



## Enhancing Early Learning Project (P174012)

EASTERN AND SOUTHERN AFRICA | Zambia | IBRD/IDA | Investment Project Financing (IPF) | FY 2022 | Seq No: 8 | Archived on 23-Dec-2024 | ISR02592

Implementing Agencies: Ministry of General Education

### 1. OBJECTIVE

#### 1.1 Development Objective

Original Development Objective (Approved as part of Approval package on 16-Nov-2021)

To improve equitable access to quality learning conditions in early childhood education in targeted areas.

Has the Development Objective been changed since Board Approval of the Project Objective?

No

### 2. COMPONENTS

Name

Improve equitable access to quality ECE in targeted areas:(Cost 19,010,000.00)

Develop and implement ECE quality standards:(Cost 3,000,000.00)

Enhance delivery of quality early learning and care:(Cost 11,000,000.00)

System strengthening, project management, monitoring and evaluation, and communication:(Cost 6,000,000.00)

Contingency emergency response:(Cost 0.00)

### 3. OVERALL RATINGS

Name	Previous	Current
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial



## 4. KEY ISSUES & STATUS

### 4.1 Implementation Status and Key Decisions

The project has demonstrated progress toward the Project Development Objective (PDO), as evidenced by the an increase in the enrollment of 3-6 year-old children in the targeted areas, with females representing 53 percent of the enrollment in the project's target districts. This is attributed in part to sensitization and communication campaigns conducted through the project, along with efforts from the Government to increase access to early childhood education (ECE) through the Education for All policy. Constructions of ECE hub centers are progressing with 52 ECE hub centers under phase 1 expected to be completed by March 2025. For the remaining 58 ECE hub centers under phase 2, construction will commence in January 2025. The ECE satellite centers (110 ECE classrooms in existing primary schools) have been selected. Site validations will begin with site examination and sensitization in February 2025. The project is currently undergoing a restructuring based on the Government's request.

## 5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 16 Nov 2021	Last Approved Rating ISR Seq. 07 - 28 Jun 2024	Proposed Rating
Political and Governance	● Substantial	● Substantial	● Substantial
Macroeconomic	● High	● High	● High
Sector Strategies and Policies	● Moderate	● Moderate	● Moderate
Technical Design of Project or Program	● Substantial	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Substantial	● Substantial	● Moderate
Environment and Social	● Substantial	● Moderate	● Moderate
Stakeholders	● Moderate	● Substantial	● Substantial
Overall	● Substantial	● Substantial	● Substantial



## 6. RESULTS

### 6.1 PDO Indicators by PDO Outcomes

Improve Equitable Access to Early Childhood Education								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Percentage increase in enrollment of 3 - 6 year old children in public ECE centers in targeted areas - Cumulative (Text) PBC	135,544	Mar/2023			143,845	30-Oct-2024	30 percentage increase from baseline	Jun/2025
	Comments on achieving targets		Enrollment has increased 6.12 Percent (143,845) from the baseline					
Share of girls in the total 3-6 year-old children enrolled in public ECE centers in targeted areas (Percentage)	53.93	Mar/2023	52.15	27-Jun-2024	52.15	30-Oct-2024	50.00	Jun/2025
	Comments on achieving targets		Share of 3-6 year-olds girls enrolled in the public centers in targeted areas					
Improve Quality of Early Childhood Education Conditions								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Proportion of ECE centers in targeted areas meeting quality ECE learning conditions (Percentage)	0.00	Sep/2020	0.00	15-Mar-2024	0.00	30-Oct-2024	80.00	Jun/2025
	Comments on achieving targets		Tool to measure quality of ECE learning conditions was developed. MOE is currently using the tool to collect data to establish a baseline, which is expected to be available in early January 2025.					



