



Maldives Atoll Education Development Project (P177768)

SOUTH ASIA | Maldives | IBRD/IDA | Investment Project Financing (IPF) | FY 2023 | Seq No: 5 | Archived on 04-Dec-2024 | ISR01136

Implementing Agencies: Ministry of Education

1. OBJECTIVE

1.1 Development Objective

Original Development Objective (Approved as part of Approval package on 29-Sep-2022)

Enhance access to, and quality of, secondary education.

Has the Development Objective been changed since Board Approval of the Project Objective?

No

2. COMPONENTS

Name

Enhancing Curriculum Delivery and Increasing Participation in Higher Secondary Education:(Cost 5,500,000.00)

Continuing Teacher Development:(Cost 750,000.00)

Measuring and Enhancing School and System Performance:(Cost 2,750,000.00)

Coordination, Monitoring, Capacity Building and Technical Assistance:(Cost 3,775,000.00)

Contingency Emergency Response:(Cost 0.00)

3. OVERALL RATINGS

Name	Previous	Current
Progress towards achievement of PDO	---	● Satisfactory
Overall Implementation Progress (IP)	---	● Moderately Satisfactory
Overall Risk Rating	● Moderate	● Moderate



4. KEY ISSUES & STATUS

4.1 Implementation Status and Key Decisions

The AEDP has made steady implementation progress since the last mission in June 2024. All Project Development Objective (PDO) Indicators have been achieved or are on target to be met for the current stage of the Project by the end of the academic year in March 2025. Nearly all the Intermediate Outcome Indicators (IOIs) also appear to have achieved their targets or are on track to meet their targets for the current stage of the Project. Financial management, procurement, environmental and social standards are assessed as satisfactory. The PDO rating is assessed as satisfactory as all key performance targets of the AEDP for the current stage of the Project have either been or are on course to be achieved by the end of the academic year.

5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 30 Sep 2022	Last Approved Rating ISR Seq. 03 - 14 Dec 2023	Proposed Rating
Political and Governance	● Moderate	● Moderate	● Moderate
Macroeconomic	● Substantial	● Substantial	● Substantial
Sector Strategies and Policies	● Moderate	● Moderate	● Moderate
Technical Design of Project or Program	● Moderate	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	● Moderate	● Moderate	● Moderate
Fiduciary	● Moderate	● Moderate	● Moderate
Environment and Social	● Moderate	● Moderate	● Moderate
Stakeholders	● Moderate	● Moderate	● Moderate
Overall	● Moderate	● Moderate	● Moderate



6. RESULTS

6.1 PDO Indicators by PDO Outcomes

Enhance participation in higher secondary education among boys								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Increased net male enrollment rate in higher secondary education (Percentage)	21.00	Dec/2021	23 percent of boys are enrolled in higher secondary education or equivalent options in foundation programs for higher education or technical education or vocational training.	31-May-2024			31.00	Dec/2027
	Comments on achieving targets		Target achieved.					
Enhance the quality of secondary education								



Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Improved English language, mathematics and science learning in secondary grades (Text)	0.00	May/2022	Students in at least 50% of target schools appear to be benefiting from direct interventions to improve English language, mathematics and science learning	31-May-2024			English language, mathematics and science learning improved in at least 80% of target schools.	Dec/2027
	Comments on achieving targets		Target achieved					
Improved teaching practices in secondary grades (Text)	Teacher development program designed to improve teaching practices with special measures, such as mentoring and coaching, in school-based professional	May/2022	Teachers in 80 percent of target schools have benefited from teacher development programs related to English language, mathematics, science and skills education	16-Oct-2024	Teachers in 53 percent of target schools have benefited from teacher development programs related to English language, mathematics, science and skills education	11-Nov-2024	Improved teaching practices of teachers demonstrated in at least 80% of target schools.	Dec/2027



	development of teachers.		in secondary education grades		in secondary education grades.			
	Comments on achieving targets		The target may be achieved for 2024-25. Closer monitoring at school level and accurate reporting is needed from the OMSU.					
National Assessments of Learning Outcomes (NALO) completed and utilized for program development (Text)	Sequence of National Assessments of Learning Outcomes identified	May/2022	First round of national assessments for English language, mathematics and science are to be conducted for Grade 9 in June 2024.	31-May-2024			Second round national assessments for English language, mathematics, science and Dhivehi implemented for Grade 4, and for English language, mathematics and science implemented for Grade 7, and results utilized for program development.	Dec/2027
	Comments on achieving targets		Target achieved					



