The World Bank
Building Skills for Human Capital Development in South Sudan (P178654)

Implementation Status & Results Report

Building Skills for Human Capital Development in South Sudan (P178654)

EASTERN AND SOUTHERN AFRICA | South Sudan | IBRD/IDA | Investment Project Financing (IPF) | FY 2023 | Seq No: 3 | Archived on 04-Oct-2024 | ISR01539

Implementing Agencies: Ministry of General Education and Instruction, Ministry of Higher Education, Science and Technology

1. OBJECTIVE

1.1 Development Objective

Original Development Objective (Approved as part of Decision package on 14-May-2023)

The Project's Development Objective is to increase skills development opportunities in teaching and digital agriculture and strengthen capacity for management of the education system.

Has the Development Objective been changed since Board Approval of the Project Objective?

Yes

Current Development Objective (Approved as part of Additional Financing package Seq. 1 on 11-Sep-2024)

The Project's Development Objective is to increase skills development opportunities in teaching and digital agriculture, improve access to education for refugee and host community children and strengthen capacity for management of the education system.

2. COMPONENTS

Name
Component 1: Teaching Skills to Strengthen Education Delivery:(Cost 29,000,000.00)
Component 2: Digital Skills for Agriculture:(Cost 8,000,000.00)
Component 3: Inclusion of Refugee and Host Communities:(Cost 8,000,000.00)
Component 4: System Building:(Cost 11,430,000.00)
Component 5: Contingency Emergency Response Component:(Cost 0.00)

3. OVERALL RATINGS

Name	Previous	Current

Progress towards achievement of PDO	●Satisfactory	●Satisfactory
Overall Implementation Progress (IP)	●Satisfactory	●Satisfactory
Overall Risk Rating	●High	●High

4. KEY ISSUES & STATUS

4.1 Implementation Status and Key Decisions

The Project's Development Objective is to increase skills development opportunities in teaching and digital agriculture and strengthen capacity for management of the education system.The Ministries of General Education and Instruction (MOGEI) and Higher Education, Science, and Technology (MOHEST) are making steady progress in implementing the project. The work plans for the next months of project implementation have been discussed and agreed upon, and the larger project contracts are under process.

5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 15 May 2023	Last Approved Rating AF Seq. 01 Approval - 11 Sep 2024	Proposed Rating
Political and Governance	●Substantial	●High	●High
Macroeconomic	●Substantial	●High	●High
Sector Strategies and Policies	●Substantial	●Substantial	●Substantial
Technical Design of Project or Program	●Moderate	●Moderate	●Moderate
Institutional Capacity for Implementation and Sustainability	●Substantial	●High	●High
Fiduciary	●High	●High	●High
Environment and Social	●Substantial	●Substantial	●Substantial
Stakeholders	●Moderate	●Moderate	●Moderate
Other	●Moderate	●Moderate	●Moderate

Overall	●Substantial	●High	●High

6. RESULTS

6.1 PDO Indicators by PDO Outcomes

Increase skills development opportunities in teaching							
Indicator Name	**Baseline**		**Actual (Previous)**		**Actual (Current)**		**Closing Period**	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of teachers certified on successful completion of teacher training programs (Number)	0.00	Mar/2023	0.00	19-Aug-2024	0.00	26-Sep-2024	12,000.00	Jun/2028
	Comments on achieving targets		This indicator will track the number of teachers receiving certificate upon successfully completing one of the below training programs: • Formal pre-service teacher training • Accelerated in-service training • Accelerated secondary Targets are cumulative.					
Of which, female (Percentage)	0.00		0.00		0.00		35.00	
	Comments on achieving targets		This indicator will track the percentage of female trainees completing one of the education-related modalities listed below. • Formal pre-service teacher training • Accelerated in-service training • Accelerated secondary Targets are cumulative.					
Of which, serving refugee/host community population (Percentage)	0	Jun/2024	0.00	18-Jul-2024	0.00	26-Sep-2024	35.00	Jun/2028
	Comments on achieving targets		This indicator will track the percentage of teachers trained by the project who serve in refugee hosting schools.					
Increase skills development opportunities in digital agriculture							
Indicator Name	**Baseline**		**Actual (Previous)**		**Actual (Current)**		**Closing Period**	

