the	Dec/2025



							schools.	
	Comments on achieving targets		This indicator monitors the consolidation of mechanism to monitor and mitigate GBV at school, including the identification of risk factors, monitoring of risks, and implementation of activities aiming for prevention and mitigation of GBV risks.					
Percentage of primary female teachers in upgraded schools who comply with the requisites to teach in lower secondary provided with training (Text)	Not available.	Mar/2021	100% of the 3,074 female teachers with the requirements to teach in grade 7 were identified all trained.	15-May-2024	100% of the 3,074 female teachers with the requirements to teach in grade 7 were identified all trained.	15-May-2024	100 percent (cumulative) of primary female teachers in upgraded schools who comply with the requisites to teach in secondary provided with training.	Dec/2025
	Comments on achieving targets		This indicator monitors progress in training of female teachers working in primary schools benefiting from the upgrading who qualify to teach in lower secondary.					
Strengthening governance to improve efficiency and monitoring of education outcomes progress								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
National Learning Assessment conducted every three years for basic education and results disseminated at all levels (Text)	NLA implemented in Primary Education (2013 and 2016); NLA in Lower Secondary	Mar/2021	The NLA evaluation has been undertaken in all provinces, have been approved and disseminated	29-Nov-2024	The NLA evaluation has been undertaken in all provinces, have been approved and disseminated	29-Nov-2024	Report documenting usage of the NLAs results in informing education policies, and providing	Dec/2025



	Education to be established.						lesson learned approved and disseminated at Provincial and District levels.	
	Comments on achieving targets		The NLA took place in the first quarter of 2024, and the preliminary data has been shared with the Bank during the mission, the results will be available in the first trimester of 2025.					
Share of teachers who reported receiving pedagogical guidance based on students' performance on the NLA and annual (Percentage)	0.00	Mar/2021	0.00	15-May-2024	0.00	15-May-2024	60.00	Dec/2025
	Comments on achieving targets		The NLA took place in the first quarter of 2024, and the preliminary data has been shared with the Bank during the mission, the results will be available in the first trimester of 2025.					
Share of schools using report cards to inform parents and teachers on students' performance on the NLA and Annual School Census. (Percentage)	0.00	Mar/2021	0.00	15-May-2024	0.00	15-May-2024	90.00	Dec/2025
	Comments on achieving targets		This indicator monitors the dissemination and use of statistics and NLA results within the school communities, including with parents and schools councils. NLA took place in the first quarter of 2024, the results will be available in the first trimester of 2025.					
Share of eligible districts implementing Result-based financing scheme. (Percentage)	0.00	Mar/2021	42	29-Nov-2024	42	29-Nov-2024	75.00	Dec/2025
	Comments on achieving targets		This indicator monitors the implementation of a results based financing mechanism at district level to improve teachers allocation within the districts.					
Reduced Teachers'	Absenteeism is	Mar/2021	The monitoring	29-Nov-2024	The monitoring	29-Nov-2024	Teachers'	Dec/2025



absenteeism (Text) PBC	monitored though district supervision to schools and there is no system to assess absenteeism on an annual basis.		platform for teachers absenteeism is being successfully piloted country wide.		platform for teachers absenteeism is being successfully piloted country wide.		absenteeism reduced at least 10 Percentage points.	
	Comments on achieving targets		This PBC monitors the consolidation of the monitoring mechanism of teachers' presence at school. This will include the implementation of a system to monitor absenteeism on annual basis and targets on reducing it.					
MINEDH staff at all administrative levels trained on statistics collection, processing, and use for management (Number)	0.00	Mar/2021	238	29-Nov-2024	238	29-Nov-2024	200.00	Dec/2025
	Comments on achieving targets		This indicator monitors the capacity building on the use of statistics in the education sector from the central ministry up to schools. Due to high turn over of staff, particularly at decentralized level, the project will aim at training 200 staff every year. The training has been implemented in the whole country and it will be replicated to achieve the target.					
Project management, monitoring and evaluation								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Project Monitoring Report, including lesson learned produced (Yes/No)	No	Mar/2021	Yes	29-Nov-2024	Yes	29-Nov-2024	Yes	Dec/2025
	Comments on achieving targets		This indicator monitors the documentation of the projects results and lesson learned throughout the implementation. Lessons learned are key to inform adjustments to the project as needed.					
Level of satisfaction of upper primary and lower secondary female students with	No	Mar/2021	Yes	29-Nov-2024	Yes	29-Nov-2024	Yes	Dec/2025
	Comments on achieving targets		Phone based/on-line satisfaction survey designed and implemented to assess the overall satisfaction of upper primary and lower secondary female students. The survey will measure					



reporting mechanism (Citizen Engagement indicator and part of Grievance Redress Mechanism) (Yes/No)		<p>students opinions towards the safety, ethics and referral pathways available to them through the GRM. Survey results will be disseminated to the school-councils and parents to raise awareness about the issue and mechanisms available. The referral pathways and GRM will be assessed annually and changes introduced based on feedback received from the female students.</p> <p>A survey is being elaborated and will be carried on to evaluate the satisfaction of 20% of girls, once the training of Focal points has been completed.</p>
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6.3 Performance Based Conditions (PBC)

PBC Name		Baseline	Actual (Previous)		Actual (Current)		Closing Period
			Value	Date	Value	Date	
1:Students with all subjects' textbooks in grades 1-3 (disaggregated by gender) (Percentage) Off-track	Value	76.00	84.00	15-May-2024	23	29-Nov-2024	
	Allocated Amount	0.00			0.00		
PBC allocation			0.00				
2:Additional primary schools upgraded to offer lower secondary	Value	0.00	0	15-May-2024	0	29-Nov-2024	
	Allocated Amount	0.00			0.00		

