



## Cambodia General Education Improvement Project (P174335)

EAST ASIA AND PACIFIC | Cambodia | IBRD/IDA | Investment Project Financing (IPF) | FY 2022 | Seq No: 6 | Archived on 19-Dec-2024 | ISR02329

Implementing Agencies: Ministry of Education, Youth and Sport

### 1. OBJECTIVE

#### 1.1 Development Objective

Original Development Objective (Approved as part of Approval package on 18-Jan-2022)

To improve the quality of and equitable access to general education in target areas, and to provide immediate and effective response in case of an Eligible Crisis or Emergency.

Has the Development Objective been changed since Board Approval of the Project Objective?

No

### 2. COMPONENTS

Name

Component 1: Improving Student Learning Outcomes:(Cost 131,880,000.00)

Component 2: Strengthening Sector Development and Project Management:(Cost 16,870,000.00)

Component 3: Contingent Emergency Response:(Cost 0.00)

### 3. OVERALL RATINGS

Name	Previous	Current
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Moderate	● Moderate

### 4. KEY ISSUES & STATUS



#### 4.1 Implementation Status and Key Decisions

The project has achieved several key accomplishments over the last six months. Independent verification confirmed the achievement of the Year-2 Performance-Based Condition (PBC) targets and the project is on track to achieve its Year-3 PBC targets as well. In addition, there has been significant progress on core activities including (i) completion of the capacity building of 22,588 school leaders, national and sub-national officers, and local authority representatives through the School Community Strategy (SCS) workshops and school-based trainings; (ii) current enrollment of 431 preschool and 1,926 primary school teachers into the 4-credit in-service training and 6,415 teachers, school leaders and educational staff into qualification upgrading programs; (iii) completion of screening of vision and hearing impairment on 741,233; (iv) regular monthly meetings among Project Director, Project Manager and the Bank Task Team Leaders to follow up on agreed actions and address implementation bottlenecks; and (v) the total disbursement of around US\$45 million (equivalent to roughly 31% of the total project amount of US\$148.75 million). The Additional Financing for GEIP (GEIP-AF) also became effective on September 30, 2024. The Project is expected to submit the PBC achievement and verification reports to the Bank by February 28, 2025.

#### 5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 18 Jan 2022	Last Approved Rating ISR Seq. 05 - 20 Jun 2024	Proposed Rating
Political and Governance	● Moderate	● Moderate	● Moderate
Macroeconomic	● Moderate	● Moderate	● Moderate
Sector Strategies and Policies	● Low	● Low	● Low
Technical Design of Project or Program	● Low	● Low	● Low
Institutional Capacity for Implementation and Sustainability	● Low	● Low	● Low
Fiduciary	● Moderate	● Moderate	● Moderate
Environment and Social	● Substantial	● Substantial	● Substantial
Stakeholders	● Low	● Low	● Low
Overall	● Moderate	● Moderate	● Moderate



## 6. RESULTS

### 6.1 PDO Indicators by PDO Outcomes

To improve the quality of and equitable access to general education in target areas								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of students supported with better education (Number)	0.00	Dec/2021	837,364.00	03-Jun-2024	837,364.00	15-Nov-2024	480,000.00	Nov/2028
	Comments on achieving targets		This corporate scorecard indicator replaced the former corporate indicator regarding number of beneficiaries. Students supported with better education refers to the students who are enrolled the target schools and who will benefit from project activities suchs constructed and renovated classrooms, teacher and school leader training, and SBM implementation.					
Number of students supported with better education - Female (Number)	0.00		406,888.00		406,888.00		242,600.00	
Percentage of targeted schools which have achieved minimum standards (Percentage)	0.00	Dec/2021	26.82	03-Jun-2024	18.30	15-Nov-2024	60.00	Nov/2028
	Comments on achieving targets		This indicator is to ensure that the targeted schools must attain the minimum score of each of the five school effectiveness standards to obtain the status of effective schools. The project aims at making 60% of the 3,213 targeted schools reach the minimum standards.					
Percentage of targeted preschools which have achieved the minimum standards (Percentage)	0.00		8.92		17.41		60.00	
	Comments on achieving targets		This supplement indicator aims at making 60% of 293 targeted public preschools meet the minimum standards.					
Percentage of targeted	0.00		29.00		15.25		60.00	



