



## Promoting a more Equitable, Sustainable and Safer Education (P174707)

LATIN AMERICA AND CARIBBEAN | Haiti | IBRD/IDA | Investment Project Financing (IPF) | FY 2021 | Seq No: 7 | Archived on 02-Feb-2025 | ISR02955

Implementing Agencies: Ministry of National Education and Professional Training

**1. OBJECTIVE****1.1 Development Objective**

Original Development Objective (Approved as part of Approval package on 25-Jun-2021)

The Project Development Objective is to improve the Ministry of Education's planning and regulatory functions and the learning assessment system.

Has the Development Objective been changed since Board Approval of the Project Objective?

Yes

Current Development Objective (Approved as part of Additional Financing package Seq. 1 on 07-Mar-2022)

The Project Development Objective is to improve the Ministry of Education's planning functions and support access to primary education with improved learning conditions

**2. COMPONENTS**

Name

Improving the Ministry of Education's Planning Functions:(Cost 14,100,000.00)

Supporting access to Quality Primary Education in Targeted Public and Non-Public Schools:(Cost 55,000,000.00)

Increasing Availability of Safe School Infrastructure:(Cost 30,600,000.00)

Project management, monitoring and evaluation, targeted support:(Cost 5,900,000.00)

Contingency emergency response component (CERC):(Cost 0.00)

**3. OVERALL RATINGS**

Name	Previous	Current
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory



Overall Risk Rating

● Substantial

● Substantial

#### 4. KEY ISSUES & STATUS

##### 4.1 Implementation Status and Key Decisions

After the reopening of the international airport in Port-au-Prince (PaP) in June 2024, the country fell into a new phase of crisis starting in early November 2024, with the airport closing again for the foreseeable future, transport routes remaining severely blocked by gangs, and port authorities not fully functioning. Key services in PaP, such as banking, have suffered again from intermittent operations. These issues have caused further disruptions to the planning and implementation of activities, requiring critical adjustments on all fronts of Project management and supervision. It has also proven increasingly important to strengthen accountability, coherence and quality in Project operations in the Project Implementation Unit at the central level, as well as in supported schools on the ground, in the face of risks and needs.

With agile adaptations, solutions and quality control mechanisms on technical, operational and fiduciary aspects in the face of these challenges, Project implementation is largely on track to achieve the Project Development Objective.

#### 5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 25 Jun 2021	Last Approved Rating ISR Seq. 06 - 30 May 2024	Proposed Rating
Political and Governance	● High	● High	● High
Macroeconomic	● Moderate	● Substantial	● Substantial
Sector Strategies and Policies	● Moderate	● Substantial	● Substantial
Technical Design of Project or Program	● Substantial	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Substantial	● Substantial	● High
Environment and Social	● Moderate	● Moderate	● Moderate



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Stakeholders	● Moderate	● Moderate	● Moderate
Overall	● Substantial	● Substantial	● Substantial

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**6. RESULTS**

**6.1 PDO Indicators by PDO Outcomes**

Improving MENFP's planning functions								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
PDOI1. Gender. The EMIS is used to improve planning and decision-making (Text)	Data collection strategy to be updated	Jun/2021	Newly collected school-level data are stored in the EMIS. Data collection at the student and teacher levels is ongoing nationwide.	25-Apr-2024	Newly collected school-level data stored in the EMIS is ready for analysis. Data collection at the student and teacher levels is being finalized.	16-Dec-2024	EMIS data is used for decision-making (allocation of at least two of resources is informed by data from the EMIS, including one based on sex disaggregated data).	Jun/2026
Gender. Girls benefitting from activities aiming at reducing gender gaps in school enrollment in grades 5-9 in priority areas identified based on newly collected sex-	Data collection strategy to be updated to include sex-disaggregated data on school enrollment and		Newly collected data include school enrollment and participation by sex, data on teachers by		Newly collected data disaggregated by sex is ready for analysis.		At least 1,500 girls benefit from one or more interventions aimed at reducing identified	



