



## Excellence in Learning in Liberia (P510448)

WESTERN AND CENTRAL AFRICA | Liberia | IBRD/IDA | Investment Project Financing (IPF) | FY 2025 | Seq No: 1 | Archived on 22-Sep-2025 | ISR05368

### 1. OBJECTIVE

#### 1.1 Development Objective

Original Development Objective (Approved as part of Approval package on 10-Jun-2025)

To improve foundational learning and access in public primary schools and to strengthen the education system

Has the Development Objective been changed since Board Approval of the Project Objective?

No

### 2. COMPONENTS

Name

Improving foundational learning for all:(Cost 39,600,000.00)

Improving access for all:(Cost 34,900,000.00)

System strengthening to deliver foundational learning :(Cost 5,600,000.00)

Project management and technical assistance:(Cost 8,600,000.00)

### 3. OVERALL RATINGS

Name

Current

Progress towards achievement of PDO

● Satisfactory

Overall Implementation Progress (IP)

● Satisfactory

Overall Risk Rating

● Substantial

### 4. KEY ISSUES & STATUS

#### 4.1 Implementation Status and Key Decisions



The Project was approved on June 10, 2025. The project is not yet effective. The Ministry of Education is making progress towards project effectiveness and preparing for implementation of project activities.

## 5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 10 Jun 2025	Proposed Rating
Political and Governance	● Moderate	● Moderate
Macroeconomic	● Substantial	● Substantial
Sector Strategies and Policies	● Moderate	● Moderate
Technical Design of Project or Program	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial
Fiduciary	● Substantial	● Substantial
Environment and Social	● Substantial	● Substantial
Stakeholders	● Low	● Low
Overall	● Substantial	● Substantial



## 6. RESULTS

### 6.1 PDO Indicators by PDO Outcomes

To improve foundational learning in public primary schools						
Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
Grade 3 students achieving minimum proficiency in reading - Overall (Percentage)			N/A	28-Aug-2025	5% point increase over baseline	Dec/2030
	Comments on achieving targets		Baselines will be reported by effectiveness			
Female (Percentage)			N/A	28-Aug-2025	5% point increase over baseline	Dec/2030
	Comments on achieving targets		Baselines will be reported by effectiveness			
To improve access in public primary schools						
Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
Net Enrollment Ratio in Primary (Male) (Percentage)	47	Mar/2025	47	28-Aug-2025	52	Dec/2030
	Comments on achieving targets		Figured to be updated after publication of ASC 2024/2025			
Female (Percentage)	47	Mar/2025			52	Dec/2030
	Comments on achieving targets		Figured to be updated after publication of ASC 2024/2025			
To strengthen the education system						
Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
Annual statistical yearbook published and disseminated on time (Text) PBC	Last yearbook published in 2022	May/2022	Last yearbook published in 2022	28-Aug-2025	Annual School Census published and disseminated	Dec/2030



	Comments on achieving targets	Annual yearbook for the 2024/2025 Academic Year is in the final stages of development
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## 6.2 Intermediate Results Indicators by Components

Improving foundational learning for all						
Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
Students supported with better education, in primary school (Number of people) CRI	0	Mar/2025	0	28-Aug-2025	358,000	Dec/2030
	Comments on achieving targets		Not yet due			
Students supported with better education, in primary school - Female (Number of people) CRI	0	Mar/2025	0	28-Aug-2025	171,000	Dec/2030
	Comments on achieving targets		Not yet due			
National adoption of the FLP and curricular prioritization (Text) PBC	FLP strategy not developed & curricular prioritization not conducted	Mar/2025	FLP strategy not developed and curricular prioritization not conducted	28-Aug-2025	FLP strategy and curricular documents in use	Dec/2030
	Comments on achieving targets		Not yet due			
Targeted schools receiving FLP TLMs (Percentage) PBC	0	Mar/2025	0	28-Aug-2025	80	Dec/2030
	Comments on achieving targets		Not yet due			
Teachers in targeted schools receiving FLP training including modules on disability and gender sensitization (Percentage) PBC	Overall: 0 Female: 0	Mar/2025	0	28-Aug-2025	Overall: 70 Female: 70	Dec/2030
	Comments on achieving targets		Not yet due			
	Overall: 0 Female: 0	Mar/2025	0	28-Aug-2025	Overall: 60 Female: 60	Dec/2030



