



Institutional Strengthening and the Quality Education for All Project (P176697)

WESTERN AND CENTRAL AFRICA | Guinea-Bissau | IBRD/IDA | Investment Project Financing (IPF) | FY 2021 | Seq No: 1 |
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Implementing Agencies: Ministry of National Education

1. OBJECTIVE

1.1 Development Objective

Original Development Objective (Approved as part of Approval package on 30-Jun-2021)

To strengthen institutional capacity within the Ministry of National Education and Higher Education (MENES) in order to improve sector performance.

Has the Development Objective been changed since Board Approval of the Project Objective?

No

2. OVERALL RATINGS

Name	Current
Progress towards achievement of PDO	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory
Overall Risk Rating	● Moderate

3. KEY ISSUES & STATUS

3.1 Implementation Status and Key Decisions

Overall Progress. The project's PDO is *to strengthen institutional capacity within the Ministry of National Education (MEN) in order to improve sector performance*. The project includes three indicators linked to the PDO: (i) clear institutional arrangements and approved staffing and capacity building plans; (ii) staff obtaining certificates from capacity building activities supported by the project; and (iii) mapping of the current education system completed and education statistics—including information on gender and inclusive education—available. The first two PDO indicators have not yet been achieved while the last one has been achieved in full. The pace of project implementation has continued to accelerate. Approximately 34% of the project's total available resources have been successfully disbursed. The activities under Components 2 and 3 are all on track to be completed in full. However, some activities under Component 1 staff are



delayed. The government intends to reduce the scope of these and include support for a regional learning assessment (PASEC) as part of the restructuring.

- **Component 1: Strengthening Institutional Capacity.** This component includes the following activities: (i) development of operational manuals and capacity building plans for key departments within the Ministry of Education; (ii) capacity building activities; and (iii) recruitment of technical support to be based full-time at the Directorate of Human Resources (DGRH), the Institute for National Education Development (INDE), and Directorate of Planning and Evaluation of the Education System (DGEPASE). For the later, the project has had in place consultants at both DGRH and GEPASE since 2022. The activities to develop the operational manuals and capacity building plans are delayed and need to be clarified due to other donor support in this area.
- **Component 2 - Improving planning and management of the education system.** This component includes the following activities: (i) a detailed school mapping and development of an operational plan for universal primary education; (ii) purchase of storage materials and training on management of learning materials; and (iii) a regional learning assessment - PASEC (forthcoming as part of the restructuring). UNICEF was hired to help implement the school mapping exercise. This was completed on October 31, 2024 and the datasets are now available for analysis. Shelves to properly store materials at the schools were purchased and a training was conducted for all school directors on the new textbook policy and management of learning materials. PASEC is underway and expected to be implemented at-scale among a nationally representative sample of schools in May 2025.
- **Component 3 - Strengthening Citizen Engagement and Gender Norms.** This component includes the following activities: (i) recruitment of a Social Development Specialist to help establish the Grievance Redress Mechanism (GRM) and other actions related to the Environmental and Social Framework (ESF) tools; (ii) development of a teacher code of conduct; (iii) development of modules and implementation of training on how to prevent School-Based Gender Based Violence (SBGBV) in the schools. All of these activities have been implemented in full.

4. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 30 Jun 2021	Proposed Rating
Overall	● Moderate	● Moderate



6. RESULTS

6.1 PDO Indicators

Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
MENES with clear institutional arrangements and approved staffing and capacity building plans (Yes/No)	No	Jul/2021	No	15-Dec-2024	Yes	Jul/2025
	Comments on achieving targets		Two departments have recently developed operational manuals- the Directorate of Human Resources and the Inspectorate General of Education. However, the development of capacity building plans for all 5 key departments is still pending. Recruitment of the firm to develop these plans is expected in early 2025.			
MENES staff obtaining certificates from capacity building activities supported by the project (Number)	0.00	Jul/2021	19	15-Dec-2024	100.00	Jul/2025
	Comments on achieving targets		This included training for inspectors on kobo toolbox and the administration of electronic questionnaires.			
Mapping of the current education system completed and education statistics including information on gender and inclusive education available (Yes/No)	No	Jul/2021	Yes	15-Dec-2024	Yes	Jul/2025
	Comments on achieving targets		With the support of UNICEF, the school mapping was completed in October 2024. A nearly complete dataset is now available to use to develop a strategy and operational plan to achieve universal primary education. The recruitment of the firm to analyze the data and develop the operational plan is underway.			