disaggregated data (Text)	participation, as well as on the gender composition of school staff		sex, and data on availability of infrastructure that responds to girls' needs.				gender gaps in school enrollment	
PDOI2. Standards for school quality are implemented at the national level (Text)	Standards for school quality are revised based on the QAS	Jun/2021	New QAS data have been analyzed.	25-Apr-2024	More than 1,000 non-public schools in the 10 DDE have been identified for licensing per the school accreditation policy, based on schools' submission of full set of required documents.	16-Dec-2024	Tools are revised and adopted in 80% of the DDEs	Jun/2026
<b>Support access to primary education with improved learning conditions</b>								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Students benefiting from direct interventions to enhance learning (Number)	0.00	Jun/2021	153,902.00	25-Apr-2024	147,194.00	16-Dec-2024	153,875.00	Jun/2026
	Comments on achieving targets		UNOPS, the data collection entity, discovered an error in their data analysis algorithm, which explains the downward revision of the actual number of beneficiary students between the last ISR and this ISR.					



Students benefiting from direct interventions to enhance learning - Female (Number)	0.00		83,029.00		63,821.00		90,000.00	
PDO14 Students enrolled in schools benefitting from classrooms built or rehabilitated according to international standards and from an improved learning environment (Number)	0.00	Jun/2021	0.00	25-Apr-2024	2265 students estimated in repaired and newly built classrooms	16-Dec-2024	13,400.00	Jun/2026
Girls enrolled in schools benefitting from classrooms built or rehabilitated according to international standards and from an improved learning environment (Number)	0.00		0.00		993 girls estimated in repaired and newly built classrooms		1,900.00	

### 6.2 Intermediate Results Indicators by Components

Improving the Ministry of Education's Planning Functions								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year



IRI1. Variable Part Indicator - Efficient decentralized data collection implemented (Text)	DDE staff trained on data collection (using former protocol)	Jun/2021	New data collection plans at the DDE level based on validated new national plan have been developed.	25-Apr-2024	New school-level database with single identification numbers is available. New student-level and teacher-level databases with single identifications numbers are being completed.	16-Dec-2024	Statistical yearbook available	Jun/2026
IRI2. Gender. Implementation of a student database in the EMIS, disaggregated by age, school year and sex (Text)	Student database is not available	Jun/2021	MENFP staff of DPCE and USI have been trained on database management.	25-Apr-2024	Student database in the EMIS is being completed.	16-Dec-2024	Publication of annual statistics on students using the EMIS student database	Jun/2026
IRI3. Variable Part Indicator - Equity strengthened through the implementation of programs targeting priority groups (Text)	DDE staff trained to target equity gaps	Jun/2021	N/A	25-Apr-2024	Activities are underway nationally to enhance equity in learning through promotion of mother tongue	16-Dec-2024	Equity gap reduction in at least 80% of supported schools	Jun/2025



					instruction in early grades.			
IRI4. Variable Part Indicator - Improving schools' quality through better supervision and support (Text)	DDE staff trained on school supervision and planning	Jun/2021	Supervision plans available and to be updated and informed by new data.	25-Apr-2024	Data on pedagogical practices in the classroom are being collected in public and non-public schools nationally to inform supervision and support to improve teaching and learning quality in school.	16-Dec-2024	School improvement plans implemented in 80% of the targeted public schools	Jun/2026
IRI5. Strategy for learning assessments is developed, implemented and used for decision-making (Text)	Learning assessment system diagnostic has been prepared and is pending validation	Jun/2021	Framework document on learning assessments is developed.	25-Apr-2024	The framework document on learning assessments has been reviewed by MENFP to inform the preparation of a learning	16-Dec-2024	Results are used for decision-making (allocation of at least one set of resources is informed by learning	Jun/2026