Teachers in targeted schools with improvements in foundational learning instruction (Percentage)	Comments on achieving targets		Not yet due			
Principals trained in instructional leadership, coaching, classroom observation, and student assessment (Percentage)	Overall: 0 Female: 0	Mar/2025	0	28-Aug-2025	Overall: 75 Female: 75	Dec/2030
	Comments on achieving targets		Not yet due			
Principals conducting classroom observations in targeted schools (Percentage) PBC	0	Mar/2025	0	28-Aug-2025	65	Dec/2030
	Comments on achieving targets		Not yet due			
Grade 3 students achieving minimum proficiency in mathematics (Overall & Female) (Percentage)			N/A	28-Aug-2025	5 percentage point increase over baseline, overall and female	Dec/2030
	Comments on achieving targets		Baseline to be calculated			
Student satisfaction with project interventions (Percentage)			N/A		60	Sep/2030
	Comments on achieving targets		Not yet due			
Student satisfaction with project interventions (Female) (Percentage)			N/A		60	Sep/2030
	Comments on achieving targets		Not yet due			
<b>Improving access for all</b>						
Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
Development and execution of a strategic planning document for classroom provisioning, standards and maintenance (Text) PBC	School infrastructure guidelines and plans not in place	Mar/2025	School infrastructure guidelines and plans not in place	28-Aug-2025	Strategic Planning document developed, endorsed and in use	Dec/2030
	Comments on achieving targets		Not yet due			
	0	Mar/2025	0	28-Aug-2025	400	Dec/2030
	Comments on achieving targets		Not yet due			



Climate resistant primary classrooms constructed and operational (Number)						
School grant manual for public primary schools developed and adopted (Text) PBC	No schools grant manual	Mar/2025	No schools grant manual	28-Aug-2025	School grants manual finalized, adopted and in use	Dec/2030
	Comments on achieving targets		Not yet due			
School management committees trained to administer school grants (Percentage)	0	Mar/2025	0	28-Aug-2025	90	Dec/2030
	Comments on achieving targets		Not yet due			
Schools receiving school grants annually (Percentage)	0	Mar/2025	0	28-Aug-2025	90	Dec/2030
	Comments on achieving targets		Not yet due			
Grant-receiving schools executing grants per approved SIP (Percentage) PBC	0% of schools executed grants	Mar/2025	0%	28-Aug-2025	70	Dec/2030
	Comments on achieving targets		Not yet due			
Students in schools receiving sensitization training aware of reporting mechanism for SRGBV (Percentage)	0	Mar/2025	0	28-Aug-2025	60	Dec/2030
	Comments on achieving targets		Not yet due			
Increase in equitable financing for public primary schools (Text)	Equitable funding policy not developed	Mar/2025	Equitable funding policy not developed	28-Aug-2025	Equitable funding policy and implementation guidelines approved and disseminated 500 volunteer teachers recruited and deployed	Dec/2030
	Comments on achieving targets		Not yet due			
	52.90	Mar/2025	52.90	28-Aug-2025	55	Dec/2030



Public primary school completion rate (Male) (Percentage)	Comments on achieving targets		Data to be updated after publication of ASC 2024/2025			
Female (Percentage)	47.10	Mar/2025	47.10	28-Aug-2025	52	Dec/2030
	Comments on achieving targets		Data to be updated after publication of ASC 2024/2025			
Schools with GBV reporting protocols operationalized (Percentage)	GBV reporting protocols not developed or available in all schools	Mar/2025	N/A	28-Aug-2025	70	Dec/2030
	Comments on achieving targets		Not yet due			
Grievances registered and addressed within the stipulated resolution timeframe (Percentage)	0	Mar/2025	0	28-Aug-2025	80	Dec/2030
	Comments on achieving targets		Not yet due			
Teachers satisfied with training and sensitization programs (Male) (Percentage)			N/A	28-Aug-2025	65	Dec/2030
	Comments on achieving targets		Not yet due			
Female (Percentage)					65	Dec/2030
	Comments on achieving targets		Not yet due			
<b>System strengthening to deliver foundational learning</b>						
Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
Dissemination of results from large-scale student learning assessment (Text) PBC	Student learning assessment results not available.	Dec/2025	Student learning assessment results not available	28-Aug-2025	Results from second round of student learning assessment disseminated	Dec/2030
	Comments on achieving targets		Not yet due			
Strengthening capacity for student learning assessment (Text)	No previous capacity building on student learning assessment	Mar/2025	N/A	28-Aug-2025	Capacity building on student learning	Dec/2030



