



## Uganda Learning Acceleration Program (ULEARN) (P179397)

EASTERN AND SOUTHERN AFRICA | Uganda | Education Global Practice | Requesting Unit: AECE2 (6542) | Responsible Unit: HAEE2 (10209)

IBRD/IDA | Program-for-Results Financing | FY 2025 | Team Leader(s): Moses Omongin Osiru, Hongyu Yang

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### 1. PROJECT DEVELOPMENT OBJECTIVE

#### 1.1 Development Objective

Original Development Objective (Approved as part of Approval package on 04-Jun-2025)

To improve teaching and learning in Early Grade Reading in target schools, improve learning environments in target schools, and increase the coverage of the Education Management Information System (EMIS) in Uganda.

### 2. OVERALL RATINGS

Name	Current
Progress towards achievement of PDO	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory
Overall Risk Rating	● Moderate

### 3. KEY ISSUES & STATUS

#### 3.1 Implementation Status and Key Decisions

The Program is not yet effective.

The Grant Agreement is signed; effectiveness is expected upon adoption of the Program Operations Manual. A legal opinion is being prepared by the Government of Uganda.

The Financing Agreement is not yet signed and remains pending Cabinet and Parliamentary approvals. Potential parliamentary delays related to the electoral calendar are being monitored in close coordination with the Government.

### 4. DATA ON FINANCIAL PERFORMANCE



#### 4.1 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
IDA-77790	Not Effective	210.00	210.00	0.00	0.00	210.00	0%

#### 4.2 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
IDA-77790	Not Effective	04-Jun-2025			30-Jun-2030	30-Jun-2030

#### 4.3 Program Action Plan

Action Description	Program budget framework paper				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Technical	NA	MoFPED, MoES	Due Date	30-Dec-2025	Not Yet Due
Completion Measurement	Budget framework with resources for program objectives and DLIs assigned to budget lines is submitted to Parliament.				
Comments	The Program is not yet effective, so the action is not yet due.				

Action Description	Earmarked program accounts used for payments				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	MoFPED	Recurrent	Continuous	Not Yet Due
Completion Measurement	The program will use earmarked BOU project accounts to make payments through IFMS.				
Comments	The Program is not yet effective, so the action is not yet due.				

Action Description	Annual expenditure guidelines to LGs updated and disseminated				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Technical	NA	MoES	Recurrent	Yearly	Not Yet Due



Completion Measurement	Annual expenditure guidelines from MoES to be updated to reflect Program activities and disseminated to LGs.
Comments	The Program is not yet effective, so the action is not yet due.

Action Description	Regular meetings of Program Steering Committee and Program Technical Committee				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Other	NA	MoES, MoFPED	Recurrent	Semi-Annually	Not Yet Due
Completion Measurement	Steering Committee to meet semi-annually; Technical Committee quarterly. Meetings to include program budgeting discussions.				
Comments	The Program is not yet effective, so the action is not yet due.				

Action Description	Strengthening of E&S implementation, monitoring and reporting				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Environmental and Social Systems	NA	MoES, MoGLSD, MWE/NEMA & LGs	Recurrent	Continuous	Not Yet Due
Completion Measurement	Program E&S specialists recruited; EO and CDO assigned to Program; E&S screening done for all subprojects, PB/ESMPs prepared, costed, and integrated in designs, BoQs, bidding and contract documents.				
Comments	The Program is not yet effective, so the action is not yet due.				

Action Description	Develop/update E&S Guidelines and Protocols and Conduct Basic E&S assessments				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Environmental and Social Systems	NA	MoES, MoGLSD, MWE/NEMA, LGs	Due Date	30-Jun-2025	Not Yet Due
Completion Measurement	E&S guidelines, procedures and tools, including asbestos handling and e-waste management included in POM; Site geotechnical assessments conducted and BoQs customized to site conditions.				
Comments	The Program is not yet effective, so the action is not yet due.				

Action Description	Strengthening Capacity for E&S risk management				
Source	DLI#	Responsibility	Timing	Timing Value	Status



Environmental and Social Systems	NA	MoES, MoLGSD, MWE/NEMA, Academia	Recurrent	Continuous	Not Yet Due
Completion Measurement	E&S Capacity building plan developed; Short course tailored modules for E&S management developed; Contracts signed with academic institution(s).				
Comments	The Program is not yet effective, so the action is not yet due.				

Action Description	Competitive bidding for civil works contracts				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	MoES, LGs	Recurrent	Continuous	Not Yet Due
Completion Measurement	All contracts shall undergo Open Competitive Bidding as per the PPDA Act and POM.				
Comments	The Program is not yet effective, so the action is not yet due.				

