The World Bank
Restoring Education System Performance and Improving Resilience Project (P502472)

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WESTERN AND CENTRAL AFRICA | Burkina Faso | IBRD/IDA | Investment Project Financing (IPF) | FY 2025 | Seq No: 1 | Archived on 29-Aug-2025 | ISR05221

1. OBJECTIVE

1.1 Development Objective

Original Development Objective (Approved as part of Approval package on 05-May-2025)

The development objectives of the project are to: (i) expand access to pre-primary and primary education in selected areas; (ii) improve learning in supported schools; and (iii) strengthen education services.

Has the Development Objective been changed since Board Approval of the Project Objective?

No

2. COMPONENTS

Name
Component 1: Expanding access to safe, modern and resilient educational infrastructure:(Cost 118,000,000.00)
Component 2: Supporting education in emergencies and ensuring inclusion:(Cost 30,000,000.00)
Component 3: Improving foundational learning :(Cost 42,700,000.00)
Component 4. Strengthening institutional capacity :(Cost 12,400,000.00)

3. OVERALL RATINGS

Name	Current
Progress towards achievement of PDO	●Satisfactory
Overall Implementation Progress (IP)	●Satisfactory
Overall Risk Rating	●Substantial

4. KEY ISSUES & STATUS

4.1 Implementation Status and Key Decisions

This is the first implementation status report for REPAIR. The Project is on track to achieve its development objectives. The Project is co-financed with $150 million from IDA, including $20 million in credits and grants from the Host and Refugee Window (HRW), plus $53.3 million (to be revised down through restructuring) from the Global Partnership for Education (GPE). While the IDA financing was approved by the World Bank on May 5, 2025, shortly after approval, the GPE informed the Government and partners of a 25 percent reduction in Burkina Faso's national allocation, which reduced the allocation to REPAIR from $50.3 million to $39,737,250. This change required adjustments to the project's financing plan and activities across components, and the preparation of a revised proposal for GPE consideration, which was submitted to the GPE secretariat on June 5, 2025. A favorable decision on the revised proposal was received from GPE on August 6, 2025. The project will now be restructured, and financing agreements revised for signing. In parallel, the government has been moving on meeting conditions of effectiveness, using resources of the Project Preparation Advance to establish the Project Implementation Unit, recruit essential staff, establish a financial management system, and meet environmental and social safeguards requirements.

5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 05 May 2025	Proposed Rating
Political and Governance	●Substantial	●Substantial
Macroeconomic	●Substantial	●Substantial
Sector Strategies and Policies	●Moderate	●Moderate
Technical Design of Project or Program	●Substantial	●Substantial
Institutional Capacity for Implementation and Sustainability	●Substantial	●Substantial
Fiduciary	●Substantial	●Substantial
Environment and Social	●Moderate	●Moderate
Stakeholders	●Moderate	●Moderate
Other	●Substantial	●Substantial
Overall	●Substantial	●Substantial

6. RESULTS

6.1 PDO Indicators by PDO Outcomes

Expand access to pre-primary and primary education in selected areas						
Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
Students supported with better education, in primary school (Number of people) CRI	0	Apr/2025	0	08-Aug-2025	2,200,000	Dec/2029
Students supported with better education, in primary school - Female (Number of people) CRI	0	Apr/2025	0	08-Aug-2025	1,100,000	Dec/2029
Students supported with better education, in primary school - refugees (Number)	0	Apr/2025	0	08-Aug-2025	2,500	Dec/2029
Students supported with better education, in primary school- host communities (Number)	0	Apr/2025	0	08-Aug-2025	10,000	Dec/2029

Improve learning in supported schools						
Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
Students age 10 who can read and understand a simple text (Percentage)	25	Apr/2025	25	08-Aug-2025	40	Dec/2029
	Comments on achieving targets		project not yet effective			
Students age 10 who can read and understand a simple text- female (Number)	25	Apr/2025	25	08-Aug-2025	40	Dec/2029
	Comments on achieving targets		project not yet effective			

Strengthen education services						
Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
Learning assessment system benefiting from an annual evaluation of literacy and mathematics in grade 4 (Number)	0	Apr/2025	0	08-Aug-2025	4	Dec/2029
	Comments on achieving targets		project not yet effective			

6.2 Intermediate Results Indicators by Components

Component 1: Expanding access to safe, modern and resilient educational infrastructure						
Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
Students attending newly constructed classrooms built using a climate resilient approach (Number)	0	Apr/2025	0	08-Aug-2025	70,770	Dec/2029
	Comments on achieving targets		project not yet effective			
Students attending newly constructed classrooms built using a climate resilient approach-refugees (Number)	0	Apr/2025	0	08-Aug-2025	2,500	Dec/2029
	Comments on achieving targets		project not yet effective			
Students attending newly constructed classrooms built using a climate resilient approach - host communities (Number)	0	Apr/2025			10,000	Dec/2029
	Comments on achieving targets		project not yet effective			
Students attending newly constructed classrooms built	0	Apr/2025			35,365	Dec/2029
	Comments on achieving targets		project not yet effective			

using a climate resilient approach-female (Number)						
Classrooms rehabilitated using project funds (pre-primary) (Number)	0	Apr/2025	0	08-Aug-2025	40	Dec/2029
	Comments on achieving targets		project not yet effective			
classrooms rehabilitated using project funds (primary) (Number)	0	Apr/2025	0	08-Aug-2025	750	Dec/2029
	Comments on achieving targets		project not yet effective			