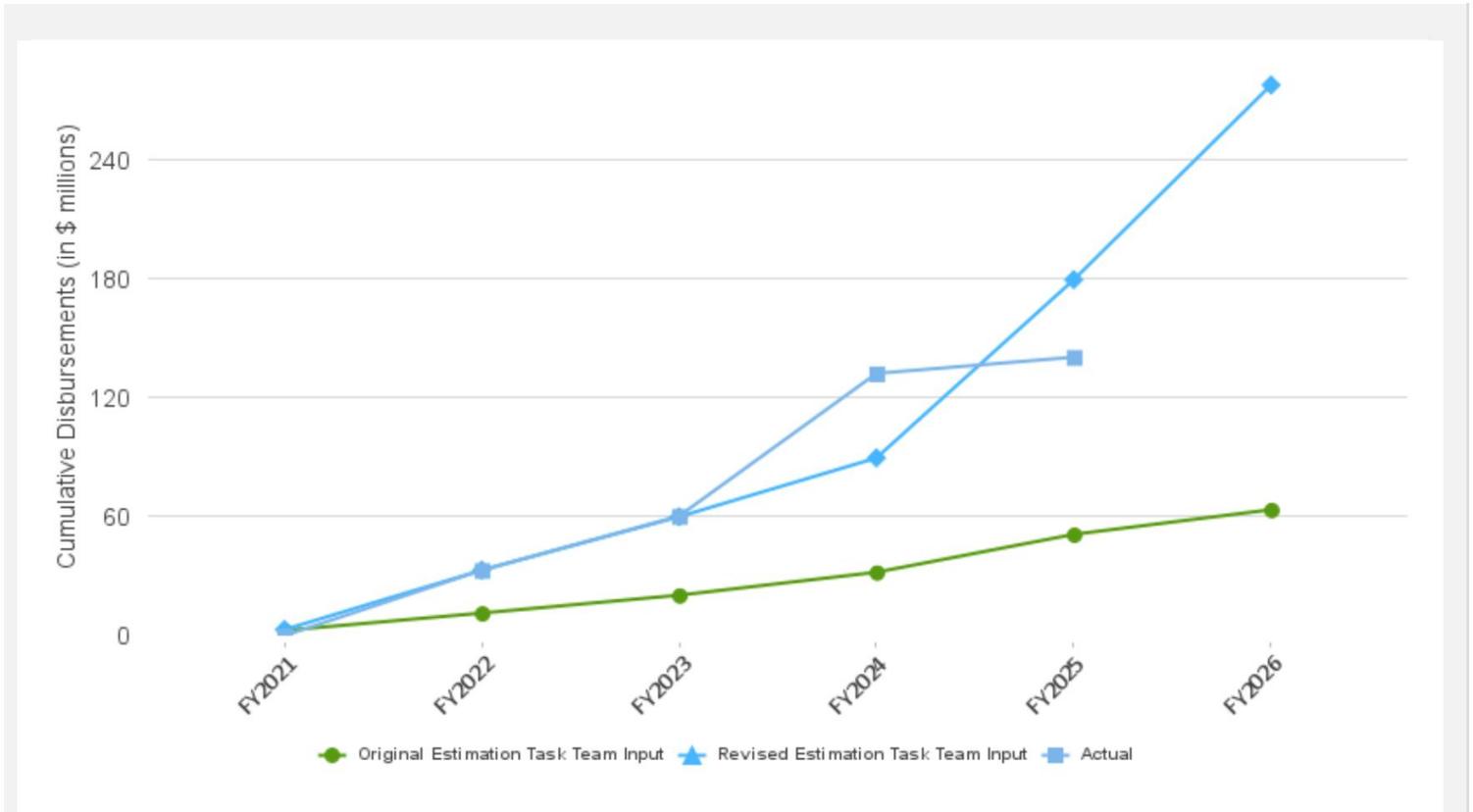


with gender friendly WASH facilities (Cumulative) (Number)							
PBC allocation		0.00					
3:Reduced Teachers' absenteeism (Text)	Value	Absenteeism is monitored though district supervision to schools and there is no system to assess absenteeism on an annual basis.	The monitoring platform is being successfully piloted in 3 provinces.	15-May-2024	The monitoring platform is being successfully piloted in 3 provinces.	29-Nov-2024	
	Allocated Amount	0.00			0.00		
PBC allocation		0.00					



7. DATA ON FINANCIAL PERFORMANCE

7.1 Cumulative Disbursements



7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed	Historical Disbursed
TF-B5326	Effective	139.00	139.00	0.00	71.42	67.58	<div style="width: 51.38%; background-color: green;"></div> 51.38%	139.00
IDA-D7930	Effective	160.00	146.23	0.00	69.25	78.34	<div style="width: 46.92%; background-color: green;"></div> 46.92%	160.00

7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
IDA-D7930	Effective	26-Mar-2021	07-Jun-2021	30-Jun-2021	31-Dec-2025	31-Dec-2025



TF-B5326	Effective	26-Mar-2021	07-Jun-2021	30-Jun-2021	31-Dec-2025	31-Dec-2025
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8. KEY DATES

Key Events	Planned	Actual
Approval	26-Mar-2021	26-Mar-2021
Effectiveness	30-Jun-2021	30-Jun-2021
Mid-Term Review No. 01	30-Nov-2023	06-Nov-2023
Operation Closing/Cancellation	31-Dec-2025	

9. RESTRUCTURING HISTORY

10. ASSOCIATED OPERATION(S)

There are no associated operations