## 6.2 Intermediate Results Indicators by Components

Improve equitable access to quality ECE in targeted areas								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Total number of new public ECE classroom constructed by the project in targeted areas and in use (Number)	0.00	Sep/2020	0.00	27-Jun-2024	0.00	30-Oct-2024	550.00	Jun/2025
	Comments on achieving targets		Construction is ongoing. It's expected the 52 ECE Hu centers with 104 classrooms will be completed in March 2025. The remain 58 ECE Hub centers 116 classrooms will completed by October 2025.					
Percentage of active PCC in targeted areas (Percentage)	36.56	Mar/2023	0	27-Jun-2024	0	30-Oct-2024	80.00	Jun/2025
	Comments on achieving targets		Modules for training PCCs established					
Proportion of public ECE centers in targeted areas with WASH facilities (Text)	41	Mar/2023	0	27-Jun-2024	0	30-Oct-2024	80 percent increase from the baseline figure	Jun/2025
	Comments on achieving targets		Measures the percentage increase in the number of ECE facilitation with improved WASH in targeted areas					
Proportion of public ECE centers in targeted areas with furniture and playground equipment (Text)	8	Mar/2023	0	27-Jun-2024	Data will be available once the construction completed.	30-Oct-2024	80 percent increase from baseline	Jun/2025
	Comments on achieving targets		Measures the percentage increase in the number of ECE centers with age appropriate furniture and equipment in targeted areas					
Proportion of public ECE	57.40	Apr/2023	0	27-Jun-2024	0	30-Oct-2024	80 percent	Jun/2025



centers equipped with basic package of learning materials (Text)							increase from baseline	
	Comments on achieving targets		Measures the percentage increase in the number of ECE centers meeting standards on learning material in targeted areas					
Students benefiting from direct interventions to enhance learning (Number)	0.00	Oct/2020	0.00	27-Jun-2024	0.00	30-Oct-2024	110,000.00	Jun/2025
	Comments on achieving targets		Implementation shows progress recently and data will be available in early March 2025					
Students benefiting from direct interventions to enhance learning - Female (Number)			0.00		0.00		78,000.00	
	Comments on achieving targets		implementation shows progress recently and data will be available in early March 2025					
<b>Develop and implement ECE quality standards</b>								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
ECE National Quality Standards (NQS) introduced (Text)	National ECE Quality standards not fully aligned with international good practices	Sep/2020	Aligned NQS developed	15-Mar-2024	Aligned NQS developed	30-Oct-2024	ECE NQS disseminated to targeted district relevant education staff in 10 provinces	Jun/2025
	Comments on achieving targets		ECE NQS disseminated to relevant provincial education staff in all 10 provinces.					
Proportion of ECE teachers and caregivers using individualized learning plans (Percentage) PBC	0.00	Apr/2023	0.00	15-Mar-2024	0.00	30-Oct-2024	80.00	Jun/2025
	Comments on achieving targets		Plans training ECE teachers and caregivers were was developed. Training hon how use will start in January 2025					
Percentage of public ECE	5	Mar/2023	5	15-Mar-2024	5	15-Mar-2024	80 increase	Jun/2025



centers in targeted areas meeting minimum staffing standards (Text) PBC							from baseline	
	Comments on achieving targets		Measures the share of public ECE centers meeting the minimum staffing standards in the targeted area					
Proportion of ECE teachers and caregivers trained with newly developed professional development programs designed by the project (Percentage)	0.00	Sep/2020	0.00	15-Mar-2024	0.00	30-Aug-2024	80.00	Jun/2025
	Comments on achieving targets		Traning materiasl developed					
<b>Enhance delivery of quality early learning and care</b>								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of ECE teachers and caregivers recruited and deployed in new ECE constructed in the target areas (Number)	0.00	Sep/2020	0.00	15-Mar-2024	0.00	30-Oct-2024	550.00	Jun/2025
	Comments on achieving targets		Teaching services an HR under the MOE have recruited some teachers. Specific number will be submitted to the Bank in January 2025.					
Number of parents in targeted areas trained on parenting modules (Number)	0.00	Sep/2020	0.00	15-Mar-2024	0.00	30-Oct-2024	15,000.00	Jun/2025
	Comments on achieving targets		Training plan was developed. Training will start in April 2025.					
Proportion of teachers and caregivers trained on the use of ECE IAI developed by the project (Percentage)	0.00	Oct/2020	0.00	15-Mar-2024	0.00	30-Oct-2024	80.00	Jun/2025
	Comments on achieving targets		Training has been developed. Training has not started yet.					
<b>System strengthening, project management, monitoring and evaluation, and communication</b>								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Governance and	Not in place	Sep/2020	Not in place	15-Mar-2024	YES	30-Oct-2024	GAAP	Jun/2025