					assessment completed per agreed upon plan	
	Comments on achieving targets		Not yet due			
Public primary schools receiving training on school-based data collection (Percentage)	0	Mar/2025	0	28-Aug-2025	80	Dec/2030
	Comments on achieving targets		Not yet due			
<b>Project management and technical assistance</b>						
Indicator Name	Baseline		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Month/Year
Annual progress reports prepared and disseminated (Number)	0	Mar/2025	0	28-Aug-2025	5	Dec/2030
Evaluations of FLP intervention initiated and completed (Text)	Evaluation of FLP not planned/carried out	Mar/2025	N/A	28-Aug-2025	Evaluations of FLP intervention initiated and completed	Dec/2030

### 6.3 Performance Based Conditions (PBC)

PBC Name		Baseline	Actual (Current)		Closing Period
			Value	Date	
1:National adoption of the FLP and curricular prioritization (Text) Not Due	Value	FLP strategy not developed & curricular prioritization not conducted	FLP strategy not developed & curricular prioritization not conducted	28-Aug-2025	0
	Allocated Amount	0.00			0.00
PBC allocation			700,000.00		



2:2: Targeted schools receiving FLP TLMs (Percentage) Not Due	Value	0	0	28-Aug-2025	80 percent of targeted schools receiving FLP TLMs
	Allocated Amount	0.00			200,000.00
PBC allocation			800,000.00		
3:Teachers in targeted schools receiving FLP training including modules on disability and gender sensitization (Percentage) Not Due	Value	0	0	28-Aug-2025	70 percent of targeted teachers receive training
	Allocated Amount	0.00			350,000.00
PBC allocation			1,400,000.00		
4:Principals conducting classroom observations in targeted schools (Percentage) Not Due	Value	0	0	28-Aug-2025	65 percent of principals conducting classroom observations
	Allocated Amount	0.00			350,000.00
PBC allocation			1,400,000.00		
5:Development and execution of a strategic planning document for classroom provisioning, standards and maintenance (Text) Not Due	Value	School infrastructure guidelines and plans not in place	School infrastructure guidelines and plans not in place	28-Aug-2025	0
	Allocated Amount	0.00			0.00
PBC allocation			2,000,000.00		
6:School grant manual for public primary schools	Value	No schools grant manual	No schools grant manual	28-Aug-2025	0
	Allocated Amount	0.00			0.00