6.2 Intermediate Results Indicators by Components

Enhancing Curriculum Delivery and Increasing Participation in Higher Secondary Education								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Improved career guidance for secondary school students on higher secondary education options (Text)	Schools do not conduct systematic career guidance for secondary school students on options for higher secondary education in school grades 11-12 and foundation programs for higher education or technical education and vocational training	Jun/2022	Percentage of schools uncertain	16-Oct-2024	No information on the number and percentage of schools implementing systematic career guidance for both male and female secondary school students on options for higher secondary education in school grades 11-12 and foundation programs for higher education or	11-Nov-2024	At least 80 percent of target schools conduct systematic career guidance for both male and female secondary school students on options for higher secondary education in school grades 11-12 and foundation programs for higher education or technical education and	Dec/2027



					technical education and vocational training.		vocational training.	
	Comments on achieving targets		Target not achieved.					
Students supported with better education (Number)	0.00	Jan/2023	5,000	16-Oct-2024	2,500	11-Nov-2024	12,500	Jun/2028
	Comments on achieving targets		Target on course to be achieved.					
Students supported with better education - Female (Number)	0	Jan/2023	2,350	16-Oct-2024	1,175	11-Nov-2024	5,875	Jun/2028
	Comments on achieving targets		Target on course to be achieved.					
Share of target schools implementing green school program (Text)	Green schools program designed	Feb/2022	43 percent of schools are implementing the green schools' program in all target schools	16-Oct-2024	43 percent of schools are implementing the green schools' program in all target schools.	11-Nov-2024	At least 80 percent of target schools implement green schools initiatives	Dec/2027
	Comments on achieving targets		Target exceeded					
Number of Science, ICT, STEM and VE laboratories and workshops upgraded or established (Text)	Science, ICT, STEM laboratories and VE workshops to be upgraded or established identified	Dec/2021	Upgrading or establishment of Science, ICT and STEM laboratories and VE workshops completed in a	16-Oct-2024	Upgrading or establishment of Science, ICT and STEM laboratories and VE workshops completed in a	11-Nov-2024	Upgrading or establishment of Science, ICT, STEM laboratories and VE workshops completed in	Dec/2027



			least 30% of target schools		least 30% of target schools.		100% of target schools	
	Comments on achieving targets		Target delayed.					
Continuing Teacher Development								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Schools implement school-based professional development (SBPD) programs to improve teaching practices (Text)	SBPD aimed at improving teaching practices of teachers in priority subjects identified	Dec/2021	SBPD to improve teaching practices of teachers in priority subjects appear to have been implemented in at least 50 % of target schools	31-May-2024			SBPD to improve teaching practices of teachers fine-tuned and implemented in at least 90% of target schools	Dec/2027
	Comments on achieving targets		Target achieved					
Teachers trained to teach students with complex learning profiles (Text)	Teacher training program for students with complex learning profiles	Dec/2021	Teachers in at least 20 percent of target schools appear to have been trained to teach students	31-May-2024			Teachers in at least 80 percent of target schools trained to teach students with complex	Dec/2027