	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of youth certified on successful completion of digital agriculture training programs (Number)	0.00	Apr/2023	0.00	19-Aug-2024	0.00	26-Sep-2024	3,500.00	Jun/2028
	Comments on achieving targets		This indicator will track the number of students who are certified after completing the digital training for the agricultural program. Targets are cumulative.					
Of which, female (Percentage)	0.00		0.00		0.00		35.00	
	Comments on achieving targets		This indicator will track the share of students who are certified after completing the digital training for the agricultural program. Targets are cumulative.					
Of which, refugee/host community population (Percentage)	0.00		0.00		0.00		15.00	
	Comments on achieving targets		This indicator will track the share of refugee students students who are certified after completing the digital training for the agricultural program. Targets are cumulative.					

Strengthen capacity for management of the education system

Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Education Management Information System strengthened (Yes/No)	No	Apr/2023	No	19-Aug-2024	no	26-Sep-2024	Yes	Jun/2028
	Comments on achieving targets		This indicator will track the implementation of the EMIS strengthening plan. The target will be achieved once the EMIS collects and reports data on at least 90% of schools in South Sudan including information on teachers (profile, qualifications, deployment and taining), schools (location, enrollment, physical facilities (including WASH, classrooms etc), teachers and school management committees and students.					

Students supported with better education

Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Students supported with better education (Number of people) CRI	0	Aug/2024	0	19-Aug-2024	0	26-Sep-2024	500,000	Jun/2028
Students supported with better education –	0	Aug/2024	0	19-Aug-2024	0	26-Sep-2024	500,000	Jun/2028

Youth (Number of people) CRI								
Students supported with better education – Female (Number of people) CRI	0	Aug/2024	0	19-Aug-2024	0	26-Sep-2024	200,000	

Increase access to education in refugee hosting areas								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of students enrolled in reoperationalized schools in refugee hosting areas (Number)	0	Jun/2024	0	18-Jul-2024	0	26-Sep-2024	100,000	Jun/2028
Of which, female (Percentage)	0	Jun/2024	0	18-Jul-2024	0	26-Sep-2024	45	Jun/2028
Of which, refugees (Percentage)	0	Jun/2024	0	18-Jul-2024	0	26-Sep-2024	40	Jun/2028

6.2 Intermediate Results Indicators by Components

Component 1: Teaching Skills to Strengthen Education Delivery								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of functional NTTIs (Number)	3.00	Apr/2023	3.00	19-Aug-2024	0	26-Sep-2024	10.00	Jun/2028
	Comments on achieving targets		This indicator will track the number of NTTIs that have adequate facilities and staff and run regular teacher training programs.					

Number of NTTI trainers and management team trained (Number)	0.00	Apr/2023	0.00	19-Aug-2024	0	26-Sep-2024	170.00		Jun/2028
	Comments on achieving targets		This indicator will track the number of NTTIs trainers and staff trained. Targets are cumulative.						
Number of students enrolled in project-supported formal pre-service teacher training (Number)	0.00	Apr/2023	0.00	19-Aug-2024	0	26-Sep-2024	1,550.00		Jun/2028
	Comments on achieving targets		This indicator will track the number of students enrolled in formal teacher pre-service training. Targets are cumulative.						
Of which, female (Percentage)	0.00		0.00		0		35.00		
	Comments on achieving targets		This indicator will track the percentage of female students enrolled in formal teacher pre-service training. Targets are cumulative.						
Of which, serving refugee population (Percentage)	0.00	Jun/2024	0.00	28-Jun-2024	0	26-Sep-2024	30.00		Jun/2028
Number of teachers benefitting from project-supported accelerated secondary education programme for teachers (Number)	0.00	Apr/2023	0.00	19-Aug-2024	0	26-Sep-2024	5,500.00		Jun/2028
	Comments on achieving targets		This indicator will track the number of existing teachers who have not completed secondary education that enroll in ASEP. Targets are cumulative.						
Of which, female (Percentage)	0.00		0.00		0		35.00		
	Comments on achieving targets		This indicator will measure the share of ASEP enrollees who are female						
Of which, serving refugee population (Percentage)	0.00	Jun/2024	0.00	28-Jun-2024	0	26-Sep-2024	30.00		Jun/2028
Number of teachers benefitting from project-supported in-service teacher training (Number)	0.00	Apr/2023	0.00	19-Aug-2024	0	26-Sep-2024	11,650.00		Jun/2028
	Comments on achieving targets		This indicator will measure the number of volunteer teachers who benefit from in-service teacher training programs						

