



Primary Education Quality Improvement Project (P181063)

EASTERN AND SOUTHERN AFRICA | Congo, Democratic Republic of | IBRD/IDA | Investment Project Financing (IPF) | FY 2024 | Seq No: 2 | Archived on 19-Nov-2024 | ISR02073

Implementing Agencies: Ministry of Primary, Secondary and Technical Education

1. OBJECTIVE

1.1 Development Objective

Original Development Objective (Approved as part of Approval package on 28-Dec-2023)

To increase access to improved learning environments and strengthen the quality of teaching practices in primary education.

Has the Development Objective been changed since Board Approval of the Project Objective?

No

2. COMPONENTS

Name

Component 1: Increasing access to improved learning environments:(Cost 20,000,000.00)

Component 2: Improving teacher effectiveness:(Cost 34,000,000.00)

Component 3: Strengthening Systems and Project Management :(Cost 13,000,000.00)

Component 4: Contingent Emergency Response :(Cost 0.00)

3. OVERALL RATINGS

Name	Previous	Current
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial

4. KEY ISSUES & STATUS



4.1 Implementation Status and Key Decisions

This is the second Implementation Status and Results Report (ISR) in the series and the first following Project effectiveness on May 24, 2024 for the **Primary Education Quality Improvement Project (PEQIP)**. The key project staff, including the coordinator, procurement specialist and the financial management specialist are now in place, as well as the coordinator's assistant. Recruitment for the remaining project team members is ongoing and is expected to be completed by mid-December 2024. The implementation of the initial project activities is anticipated to accelerate in the coming months, following the recruitment of key technical specialists and the preparation of initial tender bids, including the procurement of textbooks for 5th and 6th grades in mathematics, French, and science, as well as initial bids for construction works aimed at constructing or rehabilitating the equivalent of 70 schools.

5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 29 Dec 2023	Last Approved Rating ISR Seq. 01 - 09 May 2024	Proposed Rating
Political and Governance	● High	● High	● High
Macroeconomic	● Substantial	● Substantial	● Substantial
Sector Strategies and Policies	● Substantial	● Substantial	● Substantial
Technical Design of Project or Program	● Substantial	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Substantial	● High	● High
Environment and Social	● Substantial	● Substantial	● Substantial
Stakeholders	● Moderate	● Moderate	● Moderate
Overall	● Substantial	● Substantial	● Substantial



6. RESULTS

6.1 PDO Indicators by PDO Outcomes

Number of students enrolled in newly constructed classrooms, in five selected provinces								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of students enrolled as a result of newly constructed primary classrooms, in five selected provinces (all) (Number)	0	Jul/2023	0	26-Mar-2024	0	31-Oct-2024	27,300	Mar/2028
	Comments on achieving targets		This is the first ISR following project effectiveness. Construction works have not yet started and are not expected to commence before 2025. In the coming months, the PIU will focus on preparing bids for the recruitment of construction firms, with support from the World Bank team.					
Number of students enrolled as a result of newly constructed primary classrooms, in five selected provinces (girls) (Number)	0	Jul/2023	0	26-Mar-2024	0	31-Oct-2024	13,650	Mar/2028
	Comments on achieving targets		This is the first ISR following project effectiveness. Construction works have not yet started and are not expected to commence before 2025. In the coming months, the PIU will focus on preparing bids for the recruitment of construction firms, with support from the World Bank team.					
Number of students enrolled as a result of newly constructed primary classrooms, in five selected provinces (boys) (Number)	0	Jul/2023	0	26-Mar-2024	0	31-Oct-2024	13,650	Mar/2028
	Comments on achieving targets		This is the first ISR following project effectiveness. Construction works have not yet started and are not expected to commence before 2025. In the coming months, the PIU will focus on preparing bids for the recruitment of construction firms, with support from the World Bank team.					
Teacher effectiveness score among Grades 5 and 6 teachers, in five selected provinces								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	



	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Increase in teacher effectiveness score among Grades 5 and 6 teachers, in five selected provinces (Number)	TBD	Oct/2023	TBD	26-Mar-2024	0	31-Oct-2024	A statistically significant improvement over baseline	Mar/2028
	Comments on achieving targets		This is the first ISR following project effectiveness. Activities to support teaching practices have not yet started, there is therefore no updated result to share on teacher effectiveness.					
Student to textbook ratio in Grades 5 and 6 (Nationwide)								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Improved student to textbook ratio in Grades 5 and 6 (Number)	78:1	Jul/2023	78:1	26-Mar-2024	78:1	31-Oct-2024	3:1	Mar/2028
	Comments on achieving targets		This is the first ISR following project effectiveness. Distribution of textbooks is expected to be completed by September 2025, and the indicator will be updated consequently.					
Dissemination of results of national sample-based assessments of primary learning (Text)								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Dissemination of results of national sample-based assessments of primary learning (Yes/No)	Results of one round are published	Jun/2022	Results of one round are published	26-Mar-2024	Not yet published	31-Oct-2024	Results of two rounds (2022 and 2026) of assessment are published and discussed at an official forum with senior decision-makers	Mar/2028
	Comments on achieving targets		This is the first ISR following project effectiveness. The national assessment is expected to be conducted in 2026, and dissemination will be done subsequently.					



