



CAR Accelerating Results in Education (P502128)

WESTERN AND CENTRAL AFRICA | Central African Republic | IBRD/IDA | Investment Project Financing (IPF) | FY 2024 | Seq No: 2 | Archived on 25-Mar-2025 | ISR03510

Implementing Agencies: Ministry of National Education

1. OBJECTIVE

1.1 Development Objective

Original Development Objective (Approved as part of Approval package on 18-Jun-2024)

The project development objective is to improve access to quality basic education and strengthen capacity for sector management.

Has the Development Objective been changed since Board Approval of the Project Objective?

No

2. COMPONENTS

Name

Component 1: Increase access to improved learning environments:(Cost 70,500,000.00)

Component 2: Improve teaching quality:(Cost 34,000,000.00)

Component 3: Strengthen data system and sector management:(Cost 15,555,000.00)

Component 4: Contingency Emergency Response Component (CERC):(Cost 0.00)

3. OVERALL RATINGS

Name	Previous	Current
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● High	● High

4. KEY ISSUES & STATUS



4.1 Implementation Status and Key Decisions

The project was approved by the Board on June 18, 2024, and the legal agreements were signed on September 17, 2024, and became effective on December 04, 2024.

The Project aims to address some of the most critical challenges to improve access to quality basic education and strengthen capacity for sector management in CAR. It focuses on activities that support and strengthen teacher-learner interaction in the classroom and improve the overall teaching and learning environment in classrooms. Finally, in alignment with the Ministry of Education's priorities, the Project aims to be inclusive across several key dimensions, including in the design and construction of climate-resilient and environmentally sustainable school infrastructure, taking into account the needs of students with disabilities. It also focuses on promoting girl's retention and completion of the basic education cycle. The Project is expected to achieve its development objective through four components: Component 1: Increase access to improved learning environments; Component 2: Improve teaching quality; Component 3: Strengthen data system and sector management; and Component 4: Contingency Emergency Response Component (CERC).

5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 18 Jun 2024	Last Approved Rating ISR Seq. 01 - 24 Sep 2024	Proposed Rating
Political and Governance	● Substantial	● Substantial	● Substantial
Macroeconomic	● Substantial	● Substantial	● Substantial
Sector Strategies and Policies	● Substantial	● Substantial	● Substantial
Technical Design of Project or Program	● Moderate	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	● High	● High	● High
Fiduciary	● Substantial	● Substantial	● Substantial
Environment and Social	● Substantial	● Substantial	● Substantial
Stakeholders	● High	● High	● High



Other	● High	● High	● High
Overall	● High	● High	● High



6. RESULTS

6.1 PDO Indicators by PDO Outcomes

Improve access to quality basic education								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Students enrolled in newly constructed classrooms (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	200,000	Oct/2030
Students enrolled in newly constructed classrooms - Female (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	90,000	Oct/2030
Student to textbook ratio in grades 1-6 in select subjects (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	2	Oct/2030
In-service teachers showing improved content and pedagogical skills (Percentage)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	75	Oct/2030
Strengthen capacity for sector management								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Share of qualified teachers integrated into the civil service (Percentage)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	55	Oct/2030
Share of qualified teachers integrated	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	15	Oct/2030



into the civil service - Female (Percentage)								
Dissemination of results of learning assessment in reading and mathematics (Text)	No	Jan/2024	no	18-Sep-2024	no	18-Sep-2024	Yes	Oct/2030

6.2 Intermediate Results Indicators by Components

Component 1: Increase access to improved learning environments								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Preprimary classrooms constructed as per construction standard (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	150	Oct/2030
Primary classrooms rehabilitated or constructed as per construction standard (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	700	Oct/2030
Secondary classrooms rehabilitated or constructed as per construction standard (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	540	Oct/2030
Textbook policy is adopted (Text)	No	Jan/2024	no	18-Sep-2024	no	20-Mar-2025	Yes	Oct/2030
Revised curriculum (with Sango as LOI) for grades 3-6 in Sango is developed (Text)	No	Jan/2024	no	18-Sep-2024	no	20-Mar-2025	Yes	Oct/2030