Of which, female (Percentage)	0.00		0.00		0		35.00	
	Comments on achieving targets		Share of teachers benefitting from in-service teacher training who are female					
Of which, serving refugee population (Percentage)	0.00	Jun/2024	0.00	28-Jun-2024	0	26-Sep-2024	35.00	Jun/2028
Evaluation of teacher training programs completed (Yes/No)	No	Apr/2023	No	19-Aug-2024	0	26-Sep-2024	Yes	Jun/2028
	Comments on achieving targets		Evaluation of teacher training modalities conducted					

Component 2: Digital Skills for Agriculture

Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of students enrolled in digital training for agriculture program (Number)	0.00	Apr/2023	0.00	19-Aug-2024	0	26-Sep-2024	3,800.00	Jun/2028
	Comments on achieving targets		This indicator will track the number of students enrolled in the digital training for agriculture program. Targets are cumulative.					
Of which, female (Percentage)	0.00		0.00		0		35.00	
	Comments on achieving targets		This indicator will track the percentage of female students enrolled in digital training for the agriculture program. Targets are cumulative.					
Of which, refugee/host community (Number)	0.00		0.00		0		550.00	
	Comments on achieving targets		This indicator will track the percentage of refugee students enrolled in digital training for the agriculture program. Targets are cumulative.					
Number of South Sudanese trainers trained to deliver digital agriculture program (Number)	0.00	Apr/2023	0.00	04-Mar-2024	0	26-Sep-2024	100.00	Jun/2028
	Comments on achieving targets		This indicator will track the number of South Sudanese trainers that are trained to deliver the digital training for agriculture program. Targets are cumulative.					
Beneficiary Feedback:	0.00	Apr/2023	0.00	04-Mar-2024	0	26-Sep-2024	75.00	Jun/2028

Percentage of students satisfied with the digital skills for the agriculture program (Percentage)	Comments on achieving targets		This indicator will track the percentage of students satisfied with the quality of instruction and facility, the relevance of material, and evaluation methods.					
Share of students employed after completing digital training for agriculture program (Percentage)	0.00	Apr/2023	0.00	04-Mar-2024	0	26-Sep-2024	75.00	Jun/2028
	Comments on achieving targets		This indicator will track the number of program graduates formally employed, in self-employment and continuing education after the completion of the program. Targets are cumulative.					
Female students employed after completing digital training for agriculture program (Percentage)	0.00		0.00		0		75.00	
	Comments on achieving targets		This indicator will track the percentage of the program's female graduates formally employed, self-employed or continuing education after the completion of the program. Targets are cumulative.					
Refugee/host community students employed after completing digital training for agriculture program (Percentage)	0.00		0.00		0		75.00	
	Comments on achieving targets		This indicator will track the percentage of the program's refugee graduates formally employed, self-employed or continuing education after the completion of the program. Targets are cumulative.					