Action Description	Strengthening Subnational entities implementing capacity on contract management				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	MoES, PPDA, MoGLSD and NEMA	Due Date	30-Jun-2025	Revised Date
Completion Measurement	Deliver contract management training; Subnational entities grouped into 3 clusters to ensure adequate capacity; PPDA, MoGLSD and NEMA to provide training on E&S impact screening/SBDs.				
Comments	Action due date is being revised.				

Action Description	Strengthening assessment of contractor technical and financial capacity				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	MoES, PPDA, LGs	Recurrent	Continuous	Not Yet Due
Completion Measurement	MoES to use PPDA Contractor Commitment Portal to assess capacity to handle additional contracts; SBDs to require bidders to demonstrate capacity to meet commitments and aggregate qualification reqs.				
Comments	The Program is not yet effective, so the action is not yet due.				

Action Description	Value for money audits				
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Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	Auditor general	Other	Twice, at midterm and closure	Not Yet Due
Completion Measurement	Value for money audits conducted to determine effectiveness, economy and efficiency of infrastructure activities.				
Comments	The Program is not yet effective, so the action is not yet due.				

Action Description					
Budgeting of Program activities					
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	MoES, MoFPED, LGs	Recurrent	Yearly	Not Yet Due
Completion Measurement	Program annual budgets prepared and incorporated in MoES budget framework, covering all yearly activities, by March 15 every year.				
Comments	The Program is not yet effective, so the action is not yet due.				

Action Description					
Program included in annual audit plans					
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	MoES, NCDC, UNEB	Recurrent	Yearly	Not Yet Due
Completion Measurement	MoES and agencies to cover program activities in annual audit plans and advise management on corrective actions to improve project implementation.				
Comments	The Program is not yet effective, so the action is not yet due.				

Action Description					
Ensure ownership of procurement process by participating entities					
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	MoES	Due Date	30-Jul-2025	Revised Date
Completion Measurement	POM requires both lead and participating entities to be involved in procurement processing at each stage.				
Comments	Action due date is being revised.				

Action Description					
Timely completion of detailed Engineering designs and ESIA for civil works.					



Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	MoES	Other	Before inclusion of activity in annual procurement plan submitted to MoFPED	Not Yet Due
Completion Measurement					
Comments	The Program is not yet effective, so the action is not yet due.				

Action Description	Formal and clear systems for engaging Program implementing entities				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	MoES	Recurrent	Continuous	Not Yet Due
Completion Measurement	Clear documentation to guide engagement of implementing entities.				
Comments	The Program is not yet effective, so the action is not yet due.				

Action Description	Review of languages of instruction				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Technical	NA	MoES, NCDC	Due Date	30-Apr-2026	Not Yet Due
Completion Measurement	MoES and NCDC to revise approach to local-language instruction for optimal use of resources, informed by TA on language mapping.				
Comments	The Program is not yet effective, so the action is not yet due.				

Action Description	Verification of capacity to produce quality printed educational material				
Source	DLI#	Responsibility	Timing	Timing Value	Status
Fiduciary Systems	NA	NCDC and MoES	Due Date	30-Sep-2025	Not Yet Due
Completion Measurement	NCDC and MoES to assess state of printery equipment, components required, cost and share with Bank to guide procurement of additional accessories				
Comments	The Program is not yet effective, so the action is not yet due.				



## 5. KEY DATES

Key Events	Planned	Actual
Approval	04-Jun-2025	04-Jun-2025
Effectiveness	30-Sep-2025	
Mid-Term Review No. 01	31-Mar-2028	
Operation Closing/Cancellation	31-May-2030	

## 6. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 04 Jun 2025	Proposed Rating
Political and Governance	● Moderate	● Moderate
Macroeconomic	● Moderate	● Moderate
Sector Strategies and Policies	● Moderate	● Moderate
Technical Design of Project or Program	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial
Fiduciary	● Substantial	● Substantial
Environment and Social	● Substantial	● Substantial
Stakeholders	● Moderate	● Moderate
Overall	● Moderate	● Moderate



