



Tonga Safe and Resilient Schools Project (P174434)

EAST ASIA AND PACIFIC | Tonga | IBRD/IDA | Investment Project Financing (IPF) | FY 2022 | Seq No: 6 | Archived on 05-Nov-2024 | ISR01450

Implementing Agencies: Ministry of Education and Training

1. OBJECTIVE

1.1 Development Objective

Original Development Objective (Approved as part of Approval package on 30-Mar-2022)

To: (i) enhance the safety and resilience of selected education facilities; (ii) improve the quality of data-driven education management, curricula and assessments in the selected educational programs; and (iii) in case of an Eligible Crisis or Emergency, respond promptly and effectively to it.

Has the Development Objective been changed since Board Approval of the Project Objective?

No

2. COMPONENTS

Name

Component 1: Improving Safety and Resilience of Education Facilities:(Cost 22,530,000.00)

Component 2: Establishment of EMIS and improved quality of curricula and assessments:(Cost 4,500,000.00)

Component 3: Contingent Emergency Response Component:(Cost 0.00)

Component 4: Project Management:(Cost 2,500,000.00)

3. OVERALL RATINGS

Name	Previous	Current
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Moderate	● Moderate



4. KEY ISSUES & STATUS

4.1 Implementation Status and Key Decisions

Construction of the first three schools under Component 1: Improving Safety and Resilience Education Facilities is expected to be completed by November 30 2024. The Education Management Information System (EMIS) is expected to be operational in all government schools by November 30, 2024. The revision of school curricula is well advanced.

5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 31 Mar 2022	Last Approved Rating ISR Seq. 05 - 25 Apr 2024	Proposed Rating
Political and Governance	● Moderate	● Moderate	● Moderate
Macroeconomic	● Moderate	● Moderate	● Moderate
Sector Strategies and Policies	● Moderate	● Moderate	● Moderate
Technical Design of Project or Program	● Moderate	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Substantial	● Substantial	● Substantial
Environment and Social	● Moderate	● Moderate	● Moderate
Stakeholders	● Moderate	● Moderate	● Moderate
Overall	● Moderate	● Moderate	● Moderate



6. RESULTS

6.1 PDO Indicators by PDO Outcomes

Targeted education facilities constructed to improved performance levels								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Targeted education facilities constructed or strengthened to improved performance levels to one or more natural hazards (including climate related impacts) (Number)	0	Aug/2021	0.00	15-Feb-2024	0.00	23-Oct-2024	80	Sep/2029
	Comments on achieving targets		Works are ongoing at the first three schools, with 10 education facilities expected to be delivered by November 30, 2024. Contracts works packages for a further three schools will be bid by November 30, 2024.					
Direct beneficiaries with access to safer and more resilient education facilities								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Direct beneficiaries with increased safety from new and strengthened education facilities (disaggregated by gender) (Number)	0	Jun/2021	0.00	15-Feb-2024	0	23-Oct-2024	8,000	Sep/2029
	Comments on achieving targets		This indicator is behind schedule, as it was originally expected 400 students would have benefited by December 2023.					
Enhance data-driven sector management and decision making								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Primary and secondary	0	Aug/2021	0.00	15-Feb-2024	0.00	23-Oct-2024	75	Sep/2029



education schools using the EMIS including data on learning assessments (Percentage)	Comments on achieving targets	The EMIS software has been completed. Training on the sue of the system is being rolled out currently.						
Quality of curricula and assessments for selected subjects and class levels is improved.								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Primary and secondary education teachers delivering the revised curricula in classrooms (Percentage)	0.00	Aug/2021	0.00	15-Feb-2024	0.00	23-Oct-2024	80	Sep/2029
	Comments on achieving targets		Preparation of the revised curricula is ongoing.					

6.2 Intermediate Results Indicators by Components

Component 1: Improving Safety and Resilience of Education Facilities								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Students who benefit from new gender and climate sensitive WASH facilities (Number)	0	Aug/2021			0	08-Aug-2024	4,000	Sep/2029
Detailed engineering designs incorporating relevant hazard resilience measures are developed (Number)	0.00	Aug/2021	10.00	15-Feb-2024	10	23-Oct-2024	80	Jun/2029
	Comments on achieving targets		This indicator is progressing with 10 designs completed and the preparation of all other Tsunami impacted school designs under different stages of preparation. It is envisaged all tsunami school designs will be completed by the end of the financial year, as the design process for the Risk Based schools continues to ramp up.					