Accountability Action Plan (GAAP) implemented (Text)								implemented (Yes/No)	
	Comments on achieving targets		GAAP has been implemented.						
Collection of data using Early Childhood Integrated Information System (ECIIS) (Text)	Not in place	Sep/2020	Not in place	15-Mar-2024	Not in place	30-Oct-2024	ECIIS data used for planning and budgeting	Jun/2025	
	Comments on achieving targets		work is ongoing.						
Baseline, midterm, endline and other assessments conducted (Text)	Baseline to be conducted	Sep/2020	Baseline collection completed	15-Mar-2024	Baseline collection completed	30-Oct-2024	Endline conducted	Jun/2025	
	Comments on achieving targets		Tracks the number of studies to be undertaken by the project including baseline, midline and end line surveys						
Grievances received through GRM system addressed (Percentage)	0.00	Dec/2020	80	15-Mar-2024	80	30-Oct-2024	80.00	Jun/2025	
	Comments on achieving targets		Measures progress made on citizen engagement in the project including the percentage of grievances received and addressed through the grievance redress mechanism						

### 6.3 Performance Based Conditions (PBC)

PBC Name		Baseline	Actual (Previous)		Actual (Current)		Closing Period
			Value	Date	Value	Date	
1:Percentage increase in	Value	135,544	143,845	27-Jun-2024	143,845	30-Oct-2024	708,340.00
	Allocated	0.00			0.00		



enrollment of 3 - 6 year old children in public ECE centers in targeted areas - Cumulative (Text) Partially achieved	Amount						
PBC allocation		3,000,000.00					
2:Percentage of public ECE centers in targeted areas meeting minimum staffing standards (Text) Off-track	Value	5	5	27-Jun-2024	5	30-Oct-2024	750,000.00
	Allocated Amount	0.00			0.00		
PBC allocation		7,000,000.00					
3:Proportion of ECE teachers and caregivers using individualized learning plans (Percentage) Off-track	Value	0.00	0.00	27-Jun-2024	0.00	30-Oct-2024	
	Allocated Amount	0.00			0.00		
PBC allocation		0.00					
4:Percentage of public ECE centers in targeted areas meeting minimum staffing standards	Value	5	0	27-Jun-2024	0	30-Oct-2024	
	Allocated Amount	0.00			0.00		