	designed		with complex learning profiles				learning profiles	
	Comments on achieving targets		Target exceeded.					
Teachers trained in climate change preparedness and natural disaster emergency response procedures (Text)		Dec/2021	Teachers in at least 20 percent of target schools appear to have implementing the green school initiative appear to have been trained	31-May-2024	Teachers in 43 percent of target schools implementing green school initiative trained.	11-Nov-2024	Teachers in at least 80 percent of target schools implementing green school initiative trained	Dec/2027
	Comments on achieving targets		Target exceeded					
Teachers recruited or trained (Number)	0.00	Feb/2022	250	31-May-2024			2,500.00	Dec/2027
	Comments on achieving targets		Target exceeded					
Number of teachers recruited (Number)	2,900.00	Feb/2022	1,026	16-Oct-2024	1,080	11-Nov-2024	3,000.00	Jan/2028
	Comments on achieving targets		Target exceeded					
Teachers recruited or trained - Female (RMS requirement) (Number)	0.00		250.00		746		1,250.00	
	Comments on achieving targets		Target exceeded					
Number of teachers	0.00	Feb/2022	500.00	31-May-2024			2,500.00	Dec/2027



trained (Number)	Comments on achieving targets		Target exceeded					
Measuring and Enhancing School and System Performance								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Quality Assurance of Schools (Text)	School quality assurance program designed	Feb/2022	Quality assurance reviews of schools, including measures to improve English, mathematics and science learning outcomes in secondary education grades, and promote special AEDP initiatives, completed in 20 percent of target schools	16-Oct-2024	Quality assurance reviews of schools, including measures to improve English, mathematics and science learning outcomes in secondary education grades, and promote special AEDP initiatives, completed in 20 percent of target schools.	11-Nov-2024	Quality assurance reviews of schools, including measures to improve English, mathematics and science learning outcomes in secondary education grades, and promote special AEDP initiatives, completed in at least 80 percent of target schools.	Dec/2027
	Comments on achieving targets		Target achieved					
Large-scale	0.00	Feb/2022	1.00	31-May-2024			4.00	Dec/2027