Pilot school maintenance plans developed and implemented for selected schools (Number)	0	Jul/2021	No	15-Feb-2024	No	23-Oct-2024	20	May/2029
Strategic School Infrastructure Management and Development Plan developed (Yes/No)	No	Aug/2021	No	15-Feb-2024	No	23-Oct-2024	Yes	Jun/2029
School Infrastructure Maintenance Manuals are delivered and adopted by MET (Yes/No)	No	Aug/2021	No	15-Feb-2024	No	23-Oct-2024	Yes	Jun/2029
New WASH facilities delivered under the project include gender and disability accommodating design (Percentage)	0.00	Aug/2021	0.00	15-Feb-2024	0.00	22-Oct-2024	100	Sep/2029
Beneficiaries are satisfied with the quality of new or upgraded education facilities (Percentage)	0.00	Aug/2021	0.00	15-Feb-2024	0.00	23-Oct-2024	70	Sep/2029
Component 2: Improving Learning & Teaching Conditions in Early Childhood, Primary & Secondary								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Share of female students benefitting from the Project-supported counseling program through specific guidance on early marriage or Gender-Based Violence	N/A	Aug/2021			Baseline not determined	06-Aug-2024	50% increase from the first year share	Sep/2029



(Text)								
Students supported with better education, in early childhood education (Number of people) CRI	0	Aug/2021			0	07-Aug-2024	2,100	Sep/2029
Students supported with better education, in early childhood education - Female (Number of people) CRI	0	Aug/2021			0	07-Aug-2024	900	Sep/2029
Students supported with better education, in primary school (Number of people) CRI	0	Aug/2021			0	07-Aug-2024	18,000	Sep/2029
Students supported with better education, in primary school - Female (Number of people) CRI	0	Aug/2021			0	07-Aug-2024	9,000	Sep/2029
Students supported with better education, in secondary school (Number of people)	0	Aug/2021			0	07-Aug-2024	4,500	Sep/2029
Students supported with better education, in secondary school (Number of people)	0	Aug/2021			0	07-Aug-2024	4,500	Sep/2029
Students supported with better education, in secondary school -	0	Aug/2021			0	06-Aug-2024	2,250	Sep/2029



Female (Number of people)								
Students benefiting from science and ICT laboratories improved through the Project (Number)	0	Aug/2021			0	07-Aug-2024	4,500	Sep/2029
Revision of the curricula for selected subjects and class levels 1 to 6 and 9 to 13 (Text)	None	Aug/2021	No	15-Feb-2024	No	23-Oct-2024	Curricula revision for all supported subjects and class levels is completed	Jun/2029
	Comments on achieving targets		Revisions are ongoing with the curricular revision consultancies in place and delivering outputs against their contracts.					
Share of male students benefitting from the project-supported counseling program through specific guidance on dropout prevention (Text)	N/A	Aug/2021			Baseline not determined	06-Aug-2024	50% increase from the first year share	Sep/2029
Primary and secondary education teachers trained in the revised curricula and improved assessments (Number)	0.00	Aug/2021	0.00	15-Feb-2024	0.00	23-Oct-2024	1,340	Jun/2029
Teachers adopting gender-sensitive pedagogical practices to prevent GBV (Text)	N/A	Aug/2021	0.00	15-Feb-2024	0.00	21-Oct-2024	20% increase from the first measure	Jun/2029
Communities, parents and	No	Aug/2021	No	15-Feb-2024	No	23-Oct-2024	Yes	Sep/2029

