Sindh Early Learning Enhancement through Classroom Transformation (P172834)

SOUTH ASIA | Pakistan | IBRD/IDA | Investment Project Financing (IPF) | FY 2022 | Seq No: 7 | Archived on 26-Feb-2025 | ISR02171

Implementing Agencies: SCHOOL EDUCATION AND LITERACY DEPARTMENT, GOVERNMENT OF SINDH

1. OBJECTIVE

1.1 Development Objective

Original Development Objective (Approved as part of Approval package on 29-Jul-2021)

To improve reading skills of early grade primary students and increase student retention in primary schools in selected districts.

Has the Development Objective been changed since Board Approval of the Project Objective?

No

2. COMPONENTS

Name
Transforming teaching practices in the early grades:(Cost 16,990,000.00)
Developing an effective and safe learning environment:(Cost 116,780,000.00)
Improving system capacity for better school leadership and management support:(Cost 16,500,000.00)
Monitoring and evaluation and project management:(Cost 4,500,000.00)

3. OVERALL RATINGS

Name	Previous	Current
Progress towards achievement of PDO	●Moderately Satisfactory	●Moderately Satisfactory
Overall Implementation Progress (IP)	●Moderately Satisfactory	●Moderately Satisfactory
Overall Risk Rating	●Moderate	●Moderate

4. KEY ISSUES & STATUS

4.1 Implementation Status and Key Decisions

Project implementation has maintained strong momentum under Components 1 and 3, with significant progress such as training over 13,000 teachers, rolling out the teacher career professional development framework, finalizing the Early Grade Reading Assessment baseline report, completing learning materials for Grades 3 to 5, and launching and implementing the Student Attendance Monitoring and Redress System in 306 schools. A lengthy timeline in the revision of the PC-1 has impacted project progress over the past reporting period. With 14 months left before project closing, the next six months are critical, especially for Component 2 which pertains to school upgradation. Commencing all remaining school construction sites by March 31, 2025, ensuring enhanced supervision of construction activities, and processing the project restructuring swiftly will be crucial for the project's ability to meet its objectives.

5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 29 Jul 2021	Last Approved Rating ISR Seq. 06 - 28 Jun 2024	Proposed Rating
Political and Governance	●Moderate	●Moderate	●Moderate
Macroeconomic	●Substantial	●High	●High
Sector Strategies and Policies	●Moderate	●Moderate	●Moderate
Technical Design of Project or Program	●Moderate	●Moderate	●Moderate
Institutional Capacity for Implementation and Sustainability	●Substantial	●Moderate	●Moderate
Fiduciary	●Substantial	●Substantial	●Substantial
Environment and Social	●Moderate	●Moderate	●Moderate
Stakeholders	●Moderate	●Moderate	●Moderate
Other	●Moderate	●Moderate	●Moderate
Overall	●Moderate	●Moderate	●Moderate

6. RESULTS

6.1 PDO Indicators by PDO Outcomes

To improve reading skills of early grade primary students, in selected districts							
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Improved 3rd grade reading skills in supported schools as measured by EGRA (Text) PBC	To be conducted	Jul/2020	Baseline conducted and results being compiled.	03-Jun-2024	Baseline conducted and results being compiled.	21-Jan-2025	0.20	Dec/2025
Boys (Text)	To be conducted		Baseline conducted and results being compiled.		Baseline conducted and results being compiled.		0.17	
Girls (Text)	To be conducted		Baseline conducted and results being compiled.		Baseline conducted and results being compiled.		0.25	

To support student retention in primary schools, in selected districts							
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Increase in the grade promotion rate from grade 1 to 2 in supported districts (Percentage)	79.00	Feb/2021	96	30-Jun-2024	96	30-Jun-2024	84.00	Apr/2026
	Comments on achieving targets		To be updated once new Annual School Census is available. (Non-repeaters in G2 in year t)/ (Enrollment in G1 in year t-1) for the target districts. Baseline: ACS15/16 to ACS16/17.					
Boys (Percentage)	82.00		96		96		85.00	
Girls (Percentage)	73.00		96		96		81.00	

Increase in the transition rate from grade 5 to 6 in supported districts (Percentage) PBC	61.00	Feb/2021	63.00	03-Jun-2024	63.00	03-Jun-2024	65.00	Apr/2026
	Comments on achieving targets		To be updated once new Annual School Census is available. Formula: (Non-repeaters in G6 in year t)/ (Enrollment inG5 in year t-1) for the target districts. Baseline is from ACS15/16 to ACS16/17.					
Boys (Percentage)	62.00		64.00		64.00		66.00	
Girls (Percentage)	57.00		61.00		61.00		65.00	
Percentage of project schools with the student attendance monitoring system using student attendance redress procedures (Percentage) PBC	0.00	Dec/2019	Student Attendance Monitoring App (SAM) installed in 150 schools and 86 schools are reporting attendance	01-Dec-2023	72.00	21-Jan-2025	90.00	Dec/2025
	Comments on achieving targets		SAM app installed in 306 schools and 302 schools are reporting attendance. 72% (percentage) of project schools with the student attendance monitoring system using student attendance redress procedures.					