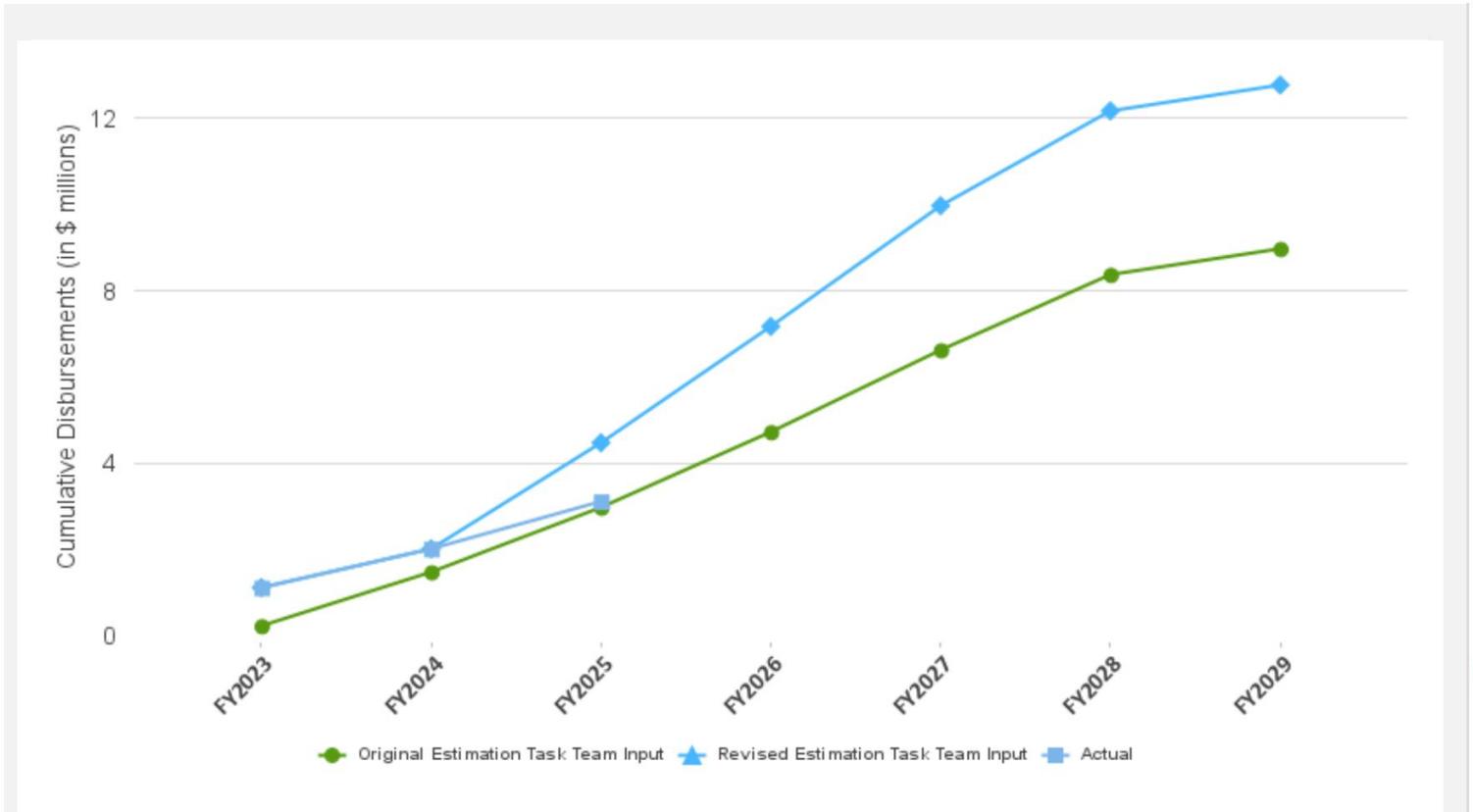


primary/secondary learning assessments completed (Number)	Comments on achieving targets		Target achieved					
Coordination, Monitoring, Capacity Building and Technical Assistance								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Training Facility established and operational (Text)	Training facility does not exist	Jul/2024	N/A	14-Aug-2024	Scope and contents of the training facility being designed	14-Nov-2024	Utilize the training facility for the training of MoE staff	Jun/2028
The number of MoE and school level staff trained in the use of data for decision making (Number)	Training requirements identified	Oct/2024	0	13-Aug-2024	0	14-Nov-2024	Human resource development of at least 500 MoE staff completed	Jun/2028
Digital based education management information system established and operational (Text)	EMIS requirements identified	Jul/2024	N/A	14-Aug-2024	Consultant to design the scope and contents of the EMIS is being hired	14-Nov-2024	EMIS used for decision making in the MoE	Jun/2028
Citizen engagement. Beneficiary satisfaction with Project activities (Percentage)	0.00	May/2022	No information	16-Oct-2024	Information will be available in late 2024.	11-Nov-2024	80.00	Dec/2027
	Comments on achieving targets		Survey to be conducted in November -December 2024.					



7. DATA ON FINANCIAL PERFORMANCE

7.1 Cumulative Disbursements



7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed	Historical Disbursed
IDA-E1250	Effective	4.50	4.47	0.00	3.12	1.41	<div style="width: 68.91%; background-color: #28a745;"></div> 68.91%	4.50
IDA-72080	Effective	4.50	4.51	0.00	0.00	4.51	0%	4.50
TF-C6394	Effective	2.77	2.77	0.00	0.00	2.77	0%	2.77

7.3 Key Dates (by loan)



Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
IDA-72080	Effective	30-Sep-2022	09-Nov-2022	01-Dec-2022	30-Jun-2028	30-Jun-2028
IDA-E1250	Effective	30-Sep-2022	09-Nov-2022	01-Dec-2022	30-Jun-2028	30-Jun-2028
TF-C6394	Effective	30-Oct-2024	31-Oct-2024	31-Oct-2024	30-Jun-2028	30-Jun-2028

8. KEY DATES

Key Events	Planned	Actual
Approval	30-Sep-2022	30-Sep-2022
Effectiveness	01-Dec-2022	01-Dec-2022
Mid-Term Review No. 01	27-Nov-2025	
Operation Closing/Cancellation	30-Jun-2028	

9. RESTRUCTURING HISTORY

10. ASSOCIATED OPERATION(S)

There are no associated operations