6.2 Intermediate Results Indicators by Components

Component 1: Increasing access to improved learning environments								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
IR 1.1 Number of primary classrooms newly constructed under the project, in five selected provinces (Number)	0	Jul/2023	0	26-Mar-2024	0	31-Oct-2024	420	Mar/2028
	Comments on achieving targets		This is the first ISR following project effectiveness. Construction works have not yet started and are not expected to commence before 2025. In the coming months, the PIU will focus on preparing bids for the recruitment of construction firms, with support from the World Bank team.					
IR 1.2 Number of primary schools with basic WASH facilities installed under the project (Number)	0	Jul/2023	0	26-Mar-2024	0	31-Oct-2024	270	Mar/2028
	Comments on achieving targets		This is the first ISR following project effectiveness. Construction works have not yet started and are not expected to commence before 2025. In the coming months, the PIU will focus on preparing bids for the recruitment of construction firms, with support from the World Bank team.					
IR 1.3 Percentage of primary schools with basic WASH facilities installed under the project that are functional and used (Percentage)	0	Jul/2023	0	26-Mar-2024	0	31-Oct-2024	90	Mar/2028
	Comments on achieving targets		The number of school where WASH facilities installed under the project work as per specifications and are being used by students, as a percentage of the number of schools where there are WASH facilities installed under the project					
IR 1.4 Operations manual to implement low-cost construction of primary schools is formally approved by DINAC/MEPST (Text)	Documentation and procedures for manual are not developed	Jul/2023	Documentation and procedures for manual are not developed	26-Mar-2024	Documentation and procedures for manual are not developed	31-Oct-2024	Operations manual is formally approved	Mar/2028



	Comments on achieving targets		This indicator will be updated following the hiring of the Technical Assistance, planned in 2025, and submission of the operations manuals					
Component 2: Improving teacher effectiveness								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
IR 2.1.1 Number of textbooks produced and distributed (Number)	0	Jul/2024	0	26-Mar-2024	0	31-Oct-2024	5,300,000	Mar/2028
	Comments on achieving targets		This is the first ISR following project effectiveness. Distribution of textbooks is expected to be completed by September 2025, and the indicator will be updated consequently.					
IR 2.1.2a Percentage of Grades 5 and 6 teachers in five target provinces who have received mentoring feedback based on a structured classroom observation within the previous month (Percentage)	TBD	Jul/2023	TBD	26-Mar-2024	TBD	31-Oct-2024	75	Mar/2028
	Comments on achieving targets		This activity has not yet taken place. Classroom observations are planned for 2025, and evaluation feedback will be provided to teachers subsequently.					
IR 2.1.2b Number of teachers trained (Number)	0	Jul/2023	0	26-Mar-2024	0	31-Oct-2024	37,000	Mar/2028
	Comments on achieving targets		This activity has not yet taken place. Classroom observations are planned for 2025 and a training plan will be designed based on the conclusions of the classroom observations. Teachers will be trained subsequently.					
IR 2.1.3 National textbooks policy for primary education is approved (Text)	A draft policy has been discussed but not approved	Jun/2018	A draft policy has been discussed but not approved	26-Mar-2024	A draft policy has been discussed but not approved	31-Oct-2024	Revised policy has been formally approved by Minister of EPST	Mar/2028
	Comments on achieving targets		This activity has not yet taken place. The terms of reference for the recruitment of a textbook expert have been submitted and are currently being reviewed. Following approval of the ToRs,					