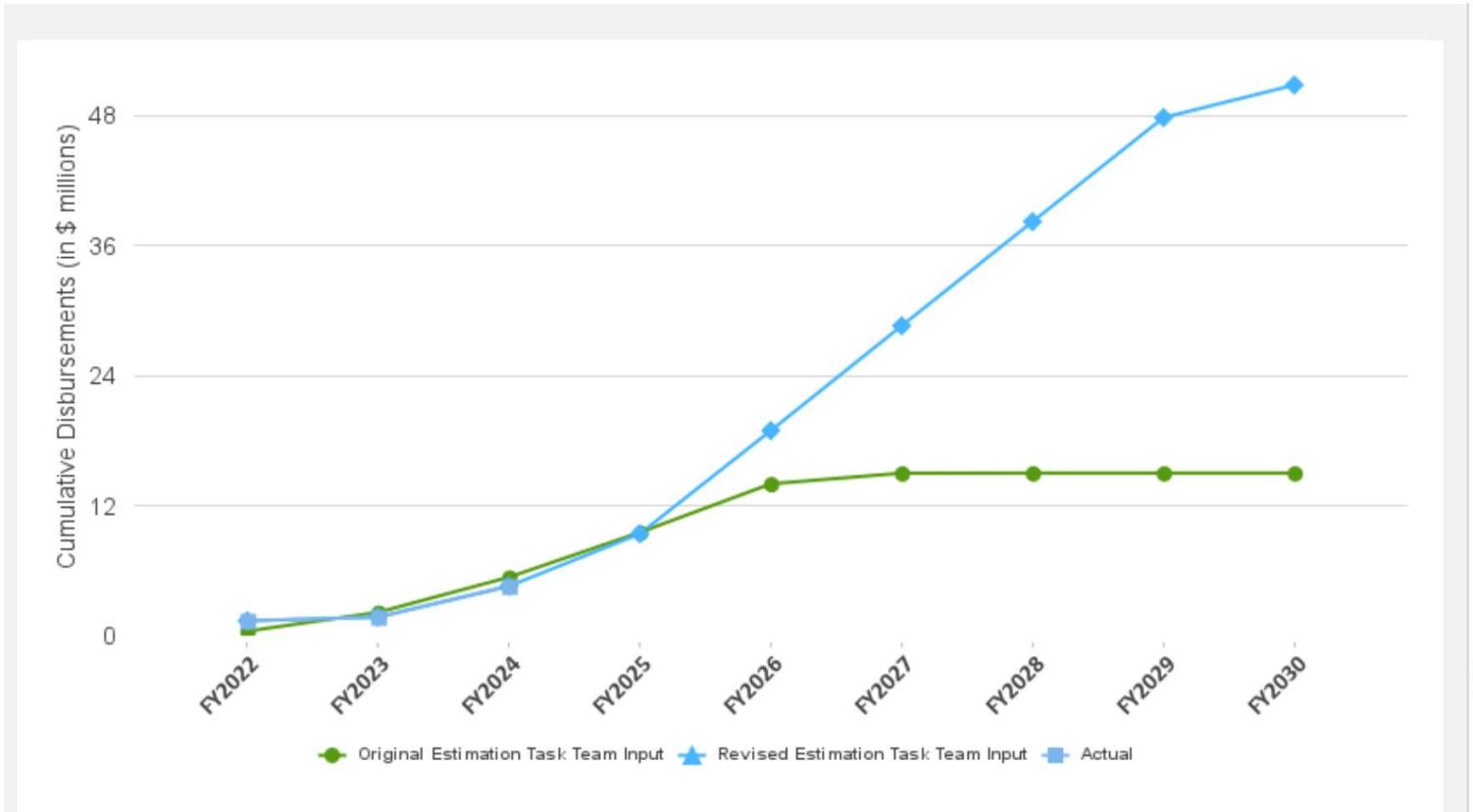


students are informed about the revision of curricula and assessments (Yes/No)								
Component 3: Contingent Emergency Response Component								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Immediate response mechanism established and ready to provide access to financial resources in case of an eligible climate-related crisis or emergency (Yes/No)	No	Jul/2021	Yes	15-Feb-2024	Yes	23-Oct-2024	Yes	Aug/2028
	Comments on achieving targets		The indicator measures that a CERC Manual has been developed and received a No Objection from the World Bank. The Manual received a No Objection from the Bank in June 2023 and the indicator target has been met.					



7. DATA ON FINANCIAL PERFORMANCE

7.1 Cumulative Disbursements



7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed	Historical Disbursed
IDA-D9270	Effective	15.00	15.00	0.00	4.04	10.30	 26.96%	15.00
IDA-E0650	Effective	10.00	10.00	0.00	1.55	8.61	 15.45%	10.00
TF-B8671	Effective	4.27	4.27	0.00	1.59	2.68	 37.25%	4.27

7.3 Key Dates (by loan)



Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
IDA-D9270	Effective	10-Dec-2021	09-Feb-2022	08-Mar-2022	30-Sep-2027	30-Sep-2027
IDA-E0650	Effective	24-Jun-2022	04-Aug-2022	05-Oct-2022	30-Sep-2027	30-Sep-2027
TF-B8671	Effective	24-Jun-2022	04-Aug-2022	05-Oct-2022	30-Sep-2027	30-Sep-2027

8. KEY DATES

Key Events	Planned	Actual
Approval	10-Dec-2021	10-Dec-2021
Effectiveness	08-Mar-2022	08-Mar-2022
Mid-Term Review No. 01	31-Mar-2025	
Operation Closing/Cancellation	30-Sep-2027	

9. RESTRUCTURING HISTORY

10. ASSOCIATED OPERATION(S)

There are no associated operations