Student beneficiaries participating in ALP (Number)	7,500	Jan/2024	7,500	18-Sep-2024	7,500	20-Mar-2025	60,000	Oct/2030
Student beneficiaries participating in ALP - Female (Number)	3,000	Jan/2024	3,000	18-Sep-2024	3,000	20-Mar-2025	25,000	Oct/2030
Student beneficiaries participating in remedial education (Number)	99,000	Jan/2024	99,000	18-Sep-2024	99,000	20-Mar-2025	349,000	Oct/2030
Student beneficiaries participating in remedial education - Female (Number)	52,470	Jan/2024	52,470	18-Sep-2024	52,470	20-Mar-2025	237,320	Oct/2030
Primary Completion Rate (Percentage)	61	Jan/2024	61	18-Sep-2024	61	20-Mar-2025	71	Oct/2030
Students supported with better education (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	1,263,542	Oct/2030
Students supported with better education - Female (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	556,673	Oct/2030
New or rehabilitated classrooms and toilets designed with climate change considerations in their layouts to reduce energy usage through ensuring natural light, ventilation, etc. (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	1,350	Oct/2030
Girls benefiting from the Girls Education Initiative (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	200,000	Oct/2030



AMEs operational in public primary schools (Number)	378	Jan/2024	378	18-Sep-2024	378	20-Mar-2025	3,378	Oct/2030
Girls benefiting from scholarship to lower secondary school (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	10,000	Oct/2030
Component 2: Improve teaching quality								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Teachers trained (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	16,100	Oct/2030
Teachers trained - Female (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	3,000	Oct/2030
Community-teachers successfully completed certification program (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	2,000	Oct/2030
Community-teachers successfully completed certification program - Female (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	750	Oct/2030
Teachers participating in school-based CPD (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	4,500	Oct/2030
Teachers participating in school-based CPD - Female (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	300	Oct/2030
Head teachers trained (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	3,500	Oct/2030
Head teachers trained - Female (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	75	Oct/2030



New teacher training facilities constructed (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	5	Oct/2030
Contract teachers recruited (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	6,350	Oct/2030
Contract teachers recruited - Female (Number)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	1,270	Oct/2030
Component 3: Strengthen data system and sector management								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Students in grade 6 who achieve the minimum proficiency in reading (Percentage)	26.20	Jan/2024	26.20	18-Sep-2024	26.20	20-Mar-2025	47.90	Oct/2030
Students in grade 6 who achieve the minimum proficiency in reading - Female (Percentage)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	40	Oct/2030
Students in grade 6 who achieve the minimum proficiency in mathematics (Percentage)	11.60	Jan/2024	11.60	18-Sep-2024	11.60	20-Mar-2025	37.10	Oct/2030
Students in grade 6 who achieve the minimum proficiency in mathematics - Female (Percentage)	0	Jan/2024	0	18-Sep-2024	0	20-Mar-2025	30	Oct/2030