## 7. RESULTS

### 7.1 PDO Indicators by PDO Outcomes

Improve teaching and learning in Early Grade Reading						
Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
PDO Indicator 1. Increase in percentage of teachers meeting minimum expectations in EGR lesson delivery (Percentage)	0.00	Apr/2025	0	07-Aug-2025	15.00	Jul/2029
	Comments on achieving targets		Minimum expectations defined as teacher actively teaching a lesson or providing learning activity using EGR teacher guides/student textbooks during at least 2 of 3 randomly selected time points during 30-minute literacy lesson using the harmonized observation tool and classroom visits under DLI3. Baseline to be established in first year of Program.			
PDO Indicator 2. Percentage of beneficiaries improving by at least one proficiency band in English literacy in the NAPE Assessments (Percentage)	0.00	Apr/2025	0	07-Aug-2025	4.00	Jul/2029
	Comments on achieving targets		NAPE has four levels of proficiency in English literacy. This indicator captures the percentage of beneficiaries in the endline cohort in 2027 who improve at least one proficiency band with respect to the percentage in baseline in year 2024. It encompasses EGR districts under the Program.			
Improve learning environments in target schools						
Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
PDO Indicator 3. Students benefiting from improved climate-resilient physical learning environments (cumulative) (Number)	0.00	Apr/2025	0	07-Aug-2025	130,000.00	Jul/2029
Students benefiting from improved climate-resilient	0.00	Apr/2025	0	07-Aug-2025	63,050.00	Jul/2029



physical learning environments (cumulative) (girls) (Number)						
Students benefitting from improved climate-resilient physical learning environments - students with disabilities (Number)	0.00	Apr/2025	0	07-Aug-2025	10,000.00	Jul/2029
<b>Improve EMIS Coverage</b>						
Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
PDO Indicator 4. Percentage of schools with student-level data in EMIS (Percentage) DLI	10.00	Apr/2025	10	07-Aug-2025	70.00	Jul/2029
	Comments on achieving targets		EMIS system is able to produce summary outputs and target percent of primary and secondary government schools as of the Master List 2019 have uploaded learner data (Unique Learner ID -LIN, Name, date of Birth, Class, Guardians/Parents) on EMIS.			

## 7.2 Intermediate Results Indicators by Results Areas

<b>Improve teaching and learning in Early Grade Reading</b>						
Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
IRI 1. Number of student textbooks/learning materials purchased and distributed (cumulative) (Number)	0.00	Apr/2025	0	07-Aug-2025	8,000,000.00	Jul/2029
	Comments on achieving targets		Number of student textbooks/learning materials purchased and distributed across all Program activities.			



IRI 2. Enabling environment for practice-based teacher training strengthened (Text)	Teacher training is largely theoretical and lecture-based	Apr/2025	0	07-Aug-2025	Practice-based training in EGR and Kiswahili integrated into diploma programs	Jul/2029
	Comments on achieving targets		Teacher educators include tutors and CCTs receiving at least 5 days training on EGR, remedial education, and/or Kiswahili based on lesson modeling and at least 50 percent practice.			
IRI 3. E-learning system is improved with new content and adaptive learning features (Text)	E-learning system does not have content on early grade literacy or for teacher training.	Apr/2025	0	07-Aug-2025	Literacy and teacher-facing content available.	Jul/2029
IRI 4. Large-scale primary/secondary learning assessments completed (Number)	0.00	Apr/2025	0	07-Aug-2025	2.00	Jul/2029
<b>Equitable access to improved learning environments</b>						
Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
IRI 5. Government schools benefitting from improved and climate-resilient infrastructure (Number)	0.00	Apr/2025	0	07-Aug-2025	166.00	Jul/2029
Of which located in districts where FGM is practiced (Number)	0.00	Apr/2025	0	07-Aug-2025	5.00	Jul/2029
of which primary (Number)	0.00		0		56.00	
of which secondary (Number)	0.00		0		110.00	
of which located in refugee hosting districts (Number)	0.00		0		11.00	



IRI 6. Climate-resilient classrooms constructed or rehabilitated (Number)	0.00	Apr/2025	0	07-Aug-2025	1,260.00	Jul/2029
IRI 7. Number of schools benefitting from school greening program (cumulative) (Number)	0.00	Apr/2025	0	07-Aug-2025	2,000.00	Jul/2029
IRI 8. Students benefiting from assistive devices (Number)	0.00	Apr/2025	0	07-Aug-2025	5,000.00	Jul/2029
IRI 9. Increase in gender parity index in secondary school enrollments in target areas (Number)	0.85	Apr/2025	0.85	07-Aug-2025	0.90	Jul/2029
IRI 10. Percentage of beneficiaries of target schools reporting improvement in school environment (Percentage)	0.00	Apr/2025	0	07-Aug-2025	75.00	Jul/2029

**Supporting Use of Data for Improved System Management**

Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
IRI 11. Improved EMIS with annual school census conducted and education statistics published (Yes/No)	No	Apr/2025	No	07-Aug-2025	Yes	Jul/2029

**WBG Scorecard Results Indicators**

Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
Refugees supported with accessing and utilizing services and livelihoods (Number of people) CRI	0	Apr/2025	0	07-Aug-2025	158,000	Jul/2029