Component 3: Inclusion of Refugee and Host Communities

Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of schools re-operationalized in refugee hosting areas (Number) (Number)	0	Jun/2024	0	18-Jul-2024	0	26-Sep-2024	200	Jun/2028
Teachers recruited for supported schools (Number)	0	Jun/2024	0	18-Jul-2024	0	26-Sep-2024	1,600	Jun/2028
Number of re-operationalized schools in refugee hosting	0	Jun/2024	0	18-Jul-2024	0	26-Sep-2024	200	Jun/2028

areas receiving school grants (Number)								
Number of schools re-operationalized in refugee hosting areas (Number)	0.00	Apr/2023	0.00	19-Aug-2024	0	26-Sep-2024	200	Jun/2028
	Comments on achieving targets		This indicator will track the number of primary schools re-operationalized in refugee-hosting communities with adequate learning facilities and teaching staff. Targets are cumulative					
Number of re-operationalized schools in refugee hosting areas receiving school grants (Number)	0.00	Apr/2023	0.00	19-Aug-2024	0	26-Sep-2024	200	Jun/2028
	Comments on achieving targets		This indicator will track the number of re-operationalized schools receiving school grants to meet recurrent expenditures to ensure conducive learning environments.					
Teachers recruited for supported schools (Number)	0.00	Apr/2023	0.00	19-Aug-2024	0	26-Sep-2024	1,600	Jun/2028
	Comments on achieving targets		Number of teachers recruited for the 40 re-operationalized schools in refugee hosting areas supported by the project.					
Of which, female (Number)	0.00	Apr/2023	0.00	19-Aug-2024	0	26-Sep-2024	50.00	Jun/2028
	Comments on achieving targets		Number of female teachers recruited for re-operationalized schools in refugee hosting areas supported by the project.					