primary schools which have achieved the minimum standards (Percentage)	Comments on achieving targets		This supplement indicator aims at making 60% of 2,000 targeted public primary schools meet the minimum standards.					
Percentage of targeted secondary schools which have achieved the minimum standards (Percentage)	0.00		30.71		25.22		60.00	
	Comments on achieving targets		This supplement indicator aims at making 60% of 920 targeted public secondary schools meet the minimum standards.					
Percentage of teachers using effective teaching practices in reading and mathematics at upper grades of primary school (Percentage)	0.00	Nov/2021	53.30	03-Jun-2024	28.08	15-Nov-2024	60.00	Nov/2028
	Comments on achieving targets		The indicator is to measure the impact of the in-service teacher training for the targeted primary school teachers on the learning of the students in the upper grades of primary schools. Classroom observation tools are developed, based on common criteria of effective teaching practices, and the in-service training programs.					
Percent of female teacher using effective teaching practices in reading and mathematics in upper grades of primary school (Percentage)	0.00		66.76		33.57		50.00	
	Comments on achieving targets		This supplementary indicator is for female teachers.					
Number of classrooms or laboratories constructed and rehabilitated in new and existing secondary schools, teacher training institutions and special education schools to expand equitable access (Number)	0.00	Dec/2021	927.00	03-Jun-2024	927.00	21-Nov-2024	2,500.00	Nov/2028
	Comments on achieving targets		In July 2023, the project began the Phase-1 construction and renovation, including the construction of 68 new school buildings and 15 teacher accommodations, the renovation and laboratory installation at 99 sites, and the laboratory installation in new buildings at 13 sites. As of November 2024, the Phase 1 has completed successfully with 927 rooms constructed and rehabilitated. Phase 2 of construction is underway and it will cover 326 rooms in schools and 52 rooms in special education schools and teacher training centers.					



## 6.2 Intermediate Results Indicators by Components

Component 1: Improving Student Learning Outcomes								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Percentage of schools that show improvement in learning outcomes in core subjects (Percentage)	0.00	Dec/2021	47.12	03-Jun-2024	30.13	15-Nov-2024	60.00	Nov/2028
	Comments on achieving targets		This is an indicator of improved student learning outcomes, which are measured by annual standardized student assessment. The assessment tools include (1) the national assessment tools on Khmer and Math subjects for grade-six students, the national assessment tools on Khmer and Math subjects for grade-8 students, and the assessment toolkits for five-year-old kids.					
Preprimary school level (Percentage)	0.00		89.67		65.87		60.00	
	Comments on achieving targets		This sub-indicator is for the percentage of targeted preprimary schools .					
Primary school level (Percentage)	0.00		21.70		24.50		60.00	
	Comments on achieving targets		This sub-indicator is for the percentage for targeted primary schools.					
Secondary school level (Percentage)	0.00		30.00		30.98		60.00	
	Comments on achieving targets		This sub-indicator is for the percentage of secondary schools.					
Percentage of targeted schools which show a reduction in the gap in learning outcomes in core subjects between boys and girls (Percentage)	0.00	Dec/2021	29.55	03-Jun-2024	15.44	15-Nov-2024	70.00	Nov/2028
	Comments on achieving targets		This indicator monitors progress reducing the learning outcome gaps between the boys and girls, by promoting improvements in learning outcomes especially among boys, who currently lag behind. Based on the national assessment results, the achievement gaps between the boys and the girls for grades in grades 3, 6, and 8 for Khmer were 5.5%, 6.7% and 7%, and for math					



			were 1%, 1%, and 2% respectively. The target schools must half the averaged national gaps in those core subjects to be counted as the schools that show a reduction in the gap in learning outcomes in core subjects between boys and girls.					
Percentage of schools with plans to support the learners who are falling behind and the students with disabilities (Percentage)	6.13	Dec/2021	46.61	03-Jun-2024	25.37	15-Nov-2024	100.00	Nov/2028
	Comments on achieving targets		School improvement plans (SIPs) clearly state concrete activities to support the students with low achievement and disabilities by engaging parents, teachers, local authorities, the representatives of the students, and other relevant stakeholders. Their feedback and voice are used as main inputs for the SIPs, and they (parents, community members, and local authorities) are requested to stand for the volunteering roles in the SMCs to help schools implement their SIPs and regularly communicate the results (achievement and challenges of SIP implementation) to other parents, local authorities, and relevant stakeholders, requesting for their support and feedback to further improve their SIPs. SIPs are prepared and updated annually.					
Preprimary school level (Percentage)	0.00		67.13		51.19		100.00	
	Comments on achieving targets		This sub-indicator is for preprimary education.					
Primary school level (Percentage)	0.00		42.00		21.65		100.00	
	Comments on achieving targets		This sub-indicator is for primary education schools to develop SIPs.					
Secondary school level (Percentage)	23.80		30.71		25.22		100.00	
	Comments on achieving targets		This sub-indicator is for secondary education.					
Number of school leaders, sub-national officers, local authority representatives and relevant stakeholders receiving SBM training (Number)	0.00	Dec/2021	4,578.00	03-Jun-2024	22,588.00	15-Nov-2024	9,400.00	Nov/2028
	Comments on achieving targets		The indicator is to count the number of school directors/deputy directors, sub-national officers, local authority representatives and relevant stakeholders receiving SBM training.					
Preprimary school level	0.00	Dec/2021	828.00	03-Jun-2024	828.00	15-Nov-2024	1,000.00	Nov/2028