Refugees supported with accessing and utilizing services and livelihoods - Female (Number of people) CRI	0	Apr/2025	0	07-Aug-2025	75,000	Jul/2029
Refugees supported with accessing and utilizing services and livelihoods - Youth (Number of people) CRI	0	Apr/2025	0	07-Aug-2025	15,800	Jul/2029
People in host communities supported with accessing and utilizing services and livelihoods (Number of people) CRI	0	Apr/2025	0	07-Aug-2025	600,000	Jul/2029
People in host communities supported with accessing and utilizing services and livelihoods - Female (Number of people) CRI	0	Apr/2025	0	07-Aug-2025	300,000	Jul/2029
People in host communities supported with accessing and utilizing services and livelihoods - Youth (Number of people) CRI	0	Apr/2025	0	07-Aug-2025	60,000	Jul/2029
People benefiting from actions to end gender-based violence (Number of people) CRI	0	Apr/2025	0	07-Aug-2025	12,000	Jul/2029
People benefiting from actions to end gender-based violence - Female (Number of people) CRI	0	Apr/2025	0	07-Aug-2025	8,000	Jul/2029



People benefiting from actions to end gender-based violence - Youth (Number of people) CRI	0	Apr/2025	0	07-Aug-2025	10,000	Jul/2029
Students supported with better education, in primary school (Number of people) CRI	0	Apr/2025	0	07-Aug-2025	8,000,000	Jul/2029
Students supported with better education, in primary school - Female (Number of people) CRI	0	Apr/2025	0	07-Aug-2025	4,000,000	Jul/2029
Students supported with better education, in secondary school (Number of people) CRI	0	Apr/2025	0	07-Aug-2025	130,000	Jul/2029
Students supported with better education, in secondary school - Female (Number of people) CRI	0	Apr/2025	0	07-Aug-2025	63,050	Jul/2029
Students supported with better education, in secondary school - Youth (Number of people) CRI	0	Apr/2025	0	07-Aug-2025	65,000	Jul/2029

7.3 Disbursement Linked Indicators (DLI)

PBC Name	Baseline	Actual (Current)		Closing Period
		Value	Date	



1:Availability of EGR materials in classrooms (Text) Not Due	Value	Student: Textbook ratio of 2:1 in English and mathematics (nationwide, 2019).	False	07-Aug-2025	--
	Allocated Amount	0.00	0.00		0.00
DLI allocation			30,000,000.00		
2:Teachers Receiving Practice-Based Training (Text) Not Due	Value	Most of teacher training is theoretical lecture. Approximately 20,000 teachers in existing EGR districts have received no training on EGR since 2019, and at least 12,000 P1-P4 teachers have never been trained in EGR. No teacher training at scale for remedial education or Kiswahili at primary level.	0	07-Aug-2025	2.6: 17,500 teachers and HTs complete training meeting quality standards on EGR (initial or refresher training), Kiswahili, or remedial education.
	Allocated Amount	0.00	0.00		7,000,000.00
DLI allocation			35,000,000.00		
3:Teachers receiving minimum number of quality in-classroom support visits (Text) Not Due	Value	No coordination of classroom visits to reinforce use of teacher guides across inspectors, CCTs, and head teachers.	0	07-Aug-2025	3.6. 80% of teachers trained under DLRs 2.3, 2.4, and 2.5 receive number of visits specified by revised support plan.
	Allocated Amount	0.00	0.00		3,000,000.00
DLI allocation			14,000,000.00		



4:Development of Curriculum and Early Grade Mathematics Program (Text) Not Due	Value	Primary curriculum not updated since 2007, EGM not implemented	False	07-Aug-2025	4.6. Revised syllabi for primary curriculum approved.4.7. EGM teacher guides and associated textbooks revised and approved.4.8. Implementation plan for national scaleup of primary curriculum and EGM approved.
	Allocated Amount	0.00	0.00		3,000,000.00
DLI allocation			10,000,000.00		
5:Schools Meeting Standards for Physical Infrastructure, Safety, and Inclusion (Text) Not Due	Value	Target schools do not meet BRMS, and BRMS does not ensure universal access for students with disabilities.	False	07-Aug-2025	5.8. Expanded and rehabilitated schools meet BRMS and are fully operational.
	Allocated Amount	0.00	0.00		12,806,153.00
DLI allocation			189,000,000.00		
6:PDO Indicator 4. Percentage of schools with student-level data in EMIS (Percentage) Not Due	Value	10.00	10	07-Aug-2025	70.00
	Allocated Amount	0.00	0.00		0.00
DLI allocation			20,000,000.00		