Component 4: System Building

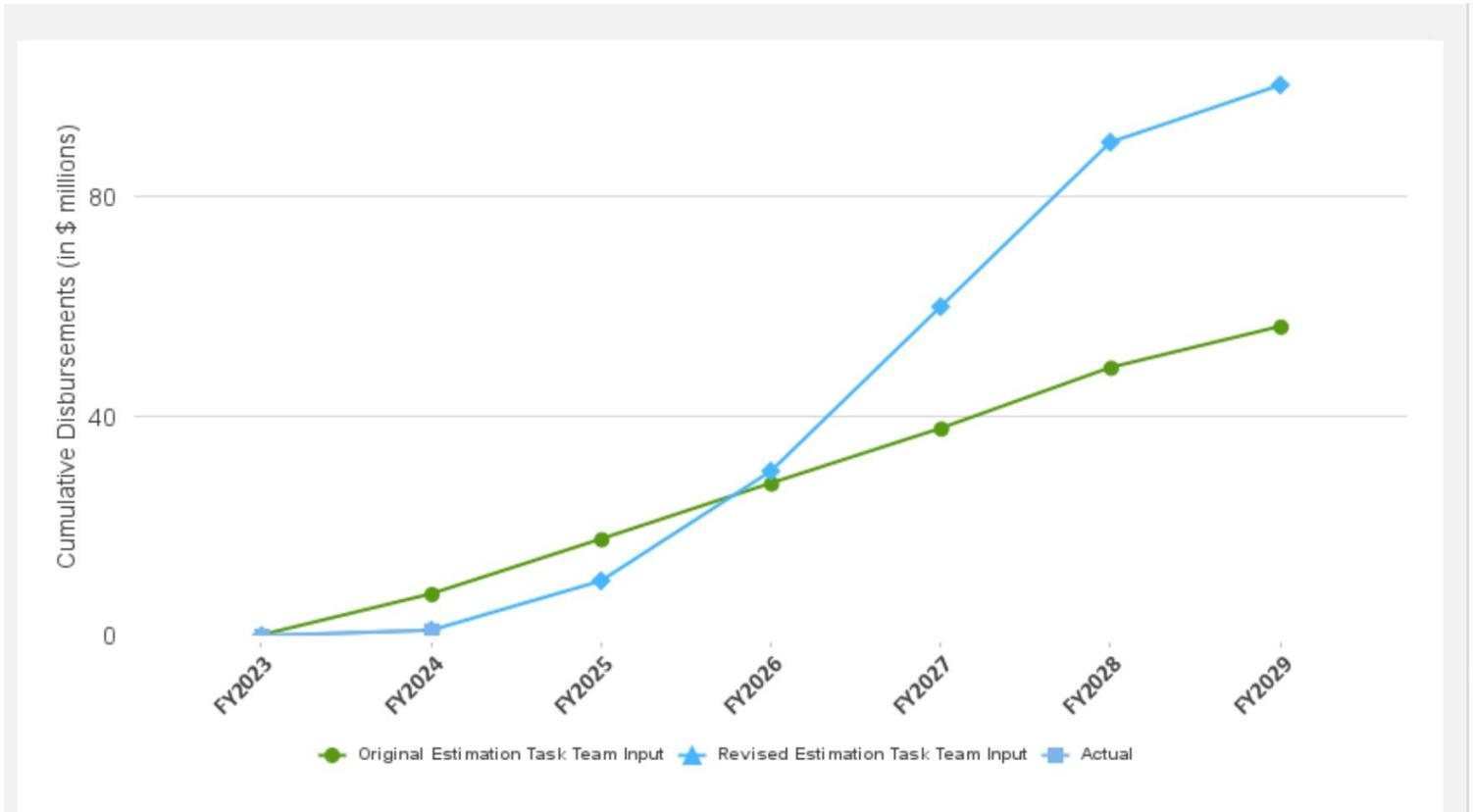| Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of institutional assessments conducted at the national sub-national level (Number)	0.00	Apr/2023	0.00	19-Aug-2024	0	26-Sep-2024	12.00	Jun/2028
	Comments on achieving targets		This indicator will track the number of capacity development plans prepared for the MoGEI and MoHEST at the national, state, and county levels (only for the counties where NTTIs are located). The respective entities should endorse these plans.					
Number of capacity development plans developed at the national sub-national levels (Number)	0.00	Apr/2023	0.00	19-Aug-2024	0	26-Sep-2024	12.00	Jun/2028
	Comments on achieving targets		This indicator will track the number of capacity development plans prepared for the MoGEI and MoHEST at the national, state, and county levels (only for the counties where NTTIs are located). The respective entities should endorse these plans.					
Teacher policy developed	No	Apr/2023	No	19-Aug-2024	0	26-Sep-2024	Yes	Jun/2028

(Yes/No)	Comments on achieving targets	This indicator will track the development and endorsement by MoGEI of a national teacher policy. This policy will cover aspects such as teacher recruitment, deployment, professional development, and certification.

7. DATA ON FINANCIAL PERFORMANCE

7.1 Cumulative Disbursements

7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed		Historical Disbursed
TF-C1764	Effective	11.43	11.43	0.00	0.50	10.93		4.37%	11.43
IDA-E1800	Effective	45.00	45.00	0.00	1.16	44.47		2.58%	45.00
IDA-E3550	Not Effective	44.00	44.00	0.00	0.00	45.02		0%	44.00

7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
IDA-E1800	Effective	15-May-2023	10-Jul-2023	28-Feb-2024	30-Jun-2028	30-Jun-2028
IDA-E3550	Not Effective	11-Sep-2024			30-Jun-2028	30-Jun-2028
TF-C1764	Effective	23-Apr-2023	10-Jul-2023	28-Feb-2024	30-Jun-2028	30-Jun-2028

8. KEY DATES

Key Events	Planned	Actual
Approval	15-May-2023	15-May-2023
Effectiveness	30-Jun-2023	28-Feb-2024
Mid-Term Review No. 01	01-Dec-2025	
Operation Closing/Cancellation	30-Jun-2028	

9. RESTRUCTURING HISTORY

10. ASSOCIATED OPERATION(S)

There are no associated operations