6.2 Intermediate Results Indicators by Components

Transforming teaching practices in the early grades								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Students benefiting from direct interventions to enhance learning (Number)	0.00	Dec/2019	0.00	03-Jun-2024	737,086.00	21-Jan-2025	6,000,000.00	Apr/2026
	Comments on achieving targets		According to SEMIS data 2023-24, C-1 supported project schools have a total enrollment of 737,086 students (Boys 461,990 & Girls 275,096) in primary grades 1 to 5.					

Students benefiting from direct interventions to enhance learning - Female (Number)	0.00		0.00		275,096.00		2,080,000.00	
Development and accreditation of the CPD training program for literacy (Text)	Preliminary CPD model piloted by another Development Partner	Dec/2019	i. CPD Policy notified. ii. School Cluster Policy notified. iii. The first draft of the Credit Framework is being almost final.	03-Jun-2024	Draft accreditation framework for CPD focused programs has been developed, reviewed, and consultative session has been conducted. The draft will be notified by STEDA.	21-Jan-2025	A credit framework for CPD is developed and approved by STEDA	Apr/2026
Cumulative number of teachers trained as guide teachers (Number)	0.00	Dec/2019	445 Guide Teachers have been selected and will be trained in July 2024.	03-Jun-2024	515	21-Jan-2025	240.00	Apr/2026
	Comments on achieving targets		Number of guide teachers trained by the Project in supported districts.					
Percentage of primary and elementary school teachers for grades 1-5 who received coaching support during the past 6 months, in supported schools (Percentage) PBC	0.00	Dec/2019	In July 2024, face-to-face training sessions will be conducted for MTs, GTs,	03-Jun-2024	82	21-Jan-2025	85.00	Apr/2026

			and SCs, with the aim of meeting the targets by September 2024.					
	Comments on achieving targets		Two CPD cycles completed in 473 cluster schools, wherein 18,384 subject teachers (out of 22,441) have received face to face training support.					
Percentage of CPD supported teachers achieving minimum teaching performance standard (Percentage)	0.00	Dec/2019	The first cycle of CPD will commence from July 2024.	03-Jun-2024	Classroom observation application and rollout are being finalized	21-Jan-2025	40.00	Apr/2026
Implementing and evaluating behavioral skills programs in selected schools/districts (Text)	No program	Dec/2019	Consultative sessions on a draft Social and Emotional Skills (SES) situation analysis findings are currently in progress.	03-Jun-2024	The concept note /action plan on Socio Emotional Support/Behavioral Nudges was developed and approved, integrated in teachers and leadership trainings, and incorporated in Social Mobilization firm activities and training of Master Trainers	21-Jan-2025	Program revised	Apr/2026

	Comments on achieving targets	This is a process indicator.					

Developing an effective and safe learning environment							
Indicator Name	**Baseline**		**Actual (Previous)**		**Actual (Current)**		**Closing Period**	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of schools upgraded to elementary schools (Number)	0.00	Dec/2019	Procurement for construction contracts initiated.	03-Jun-2024	0	21-Jan-2025	600.00	Apr/2026
	Comments on achieving targets		Construction started in 75 schools. Number of primary schools that completed upgrades into elementary schools.					
Cumulative number of project schools with functional basic facilities, including WASH facilities and electricity. (Number)	0.00	Dec/2019	Procurement for construction contracts initiated.	03-Jun-2024	0	21-Jan-2025	600.00	Apr/2026
	Comments on achieving targets		Construction started in 75 schools. Number of project schools with functional basic facilities including WASH facilities and electricity.					
Climate-responsive minimum criteria are piloted in selected upgraded schools, covering all 12 districts (Text)	No criteria	Oct/2021	Climate Responsive Indicator criteria are developed and reflected in bidding documents for construction contractors.	03-Jun-2024	Climate Responsive Indicator criteria are developed and reflected in bidding documents for construction contractors.	21-Jan-2025	The process evaluation is completed to assess the adoption of the climate-responsive minimum criteria in selected	Apr/2026

						upgraded pilot schools		
	Comments on achieving targets		Climate Responsive Indicator criteria are developed and reflected in the bidding documents under C2					
People provided with water, sanitation, and hygiene (Number of people) CRI	0	Dec/2019			0	21-Jan-2025		
	Comments on achieving targets		Civil works not yet completed					
People provided with water, sanitation, and hygiene – Youth (Number of people) CRI					0	21-Jan-2025		
People provided with water, sanitation, and hygiene – Female (Number of people) CRI					0	21-Jan-2025		