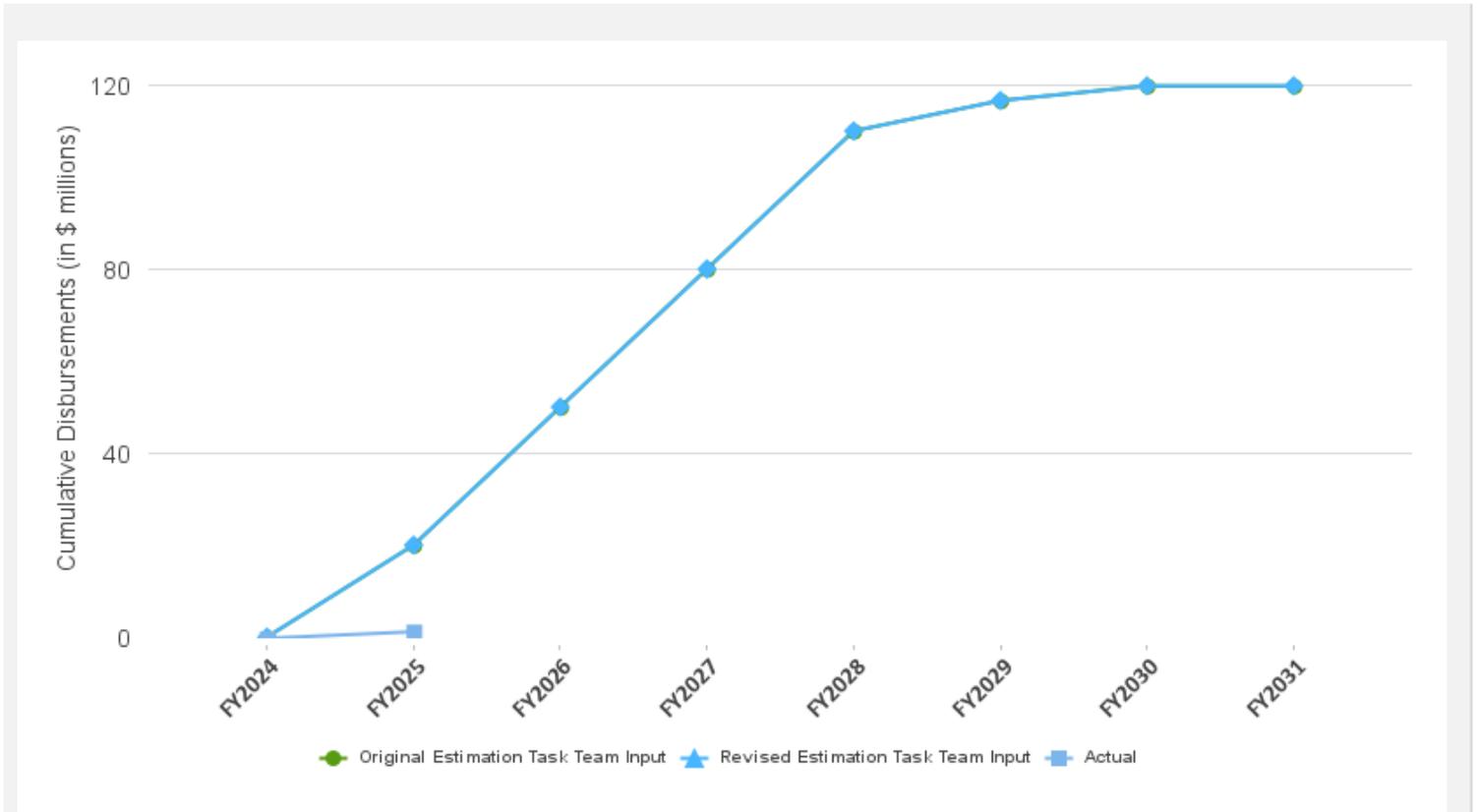


Statistical yearbook is developed and published (Text)	Yes	Jan/2024	no	18-Sep-2024	no	20-Mar-2025	Yes	Oct/2030
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7. DATA ON FINANCIAL PERFORMANCE

7.1 Cumulative Disbursements



7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
TF-C5652	Effective	55.05	55.05	0.00	0.00	55.05	0%
IDA-E3450	Effective	65.00	65.65	0.00	1.43	64.23	2.17%

7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
IDA-E3450	Effective	18-Jun-2024	17-Sep-2024	04-Dec-2024	31-Oct-2030	31-Oct-2030



TF-C5652 Effective 27-Jun-2024 17-Sep-2024 04-Dec-2024 31-Oct-2030 31-Oct-2030

8. KEY DATES

Key Events	Planned	Actual
Approval	18-Jun-2024	18-Jun-2024
Effectiveness	04-Dec-2024	04-Dec-2024
Mid-Term Review No. 01	21-Oct-2027	
Operation Closing/Cancellation	31-Oct-2030	

9. RESTRUCTURING HISTORY

10. ASSOCIATED OPERATION(S)

There are no associated operations