			the recruitment will start and the expert is expected to be onboard by FY24 Q3.					
IR 2.2.1 Percentage of new primary teachers who are hired in accordance with merit-based recruitment program, in 16 selected administrative provinces (Percentage)	0	Jul/2023	0	26-Mar-2024	0	31-Oct-2024	75	Mar/2028
	Comments on achieving targets		This activity has not yet taken place. Under the project, awareness-raising will be done on the merit-based recruitment in the 16 provinces not supported by the EESSE project. The effect on the recruitment of teachers is expected to be assessed subsequently.					
IR 2.2.2 Percentage of female public primary teachers (Percentage)	31	Dec/2020	31	26-Mar-2024	31	31-Oct-2024	40	Mar/2028
	Comments on achieving targets		There are no results to report on this indicator yet. Activities to promote the recruitment of teachers are expected to take place starting 2025.					
IR 2.2.3 Number of new female teachers who are regularly paid and working at a public primary school (Number) PBC	0	Dec/2020	0	26-Mar-2024	0	31-Oct-2024	2,400	Mar/2028
	Comments on achieving targets		The recruitment of new female teachers is a pre-requisite for this indicator, and will therefore be updated when there will be indicators to report on the recruitment of new female teachers.					
Component 3: Strengthening Systems and Project Management								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
IR 3.1.1 Cumulative number of Annual Statistical Yearbooks published (Number)	0	Jul/2023	0	26-Mar-2024	0	31-Oct-2024	3	Mar/2028
	Comments on achieving targets		The project will support the production of statistical yearbooks for academics years 2024/2025 through 2026/27. Therefore, the first statistical yearbook is not expected to be published before early 2026.					
IR 3.1.2 National primary level learning assessment conducted (Yes/No)	No	Jul/2023	No	26-Mar-2024	No	31-Oct-2024	Yes	Mar/2028
	Comments on achieving targets		This activity has not yet been conducted. It is expected that the indicator will be updated in 2026.					
IR 3.1.3 Number of administrative provinces	TBD	Jul/2023	TBD	26-Mar-2024	TBD	31-Oct-2024	13	Mar/2028
	Comments on		This activity has not yet been conducted. A meeting is planned between Unesco, which is in					



benefiting from training on gender-sensitive planning for the entire planning cycle or on specific aspects. (Number)	achieving targets		charge of the gender-sensitive planning for the remaining 13 provinces, the PIU, and the Department for Studies and Planning.					
IR 3.1.4 Number of administrative provinces with education plans incorporating gender (Number)	TBD	Jul/2023	TBD	26-Mar-2024	TBD	31-Oct-2024	13	Mar/2028
	Comments on achieving targets		This indicator will be updated following the training conducted as defined in IR 3.1.3.					
IR 3.1.5a Percentage of students at end of Grade 6 in five selected provinces who achieve at least a satisfactory competency level, in: - French language reading and comprehension (Percentage)	26	Jun/2019	26	26-Mar-2024	26	31-Oct-2024	30	Mar/2028
	Comments on achieving targets		This indicator will be updated following the national learning assessment planned for 2026.					
IR 3.1.5a Percentage of students at end of Grade 6 in five selected provinces who achieve at least a satisfactory competency level, in: - French language reading and comprehension (Girls) (Percentage)	N.A	Jun/2019	N.A	26-Mar-2024	N.A	31-Oct-2024	30	Mar/2028
	Comments on achieving targets		This indicator will be updated following the national learning assessment planned for 2026.					
IR 3.1.5a Percentage of students at end of Grade 6 in five selected provinces who achieve at least a satisfactory	N.A	Jun/2019	N.A	26-Mar-2024	N.A	31-Oct-2024	30	Mar/2028
	Comments on achieving targets		This indicator will be updated following the national learning assessment planned for 2026.					



competency level, in: - French language reading and comprehension (Boys) (Percentage)								
IR 3.1.5b Percentage of students at end of Grade 6 in five selected provinces who achieve at least a satisfactory competency level, in: - mathematics (percentage) (Percentage)	18	Jun/2019	18	26-Mar-2024	18	31-Oct-2024	22	Mar/2028
	Comments on achieving targets		This indicator will be updated following the national learning assessment planned for 2026.					
IR 3.1.5b Percentage of students at end of Grade 6 in five selected provinces who achieve at least a satisfactory competency level, in: - mathematics (Girls) (Percentage)	N.A	Jun/2019	N.A	26-Mar-2024	N.A	31-Oct-2024	22	Mar/2028
	Comments on achieving targets		This indicator will be updated following the national learning assessment planned for 2026.					
IR 3.1.5b Percentage of students at end of Grade 6 in five selected provinces who achieve at least a satisfactory competency level, in: - mathematics (Boys) (Percentage)	N.A	Jun/2019	N.A	26-Mar-2024	N.A	31-Oct-2024	22	Mar/2028
	Comments on achieving targets		This indicator will be updated following the national learning assessment planned for 2026.					
IR 3.2.1 Grievances received and addressed within the specified timeframe (Percentage)	0	Jul/2023	0	26-Mar-2024	0	31-Oct-2024	75	Mar/2028
	Comments on achieving targets		No grievances have yet been received.					



Direct Project beneficiaries (Number)	0	Oct/2023	0	26-Mar-2024	0	31-Oct-2024	5,437,000	Mar/2028
	Comments on achieving targets		This indicator will be updated following the implementation of project activities (construction of classrooms, distribution of textbooks, teachers trained,..)					