Improving system capacity for better school leadership and management support

Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of schools reporting student attendance in supported districts, monthly (Number) PBC	0.00	Dec/2019	86	03-Jun-2024	304	21-Jan-2025	600.00	Apr/2026
	Comments on achieving targets		Number of schools that report student attendance at least once a month.					
District level school attendance report produced for project schools, monthly (Yes/No)	No	Dec/2019	No	03-Jun-2024	No	21-Jan-2025	Yes	Apr/2026
	Comments on achieving targets		This monitors DSE's monthly reports at district level, compiling the student attendance results from schools.					

Monitoring and evaluation and project management

Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Sample-based beneficiary and community satisfaction surveys for the intervention schools [CE indicator] (Yes/No)	No	Dec/2019	Sample-based beneficiary and community satisfaction surveys for the intervention schools have been included in the TORs of the TPV firm. The bid evaluation for TPV firms is currently underway, with the firm expected to be onboard by July 2024.	03-Jun-2024	Surveys to be carried out by the TPV firm. Procurement is on hold until project restructuring.	21-Jan-2025	Yes	Apr/2026
	Comments on achieving targets		A sample survey is conducted annually in target schools and their community stakeholders. The result and methodology needs to be acceptable to the Bank, as this is an CE indicator.					

6.3 Performance Based Conditions (PBC)

| PBC Name		Baseline	Actual (Previous)		Actual (Current)		Closing Period
			Value	Date	Value	Date	
1:Improved 3rd grade reading skills in supported schools as measured by EGRA (Text) Partially achieved	Value	To be conducted	Baseline conducted, results being compiled.	03-Jun-2024	Baseline conducted, results being compiled.	03-Jun-2024	
	Allocated Amount	0.00			0.00		0.00
PBC allocation			5,000,000.00				
2:Increase in the transition rate from grade 5 to 6 in supported districts (Percentage) Achieved	Value	61.00	63.00	03-Jun-2024	63.00	03-Jun-2024	
	Allocated Amount	0.00			0.00		0.00
PBC allocation			5,333,750.00				
3:Percentage of primary and elementary school teachers for grades 1-5 who received coaching support during the past 6 months, in supported schools (Percentage) Partially achieved	Value	0.00	The inaugural cycle of Continuous Professional Development (CPD) for Grade 1 and 2 will kick off with face-to-face training sessions for Master Teachers (MTs), Grade Teachers (GTs), and School	03-Jun-2024	82	21-Jan-2025	

			Coordinators (SCs) scheduled for July 2024.				
	Allocated Amount	0.00			0.00		653,750.00
PBC allocation			3,653,750.00				
4:Number of schools reporting student attendance in supported districts, monthly (Number) Achieved	Value	0.00	150	03-Jun-2024	304	21-Jan-2025	
	Allocated Amount	0.00			0.00		1,000,000.00
PBC allocation			5,000,000.00				
5:Percentage of project schools with the student attendance monitoring system using student attendance redress procedures (Percentage) Achieved	Value	0.00	70	01-Dec-2023	72	21-Jan-2025	
	Allocated Amount	0.00			0.00		2,750,000.00
PBC allocation			8,500,000.00				