						assessment plan.			assessment data)
<b>Supporting access to Quality Primary Education in Targeted Public and Non-Public Schools</b>									
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period		
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year	
IR16. Students enrolled in public schools supported by the Project that benefit from the school improvement interventions (Number)	0.00	Jun/2021	80,904.00	25-Apr-2024	89,252.00	16-Dec-2024	111,350.00	Jun/2026	
Girls enrolled in public schools supported by the Project that benefit from the school improvement interventions (Number)	0.00		36,406.00		40,026.00		50,000.00		
IR7. Teachers in Project-supported schools trained on scripted reading method (Text)	All Grades 1 and 2 teachers and in public and non-public schools targeted by the project were trained on scripted reading method	Jun/2021	n/a	25-Apr-2024	Training is underway on the use of new textbooks in mother tongue.	16-Dec-2024	The supervision and coaching plan on scripted reading method is developed and implemented in grades 1 and 2	Jun/2026	
IR18. School Directors in Project-supported schools	All school directors in	Jun/2021	n/a	25-Apr-2024	Training is underway on	16-Dec-2024	At least 90 percent of	Jun/2026	



trained on scripted reading method (Text)	public schools targeted by the project were trained on scripted reading method.				the use of new textbooks in mother tongue.		school directors and 90 percent of female school directors from schools supported by the project have received an initial training (non public) or a refresher (public) on scripted reading method	
IRI9. Share of Project-supported non-public schools receiving a performance bonus for improving their score (Percentage)	0.00	Jun/2021	70.69	25-Apr-2024	70.64	16-Dec-2024	75.00	Jun/2026
<b>Increasing Availability of Safe School Infrastructure</b>								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
IR10. School Infrastructure Investment Plan validated (Text)	No infrastructure plan is available.	Jun/2021	An agreement between MENFP and CIAT to develop the plan/strategy in a multi-	25-Apr-2024	Per the agreement between MENFP and CIAT, a work plan for the development	16-Dec-2024	Validated infrastructure plan is published	Jun/2026



			sectoral multi-partner approach has been signed.		of the school infrastructure investment plan is being prepared.			
IRI 11. Classrooms built or rehabilitated according to international standards (Number)	0.00	Jun/2021	0.00	25-Apr-2024	77 classrooms repaired or newly built. Structural rehabilitation works are ongoing at 2 sites and starting at 3 sites. Contracts for structural rehabilitation works at 7 additional are to be signed by March 2025.	16-Dec-2024	350.00	Jun/2026
IRI 12. Climate. Classrooms built or rehabilitated according to climate-resilient design standards (Percentage)	0.00		0.00		0.00		100.00	
<b>Project management, monitoring and evaluation, targeted support</b>								