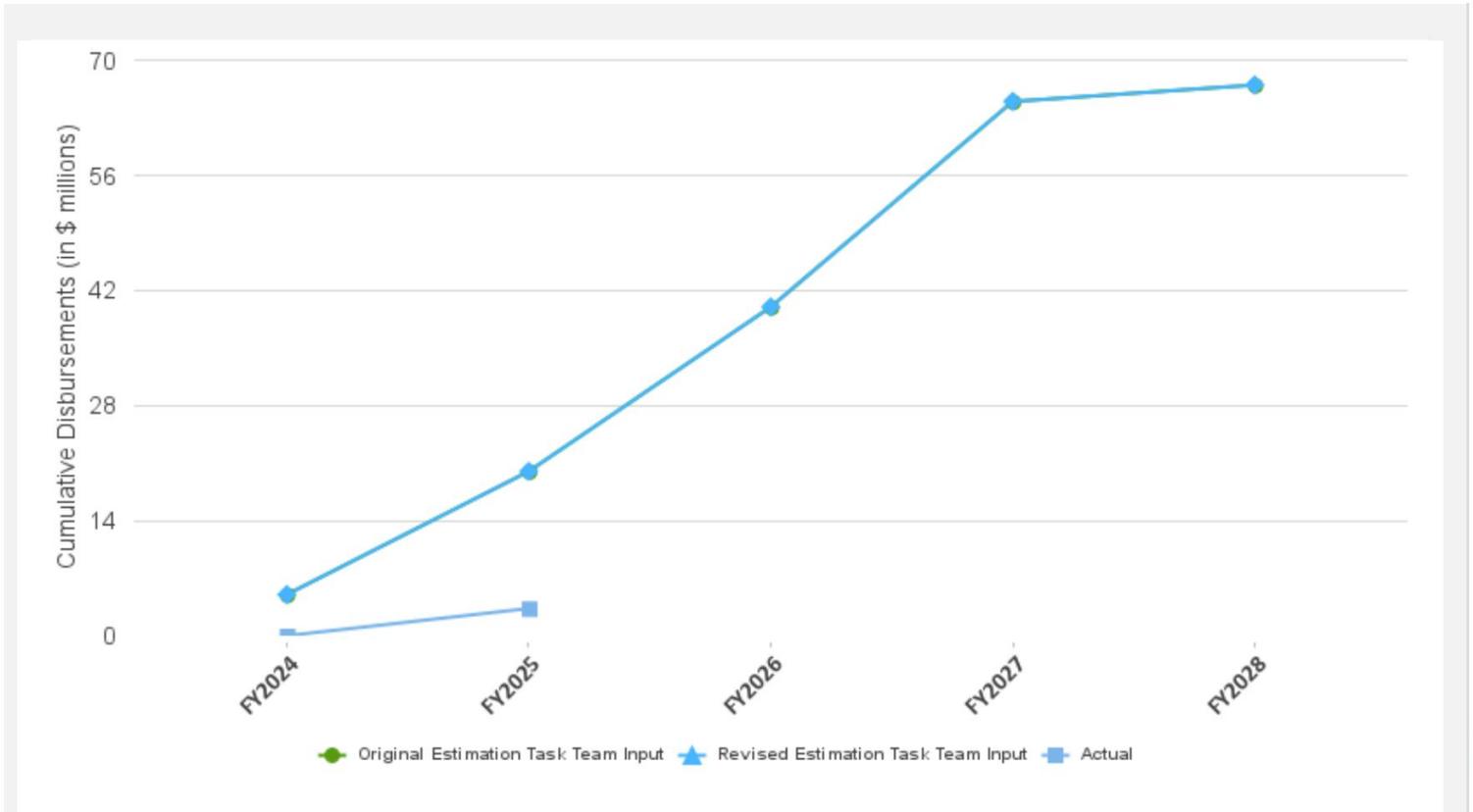
6.3 Performance Based Conditions (PBC)

PBC Name		Baseline	Actual (Previous)		Actual (Current)		Closing Period
			Value	Date	Value	Date	
1:IR 2.2.3 Number of new female teachers who are regularly paid and working at a public primary school (Number)	Value	0	0		0		2,400
	Allocated Amount	0.00		26-Mar-2024		26-Mar-2024	1,500,000.00
PBC allocation			3,700,000.00				



7. DATA ON FINANCIAL PERFORMANCE

7.1 Cumulative Disbursements



7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed	Historical Disbursed
TF-C3496	Effective	67.00	67.00	0.00	3.31	63.69	4.94%	67.00

7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
TF-C3496	Effective	29-Dec-2023	25-Jan-2024	24-May-2024	31-Mar-2028	31-Mar-2028

8. KEY DATES



Key Events	Planned	Actual
Approval	21-Dec-2023	29-Dec-2023
Effectiveness	24-May-2024	24-May-2024
Mid-Term Review No. 01	30-Apr-2026	
Operation Closing/Cancellation	31-Mar-2028	

9. RESTRUCTURING HISTORY

10. ASSOCIATED OPERATION(S)

There are no associated operations