(Number)	Comments on achieving targets		The sub-indicator is for the number of preprimary school staff, and relevant stakeholders receiving SBM training.					
Primary school level (Number)	0.00	Dec/2021	2,271.00	03-Jun-2024	20,241.00	15-Nov-2024	4,700.00	Nov/2028
	Comments on achieving targets		The sub-indicator is for the number of primary school staff and relevant stakeholders receiving SBM training.					
Secondary school level (Number)	0.00	Dec/2021	1,292.00	03-Jun-2024	1,519.00	15-Nov-2024	2,900.00	Nov/2028
	Comments on achieving targets		The sub-indicator is for the number of secondary school staff and relevant stakeholders receiving SBM training.					
Percentage of schools receiving coaching support to improve school operations and increase community support (Percentage)	0.00	Dec/2021	0.00	03-Jun-2024	35.79	15-Nov-2024	80.00	Nov/2028
	Comments on achieving targets		This indicator is to allow the high-performing schools to provide coaching to the low-performing schools in an effort to improve school operations and increase the community participation and support.					
Preprimary school level (Percentage)	0.00		0.00		42.32		80.00	
	Comments on achieving targets		This sub-indicator is for the pre-primary schools that receive coaching from the high-performing schools.					
Primary school level (Percentage)	0.00		0.00		37.80		80.00	
	Comments on achieving targets		This sub-indicator is for the primary schools that receive coaching from the high-performing schools.					
Secondary school level (Percentage)	0.00		0.00		29.35		80.00	
	Comments on achieving targets		This sub-indicator is for the secondary schools that receive coaching from the high-performing schools.					
Number of targeted schools that include content on climate change in school curriculum (Number)	0.00	Dec/2021	1,006.00	03-Jun-2024	1,150.00	15-Nov-2024	800.00	Nov/2028
	Comments on achieving targets		This is a climate change related indicator. The curriculum on climate change will be developed by teacher training institutions to train the teachers and school leaders who come for in-service training. The climate change course contents will be implemented in the targeted schools.					
Teachers recruited or trained	0.00	Dec/2021	0.00	03-Jun-2024	0.00	15-Nov-2024	21,600.00	Nov/2028



(Number)	Comments on achieving targets		The in-service training programs for primary and pre-primary schools and qualification upgrading programs for secondary school teachers at the Royal University of Phnom Penh just commenced in August 2023. This indicator will be recorded once the teachers complete their training. For the in-service teacher training programs for preprimary and primary levels, all training modules are completed and approximately 2,300 trainees who are preparing for the final stage (proposal defense) will have completed the programs in Q1 2025.					
Teachers recruited or trained - Female (RMS requirement) (Number)	0.00		0.00		0.00		10,800.00	
Number of teachers trained (Number)	0.00	Dec/2021	0.00	03-Jun-2024	0.00	15-Nov-2024	21,600.00	Nov/2028
Number of teachers trained on disability screening (Number)	0.00	Dec/2021	5,316.00	03-Jun-2024	10,878.00	15-Nov-2024	6,400.00	Nov/2028
	Comments on achieving targets		One or two teachers from the targeted schools will receive training on disability screening to ensure that there are available data on the numbers of the students with disabilities and the identified students with disabilities will receive necessary equipment (glasses, hearing aides, and others) or be referred to the professional clinics or places for treatment.					
Percentage of targeted secondary schools using technology in teaching and learning (Percentage)	0.00	Dec/2021	85.98	03-Jun-2024	45.65	15-Nov-2024	100.00	Nov/2028
	Comments on achieving targets		Throughout upgrading programs for teachers and school directors/deputy directors, the targeted secondary schools have been using technology in teaching and learning.					
Number of textbooks by grade and subject revised (Number)	0.00	Dec/2021	0.00	03-Jun-2024	0.00	15-Nov-2024	30.00	Nov/2028
	Comments on achieving targets		This is a newly added indicator to reflect an additional Subcomponent 1.4 on textbook modernization and teacher guides for general education under Component 1.					
Number of teacher guides by grade and subject developed (Number)	0.00	Dec/2021	0.00	03-Jun-2024	0.00	15-Nov-2024	30.00	Nov/2028
	Comments on achieving targets		This is a newly added indicator to reflect an additional Subcomponent 1.4 on textbook modernization and teacher guides for general education under Component 1.					
Percentage of targeted schools that conducted GBV	0.00	Dec/2021	0.00	03-Jun-2024	0.00	15-Nov-2024	70.00	Nov/2028
	Comments on		This is a newly added indicator in Additional Financing to better capture gender-based					