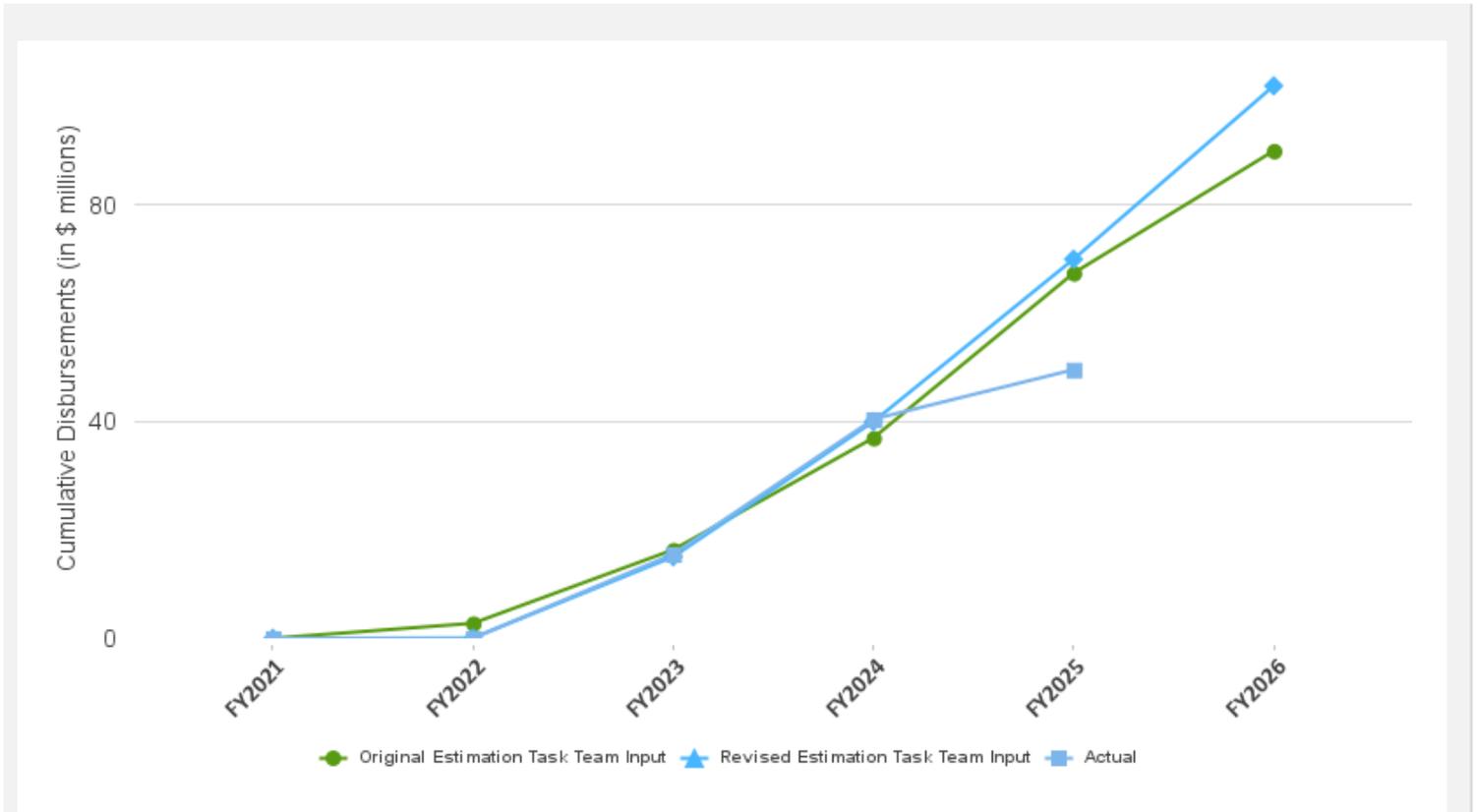


Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
IRI13. Citizen Engagement. Stakeholder hotline to MENFP – proportion of calls responded to/resolved within defined service standards for response times (Percentage)	0.00	Jun/2021	100.00	25-Apr-2024	100.00	16-Dec-2024	90.00	Jun/2026
IRI14. Implementation of the Inclusive Education Action Plan based on the findings of the Social Assessment (Text)	NA	Jun/2021	42% of Inclusive Education Action Plan being implemented.	25-Apr-2024	45% of Inclusive Education Action Plan being implemented.	16-Dec-2024	Inclusive Education Action Plan implementation : 80 percent of planned activities implemented	Jun/2026



## 7. DATA ON FINANCIAL PERFORMANCE

### 7.1 Cumulative Disbursements



### 7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
TF-B6118	Effective	15.60	15.60	0.00	7.83	7.77	50.21%
IDA-D9730	Effective	90.00	84.03	0.00	41.76	42.84	49.36%

### 7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
IDA-D9730	Effective	07-Mar-2022	05-Apr-2022	19-May-2022	30-Jun-2026	30-Jun-2026



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TF-B6118	Effective	22-Sep-2021	22-Sep-2021	02-Nov-2021	30-Jun-2026	30-Jun-2026
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## 8. KEY DATES

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Key Events	Planned	Actual
Approval	25-Jun-2021	25-Jun-2021
Effectiveness	02-Nov-2021	02-Nov-2021
Mid-Term Review No. 01	08-Jul-2024	18-Jul-2024
Operation Closing/Cancellation	30-Jun-2026	

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## 9. RESTRUCTURING HISTORY

## 10. ASSOCIATED OPERATION(S)

There are no associated operations