7. DATA ON FINANCIAL PERFORMANCE

7.1 Cumulative Disbursements
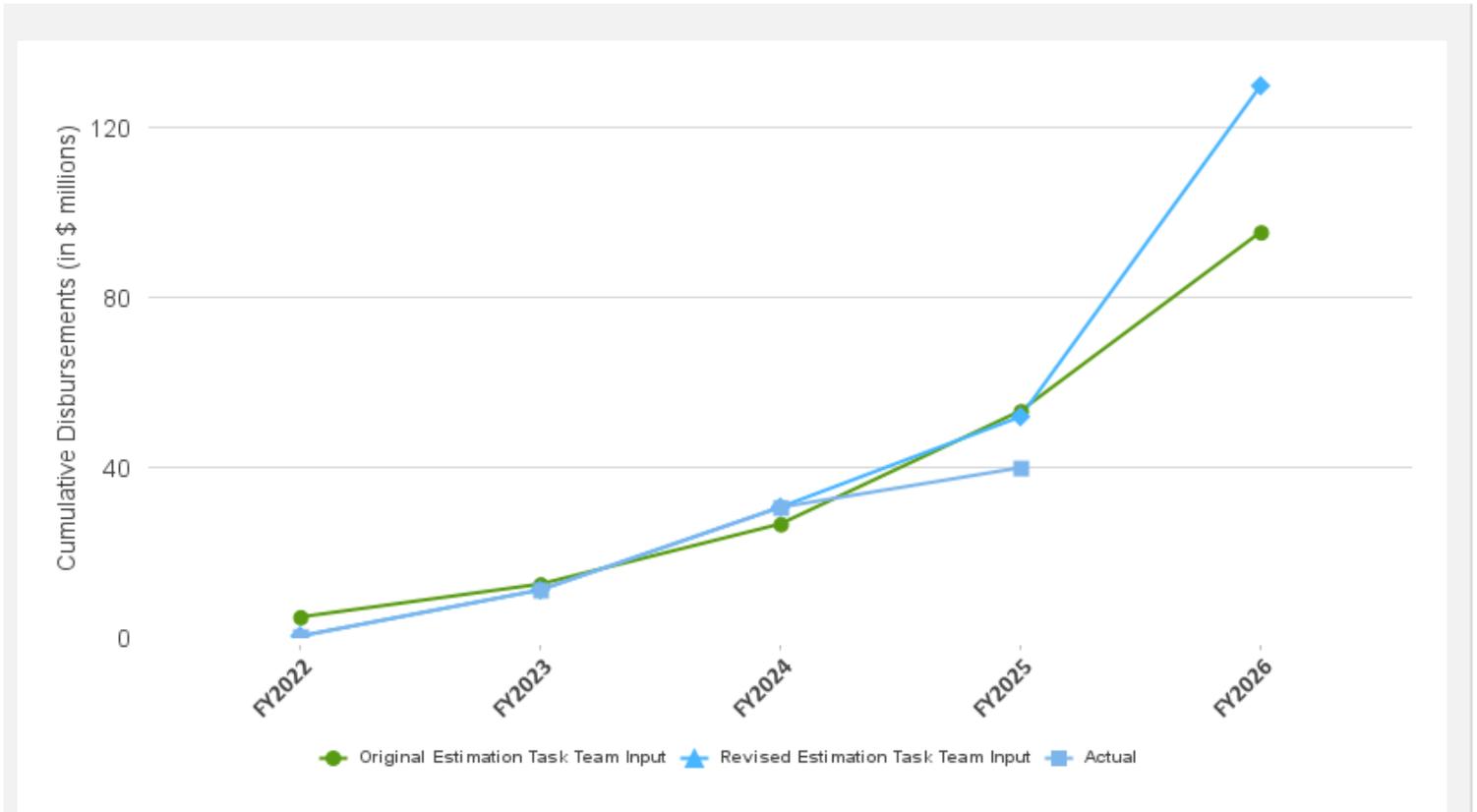
7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed	
IDA-69730	Effective	100.00	91.60	0.00	23.97	67.67		26.16%
TF-B7208	Effective	24.77	24.77	0.00	6.17	18.61		24.90%
TF-B6208	Effective	29.99	29.99	0.00	9.99	20.00		33.31%

7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing

IDA-69730	Effective	29-Jul-2021	11-Aug-2021	11-Aug-2021	30-Apr-2026	30-Apr-2026
TF-B6208	Effective	29-Jul-2021	11-Aug-2021	11-Aug-2021	30-Apr-2026	30-Apr-2026
TF-B7208	Effective	29-Nov-2021	29-Nov-2021	29-Nov-2021	30-Apr-2026	30-Apr-2026

8. KEY DATES

Key Events	Planned	Actual
Approval	29-Jul-2021	29-Jul-2021
Effectiveness	11-Aug-2021	11-Aug-2021
Mid-Term Review No. 01	02-Jun-2024	02-Jun-2024
Operation Closing/Cancellation	30-Apr-2026	

9. RESTRUCTURING HISTORY

Restructuring Level 2 Approved on 23-Nov-2021

10. ASSOCIATED OPERATION(S)

There are no associated operations