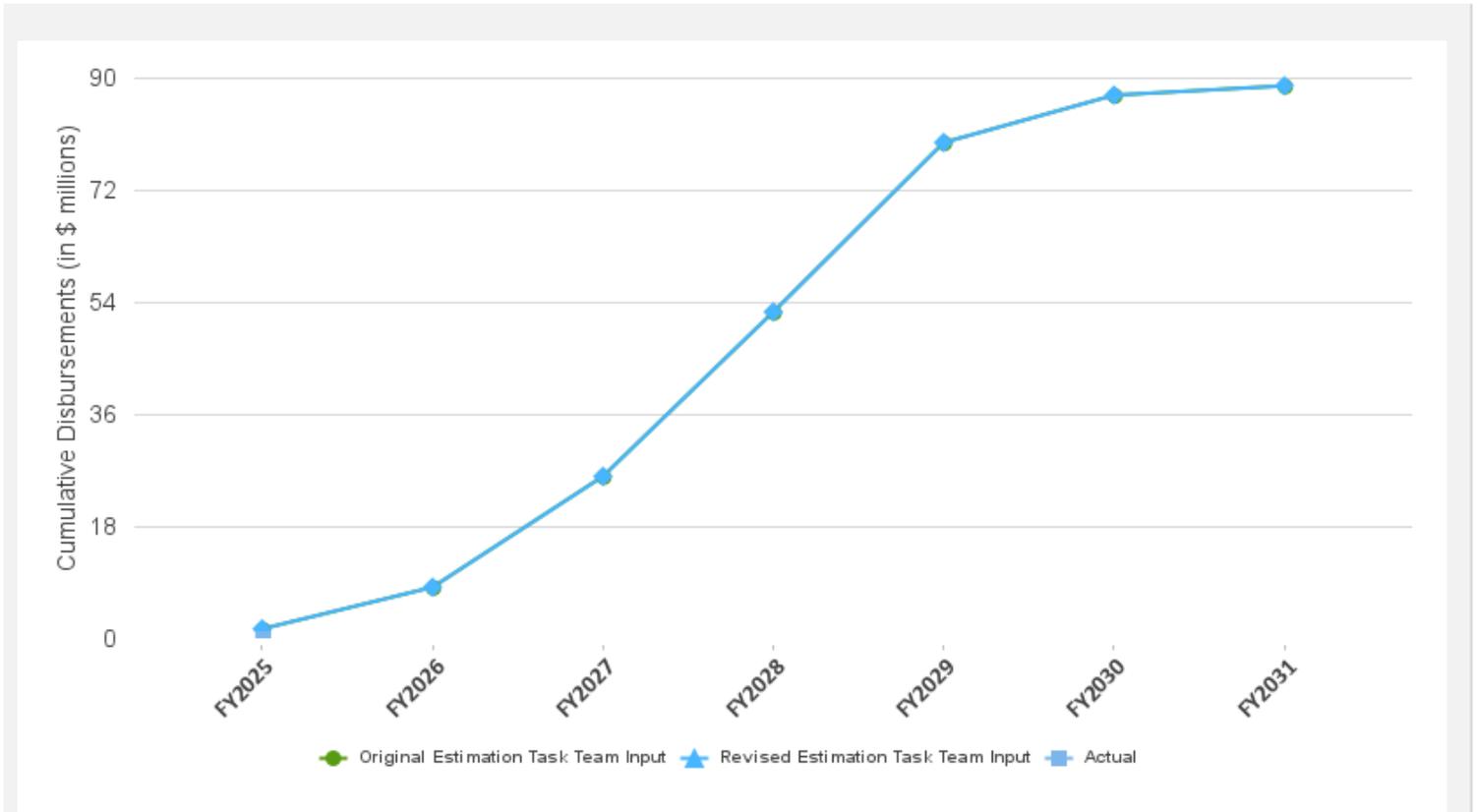


developed and adopted (Text) Not Due					
PBC allocation			500,000.00		
7:Grant-receiving schools executing grants per approved SIP (Percentage) Not Due	Value	0% of schools executed grants	0% of schools executed grants	28-Aug-2025	70
	Allocated Amount	0.00			500,000.00
PBC allocation			2,000,000.00		
8:Dissemination of results from large-scale student learning assessment (Text) Not Due	Value	Student learning assessment results not available.	Student learning assessment results not available	28-Aug-2025	Results from second round of student learning assessment disseminated
	Allocated Amount	0.00			400,000.00
PBC allocation			1,200,000.00		
9:Annual statistical yearbook published and disseminated on time (Text) Not Due	Value	Last published in 2022	Last published in 2022	28-Aug-2025	Annual school census conducted, published and disseminated on time
	Allocated Amount	0.00			400,000.00
PBC allocation			800,000.00		



## 7. DATA ON FINANCIAL PERFORMANCE

### 7.1 Cumulative Disbursements



### 7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
IDA-78500	Not Effective	6.00	6.00	0.00	0.00	6.00	0%
IDA-78510	Not Effective	54.00	54.00	0.00	0.00	54.00	0%

### 7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
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IDA-78500	Not Effective	10-Jun-2025	08-Jul-2025	31-Dec-2030	31-Dec-2030
IDA-78510	Not Effective	10-Jun-2025	08-Jul-2025	31-Dec-2030	31-Dec-2030

## 8. KEY DATES

Key Events	Planned	Actual
Approval	10-Jun-2025	10-Jun-2025
Effectiveness	06-Oct-2025	
Mid-Term Review No. 01	04-Oct-2027	
Operation Closing/Cancellation	31-Dec-2030	

## 9. RESTRUCTURING HISTORY

## 10. ASSOCIATED OPERATION(S)

There are no associated operations