Component 2: Supporting education in emergencies and ensuring inclusion

Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
Students benefitting from emergency education response supported by the project (Number)	0	Apr/2025	0	08-Aug-2025	50,000	Dec/2029
	Comments on achieving targets		project not yet effective			
Students benefitting from emergency education response supported by the project-host communities (Number)	0	Apr/2025	0	08-Aug-2025	3,000	Dec/2029
	Comments on achieving targets		project not yet effective			
Students benefitting from emergency education response supported by the project-female (Number)	0	Apr/2025			25,000	Dec/2029
	Comments on achieving targets		project not yet effective			
Students benefitting from emergency education response supported by the project-refugees (Number)	0	Apr/2025			1,500	Dec/2029
	Comments on achieving targets		project not yet effective			
Students benefitting from remedial education programs supported by the project (Number)	0	Apr/2025	0	08-Aug-2025	28,500	Dec/2029
	Comments on achieving targets		project not yet effective			
	0	Apr/2025			14,500	Dec/2029

Indicator Name	Baseline Value	Baseline Month/Year	Actual (Current) Value	Actual (Current) Date	Closing Period Value	Closing Period Month/Year
Students benefitting from remedial education programs supported by the project- female (Number)						
Comments on achieving targets			project not yet effective			
Students benefitting from learning aids (eyeglasses, hearing aids, wheelchairs etc) supported by the project (Number)	0	Apr/2025	0	08-Aug-2025	6,500	Dec/2029
Comments on achieving targets			project not yet effective			
Increased gender parity for participation in the end of primary exam ("CEP") (Number)	1.24	Apr/2025	1.24	08-Aug-2025	1.14	Dec/2027
Comments on achieving targets			project not yet effective			

Component 3: Improving foundational learning

Indicator Name	Baseline Value	Baseline Month/Year	Actual (Current) Value	Actual (Current) Date	Closing Period Value	Closing Period Month/Year
Students supported with better education, in early childhood education (Number of people) CRI	0	Apr/2025	0	08-Aug-2025	52,000	Dec/2029
Comments on achieving targets			project not yet effective			
Students supported with better education, in early childhood education - Female (Number of people) CRI	0	Apr/2025	0	08-Aug-2025	26,000	Dec/2029
Comments on achieving targets			project not yet effective			
Students in primary schools benefiting from teaching and learning materials available in the classroom, provided by the project (Number)	0	Apr/2025	0	08-Aug-2025	2,200,000	Dec/2029
Students in primary schools benefiting from teaching and learning materials available in the classroom, provided by the project - refugees (Number)	0	Apr/2025			5,000	Dec/2029

Indicator Name	Baseline Value	Month/Year	Actual (Current) Value	Date	Closing Period Value	Month/Year
Students in primary schools benefiting from teaching and learning materials available in the classroom, provided by the project-host communities (Number)	0	Apr/2025	0	08-Aug-2025	25,000	Dec/2029
Students in primary schools benefiting from teaching and learning materials available in the classroom, provided by the project - female (Number)	0	Apr/2025			1,100,000	Dec/2029
Teachers receiving support from "encadreurs" each year (Number)	0	Apr/2025	0	08-Aug-2025	32,000	Dec/2029
Schools where at least 80% of the required textbooks, workbooks and teacher guides are in use by students and teachers in classrooms (Number) PBC	0	Apr/2025	0	08-Aug-2025	9,000	Dec/2029
Public primary schools using national languages for student instruction (Number)	267	Apr/2025	0	08-Aug-2025	2,000	Dec/2029

Component 4. Strengthening institutional capacity

Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
Dissemination of improved test results at school and regional levels (Yes/No)	NO	Apr/2025	no	08-Aug-2025	YES	Dec/2029
	Comments on achieving targets		project not yet effective			
Share of established school management committees submitting structured feedback on project	0	Apr/2025	0	08-Aug-2025	70	Dec/2029
	Comments on achieving targets		project not yet effective			