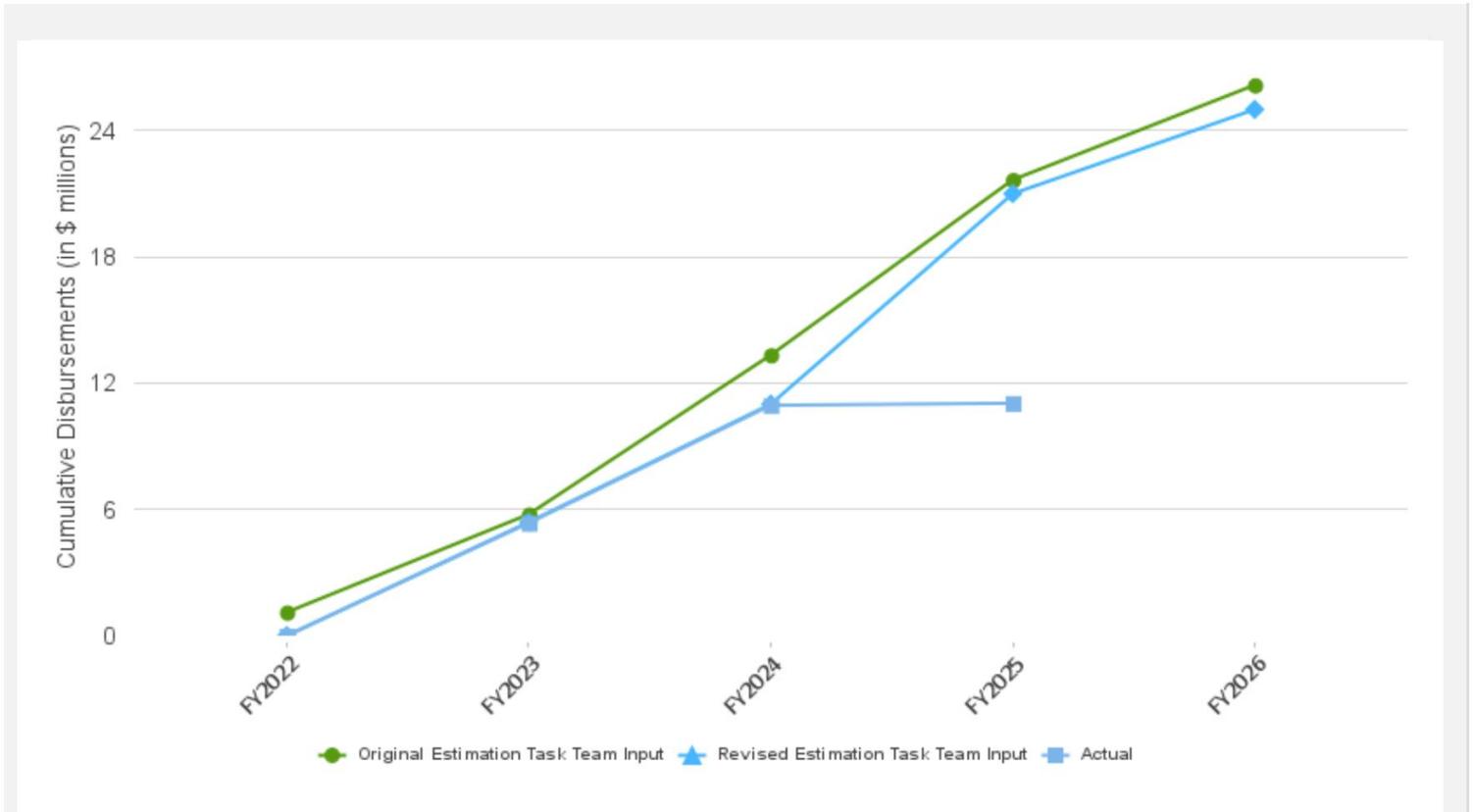
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(Text) Not Due							
PBC allocation	0.00						



## 7. DATA ON FINANCIAL PERFORMANCE

### 7.1 Cumulative Disbursements



### 7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed	Historical Disbursed
TF-B6476	Effective	39.01	39.01	0.00	11.05	27.96	<div style="width: 28.31%; background-color: #28a745;"></div> 28.31%	39.01

### 7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
TF-B6476	Effective	15-Dec-2021	15-Dec-2021	15-Dec-2021	30-Jun-2025	30-Jun-2025

## 8. KEY DATES



Key Events	Planned	Actual
Approval	12-Nov-2021	16-Nov-2021
Effectiveness	15-Dec-2021	15-Dec-2021
Mid-Term Review No. 01	15-Dec-2023	30-Sep-2024
Operation Closing/Cancellation	30-Jun-2025	

## 9. RESTRUCTURING HISTORY

## 10. ASSOCIATED OPERATION(S)

There are no associated operations