related training for both teaching and non-teaching staff (Percentage)	achieving targets		violence (GBV). It counts the percentage of target schools that have offered GBV-related training to teaching and non-teaching staff. These trainings are related to not only child protection and good practices on classroom management but also recognizing and dealing with GBV cases.					
Percentage of students with disabilities from targeted primary and secondary schools receiving referrals for treatment (Percentage)	0.00	Dec/2021	0.00	03-Jun-2024	0.00	15-Nov-2024	70.00	Nov/2028
	Comments on achieving targets		This is a newly added indicator in Additional Financing to better capture disability inclusion. It counts the percentage of students with disabilities from targeted primary and secondary schools receiving referrals for treatment.					
<b>Component 2: Strengthening Sector Development and Project Management</b>								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Results of impact evaluation are discussed in a policy meeting with MoEYS, MEF, and relevant development partners and ministries (Yes/No)	No	Dec/2021	No	22-Nov-2023	No	15-Nov-2024	Yes	Nov/2028
	Comments on achieving targets		This indicator is to measure the impact of the project interventions to see what have worked, and suggest for at-scale implementation, based on the experience of the project.					
Sub-sector strategies for early childhood and primary education developed and implemented (Yes/No)	No	Dec/2021	No	22-Nov-2023	No	15-Nov-2024	Yes	Nov/2028
	Comments on achieving targets		Sub-sector strategies are the guiding policy documents for the sub-sectors, and they will be designed for ten years and firmly connect each education sub-sector.					
The number of participants attending annual best practice sharing forum (Number)	0.00	Dec/2021	0.00	22-Nov-2023	0.00	15-Nov-2024	1,800.00	Nov/2028
	Comments on achieving targets		Each year, it is expected that 200 participants will join the annual forum to share best practices from the project. The themes of the forum will be decided annually by the project management team. The project cancelled the forum that was scheduled for December 2022 and December 2023 as the project has just commenced its in-service teacher training and other coaching and mentoring activities. However, it will be prepared after all the activities related to increasing students learning outcomes and helping low-performing schools can be fully implemented.					



6.3 Performance Based Conditions (PBC)

PBC Name		Baseline	Actual (Previous)		Actual (Current)		Closing Period
			Value	Date	Value	Date	
1:Percentage of schools that show improvement in learning outcomes in core subjects (under the parent project) (Percentage) Not Due	Value	0.00	47.12	03-Jun-2024	59.28	15-Nov-2024	0.00
	Allocated Amount	0.00			0.00		
PBC allocation			21,670,000.00				
2:Percentage of schools receiving coaching support to improve school operations and increase community support (under the parent project) (Percentage) Not Due	Value	0.00	0.00	03-Jun-2024	70.42	15-Nov-2024	80.00
	Allocated Amount	0.00			0.00		630,000.00