6.2 Intermediate Results Indicators

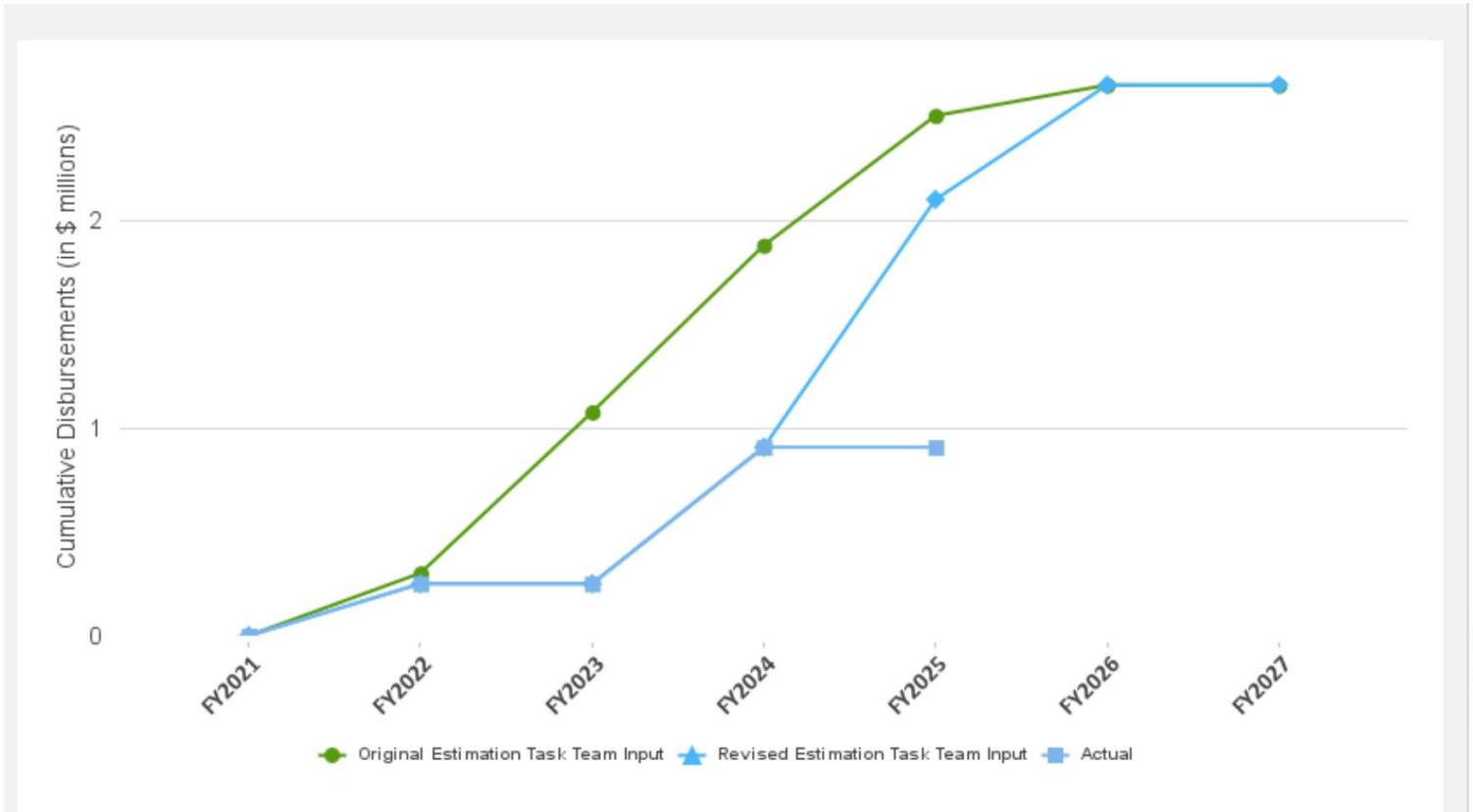


Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
Percentage of schools targeted by PEQT with learning materials to support implementation of the new curriculum (Percentage)	0.00	Jul/2021	100	15-Dec-2024	80.00	Jul/2025
	Comments on achieving targets		All 560 schools targeted under the Quality Education for All Project now have learning materials including school manuals, teacher guides, and pedagogical kits. To help store the learning materials, additional storage cabinets were purchased and will be delivered together with the next textbook dissemination under the Human Capital Project.			
Teacher code of conduct which addresses SRGBV adopted (Yes/No)	No	Jul/2021	Yes	15-Dec-2024	Yes	Jul/2025
	Comments on achieving targets		The code of conduct for teachers has been adopted.			
Modules on SBGBV developed and incorporated into trainings for central, regional, and school level staff within MENES (Yes/No)	No	Jul/2021	Yes	15-Dec-2024	Yes	Jul/2025
	Comments on achieving targets		Training modules to combat SBGBV and disseminate the teacher code of conduct were developed and delivered to all teachers in basic education (grades 1-4) nationwide during training sessions which took place in October 2024. It is expected that these training modules developed will be developed further into mandatory online training sessions under the Human Capital Project.			



6. DISBURSEMENTS

6.1 Cumulative Disbursements



6.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed	Historical Disbursed
TF-B6234	Effective	2.65	2.65	0.00	0.91	1.74	<div style="width: 34.22%; background-color: #28a745;"></div> 34.22%	2.65

6.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
TF-B6234	Effective	13-Jul-2021	19-Jul-2021	19-Jul-2021	15-Jul-2025	15-Jul-2025



7. RESTRUCTURING HISTORY

8. ASSOCIATED OPERATION(S)

There are no associated operations