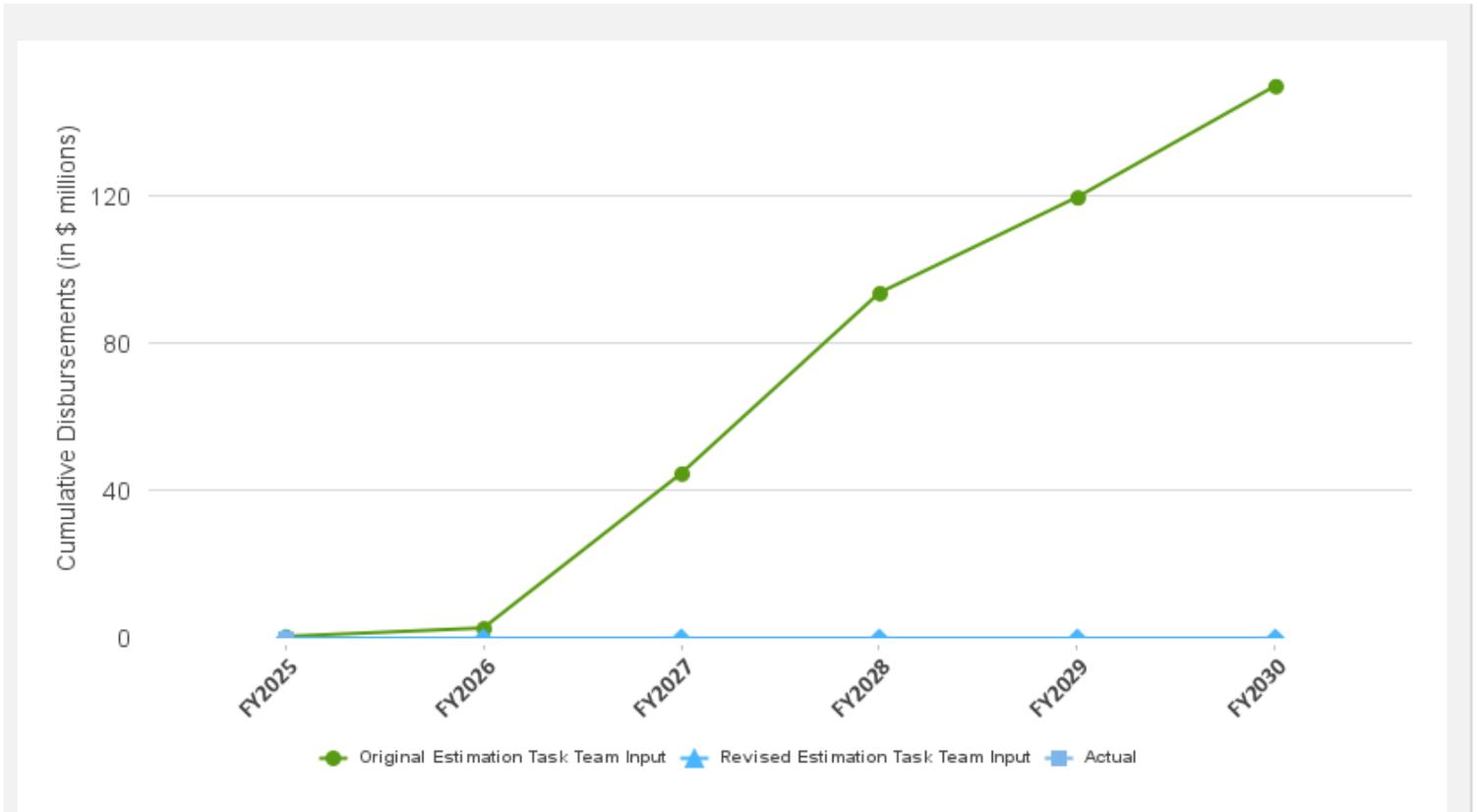| interventions using a standardized scorecard tool (Percentage)						
Implementation of quality improvement activity, based on research, at least once per academic year (Yes/No)	NO	Apr/2025	no	08-Aug-2025	YES	Dec/2029
	Comments on achieving targets		project not yet effective			

6.3 Performance Based Conditions (PBC)

PBC Name		Baseline	Actual (Current)		Closing Period
			Value	Date	
1:Schools where at least 80% of the required textbooks, workbooks and teacher guides are in use by students and teachers in classrooms (Number)	Value	0	0	08-Aug-2025	9,000
	Allocated Amount	0.00			37,063,763.00
PBC allocation			37,063,763.00		

7. DATA ON FINANCIAL PERFORMANCE

7.1 Cumulative Disbursements

7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
IDA-77810	Not Effective	39.30	41.23	0.00	0.00	41.23	0%
IDA-77820	Not Effective	90.70	95.04	0.00	0.00	95.04	0%
IDA-77830	Not Effective	10.00	10.53	0.00	0.00	10.53	0%

IDA-E4430	Not Effective	10.00	10.31	0.00	0.00	10.31	0%

7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
IDA-77810	Not Effective	05-May-2025			28-Dec-2029	28-Dec-2029
IDA-77820	Not Effective	05-May-2025			28-Dec-2029	28-Dec-2029
IDA-77830	Not Effective	05-May-2025			28-Dec-2029	28-Dec-2029
IDA-E4430	Not Effective	05-May-2025			28-Dec-2029	28-Dec-2029

8. KEY DATES

Key Events	Planned	Actual
Approval	05-May-2025	05-May-2025
Effectiveness	26-Jun-2025	
Mid-Term Review No. 01	30-Jun-2027	
Operation Closing/Cancellation	28-Dec-2029	

9. RESTRUCTURING HISTORY

10. ASSOCIATED OPERATION(S)

There are no associated operations