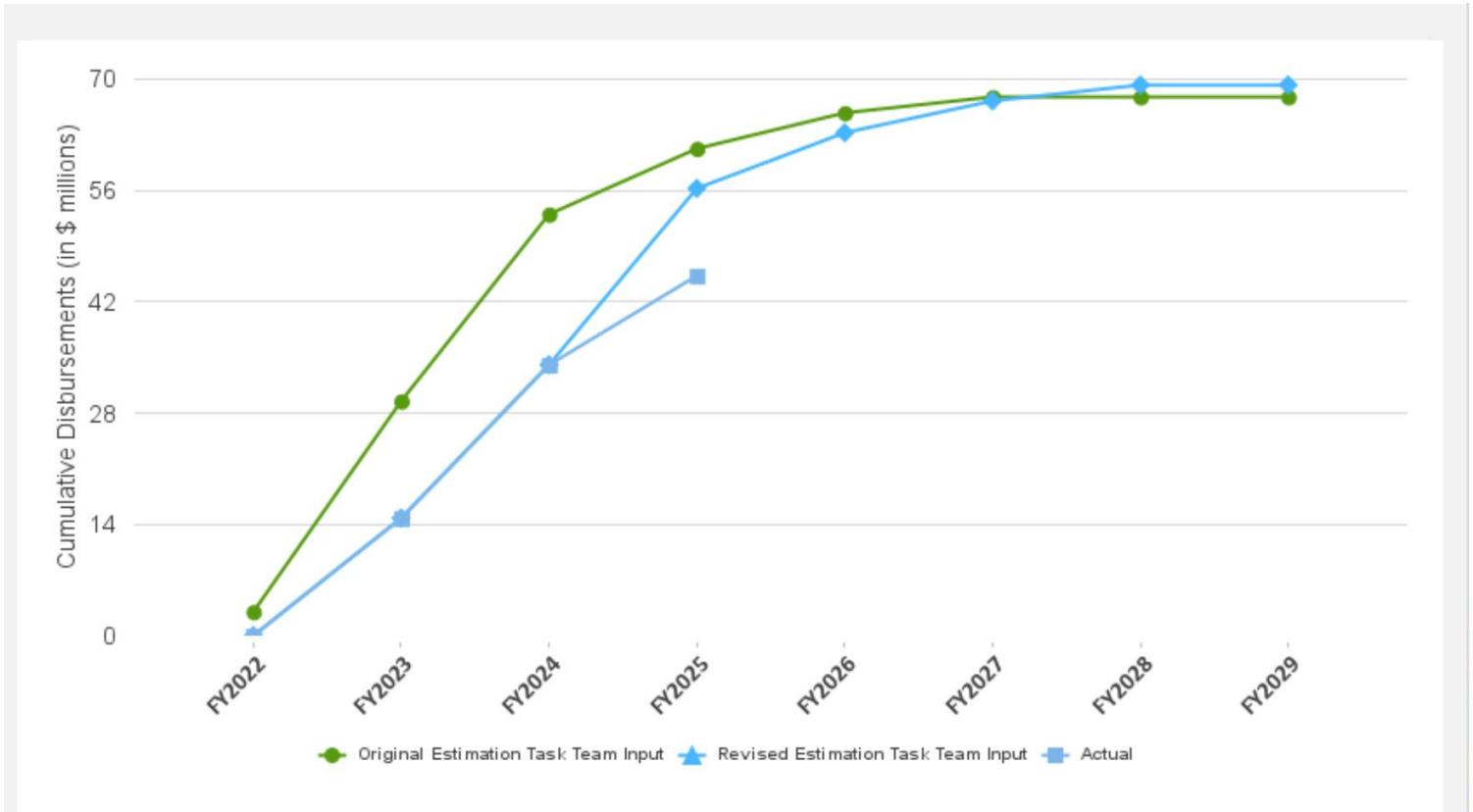


PBC allocation			2,460,000.00				
3:Percentage of schools with plans to support the learners who are falling behind and the students with disabilities (under the parent project) (Percentage) Not Due	Value	6.13	46.61		49.91		100.00
	Allocated Amount	0.00		03-Jun-2024	0.00	15-Nov-2024	670,000.00
PBC allocation			4,170,000.00				



## 7. DATA ON FINANCIAL PERFORMANCE

### 7.1 Cumulative Disbursements



### 7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed	Historical Disbursed
TF-B7569	Effective	9.25	9.25	0.00	4.05	5.20	43.78%	9.25
IDA-70240	Effective	60.00	54.21	0.00	41.22	13.08	75.91%	60.00
IDA-75650	Effective	60.00	60.51	0.00	0.00	60.51	0%	60.00
TF-C4851	Effective	19.50	19.50	0.00	0.00	19.50	0%	19.50

### 7.3 Key Dates (by loan)



Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
IDA-70240	Effective	18-Jan-2022	02-Mar-2022	30-May-2022	30-Nov-2026	30-Nov-2028
IDA-75650	Effective	30-May-2024	10-Jul-2024	30-Sep-2024	30-Nov-2028	30-Nov-2028
TF-B7569	Effective	18-Jan-2022	02-Mar-2022	30-May-2022	30-Nov-2026	30-Jun-2028
TF-C4851	Effective	30-May-2024	10-Jul-2024	30-Sep-2024	30-Jun-2028	30-Jun-2028

## 8. KEY DATES

Key Events	Planned	Actual
Approval	18-Jan-2022	18-Jan-2022
Effectiveness	30-May-2022	30-May-2022
Mid-Term Review No. 01	01-Dec-2025	
Operation Closing/Cancellation	30-Nov-2028	

## 9. RESTRUCTURING HISTORY

## 10. ASSOCIATED OPERATION(S)

There are no associated operations